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Clarion Normal School

Clarion Pennsylvania

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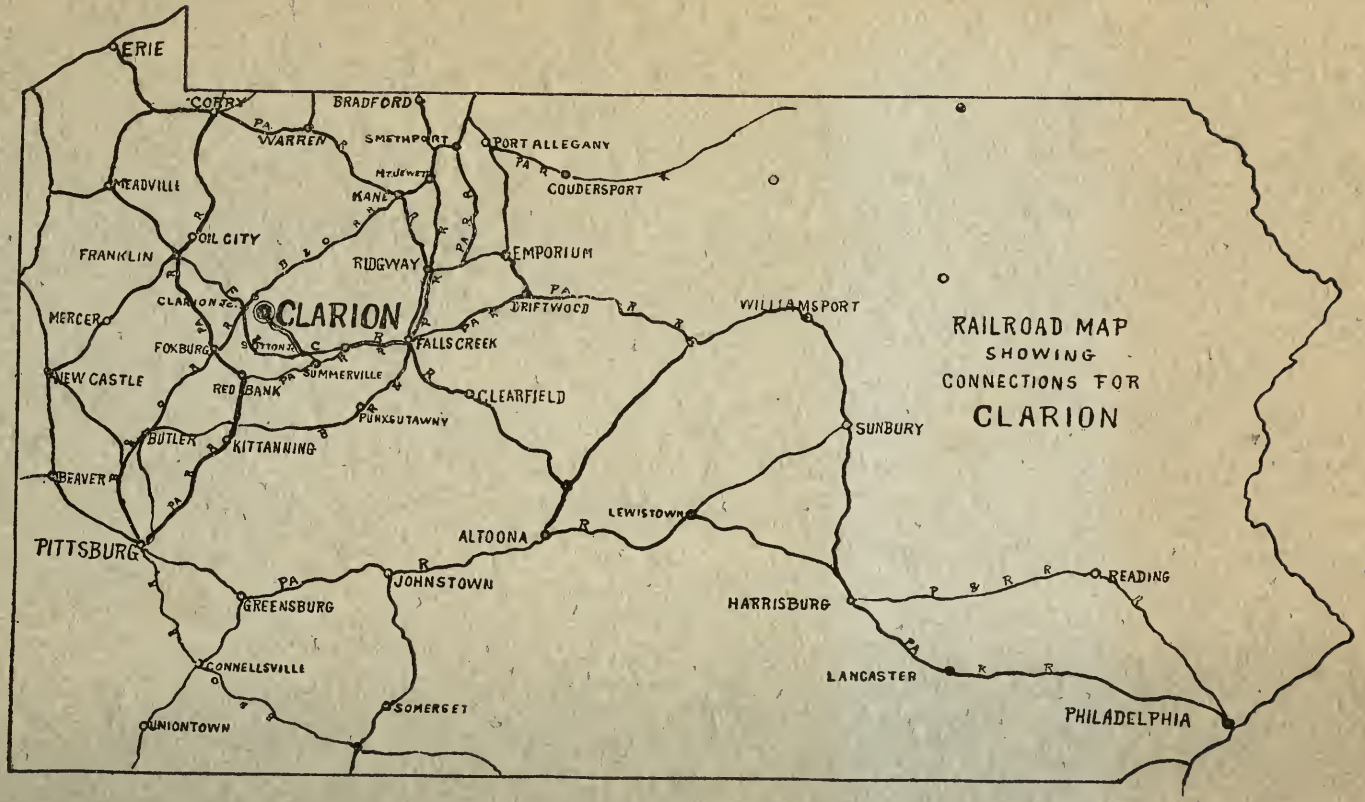
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Vol. 1
No. 1

THE CLARION

JUNE
1912

Twenty-Fifth Annual Catalog

Clarion State Normal School

CLARION, PENNSYLVANIA

13th District-Clarion, Forest, Jefferson, McKean and Warren Counties

Catalog 1911-1912
Prospectus 1912-1913

Edited at the
STATE NORMAL SCHOOL
Clarion, Pennsylvania

Application pending for admission to the mails as second-class matter under act of Congress of July 16, 1894.

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Civics.

Domestic Science.

ADA EVELYN JONES, (*Auburn, N. Y. Training School, Teachers' College, Columbia University.*)
Training School Supervisor.

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*Resigned March 20, 1912.

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Exhibits: Mr. Thomson, Miss Decker, Mr. Welch, Mr. Acor.
Appointments: The Principal, Miss Rice, Dr. Ballentine, Miss Wilson.

Calendar, 1912-1913

FALL TERM—FIFTEEN WEEKS

Registration Day, Tuesday, September 10.
Organization of Classes, 8:30 A. M., Wednesday, September 11.
First Chapel and Opening Address, Thursday, September 12.
Training School opens Thursday, September 12.
Y. M. and Y. W. C. A. Reception Saturday Evening, September 14.
Hallow'een Masquerade, Thursday Evening, October 31.
Thanksgiving Day, Thursday, November 28.
Junior Class Play, Thanksgiving Evening, November 28.
Fall Term ends 4:15 P. M., Thursday, December 19.
Holiday Vacation: Friday, Dec. 20, to Thursday, January 2, 1913.

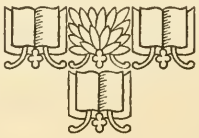
WINTER TERM—TWELVE WEEKS

Registration Day, Friday, January 3.
Training School opens Saturday, January 4.
Organization of Classes, 8:30 A. M., Saturday, January 4.
Y. M. and Y. W. C. A. Reception, Saturday Evening, January 4.
Physical Training Department Exhibit, Saturday Evening, March 15.
Winter Term ends 4:15 P. M., Tuesday, March 18.

SPRING TERM—FOURTEEN WEEKS

Registration Day, Thursday, March 27.
Organization of Classes 8:30 A. M., Friday, March 28.
Training School opens Friday, March 28.
Y. M. and Y. W. C. A. Reception, Saturday Evening, March 29.
Founders Day, Saturday, April 12.
Memorial Day, Friday, May 30.
Training School Commencement, Thursday, June 12.
State Board Examinations June ————
Principal's Reception, Friday Evening, June 20.

Literary Society Annual Contest, Saturday Evening, June 21.
Baccalaureate Day, Sunday, June 22.
Address to the Christian Associations, Sunday Evening, June 22.
Field Day, Monday Morning, June 23.
Campus Pageant, Monday Afternoon, June 23.
Commencement Concert, Monday Evening, June 23.
Alumni Day, Tuesday, June 24.
Senior Class Play, Tuesday, June 24.
Commencement, Wednesday, June 25.



UNDER THE MAPLES

Historical Sketch

By an act of the Pennsylvania State Legislature, passed in the year 1886, the counties of Clarion, Forest, Jefferson, McKean, and Warren were separated from the Eighth Normal School District and were constituted as the Thirteenth District. The necessary steps were at once taken to organize a Normal School. Contributions and pledges of money, amounting to forty thousand dollars, were obtained for the purpose of securing a suitable site and erecting the necessary buildings. This amount was supplemented by a legislative appropriation of twenty-five thousand dollars. The grounds and buildings which had belonged to Carrier Seminary were purchased from the Erie Conference of the Methodist Episcopal Church. Additional land adjoining the original purchase was obtained from the Arnold estate, and in the fall of 1886 work was begun on the erection of two commodious dormitories. These buildings were completed before the middle of February. A committee representing the State officially approved the provisions thus made for carrying on the work of a Normal School, and the institution was formally opened on the twelfth day of April, 1887.

The enrollment during the first term was 140. The enrollment for the year 1887-1888, the first full year of the existence of the school was 364. The first graduating class numbered 10 young men and 2 young women. In all 419 young men and 922 young women have been regularly graduated, while 29 others have received diplomas of various kinds, but the number of graduates does not represent the usefulness of the school, inasmuch as a very large number of young people who were never graduated have studied for a time at Clarion and have gone from there to do excellent work as teachers, or to engage successfully in other occupations.

LOCATION

The State Normal School of the Thirteenth District is located at Clarion, the county seat of Clarion County, Pennsylvania. The town is situated on an eminence some 1500 feet above sea level, overlooking the Clarion River. The natural scenery of the vicinity is picturesque and the healthfulness of the situation is unexcelled. The Borough, which has a population of about 3500, is supplied with an abundance of natural gas, and of pure spring water; the streets are paved and lighted by electricity. The churches are excellent and the people intelligent and refined. In fact, Clarion is an ideal place for an institution of learning.

RAILROAD FACILITIES

The School may be reached by means of the Baltimore & Ohio Railroad, Pittsburg & Western Division, which has a station at Clarion Junction, from which a line of hacks runs to Clarion and the Normal School. The Pittsburg, Summerville & Clarion Railroad connects Clarion with Summerville, a station on the Low Grade Division of the Pennsylvania Railroad. By means of this road Clarion may be reached from the Allegheny Valley Railroad via Redbank Junction and Summerville, and from the Philadelphia & Erie Railroad via Driftwood and Summerville. The Clarion station is located within a half square of the girls' dormitory just across the street from the Normal Laundry and Power House.

In addition to the above-named railways, the Jamestown, Franklin and Clearfield Railroad connects with the Baltimore & Ohio at Shippenville, and makes direct connection with Clarion via the Pennsylvania Southern Railroad.

FACULTY

Equipment, building and apparatus count for much in an institution of learning, but the most potent influence is personality. The strongest influence in a normal school is its fac-

ulty. It is the policy of this school to devote more time, attention and money to the upbuilding and maintenance of a strong capable faculty than to any other of the factors which enter into the composition of a Normal School. The demands made of its faculty are strong and the standards set for them are high. To be a teacher requires special qualifications and preparation.

1. Above everything else in the equipment of a Normal School instructor, stands character. All other attributes combined cannot take its place.

2. Ability to teach. Ability to teach means inspiration to the members of a class. What and how the instructor does is vastly more influential than any other form of instruction that may be given.

3. Culture and refinement of manner, purity of speech and neatness of dress give tone to the entire personality.

4. Scholarship liberal in its comprehensiveness and special where it deals with the training of teachers, are demands which can be fairly made of the modern instructor.

5. The spirit of co-operation and the ability to work harmoniously with one's colleagues is an attribute without which an instructor will be greatly hampered.

During the past year the faculty has numbered twenty-two members, all of them persons of a wide range of experience and training and of a high grade of personal worth and character. The increasing demands of the work will make it necessary to add two new members at the opening of the ensuing year.

APPOINTMENT COMMITTEE

The wisdom of establishing the Appointment Committee has been amply justified by two years of successful experience. The work of this committee has two distinct purposes in view, namely:

1. To assist worthy alumni and students of the normal school to find suitable positions.

2. To aid school officials who desire normal trained young men and women as teachers.

All alumni and others who have been students here have a claim upon this institution. The normal school is maintained by the state to prepare teachers for the public schools, and it is its duty to bring inquiring school officials into communication with desirable teachers.

Upon enrolling, candidates furnish all necessary personal data together with a list of references, including members of the faculty, former teachers and other business and professional people from whom the committee receives confidential information. The recommendations based upon all available information are always conservative, thus affording a double advantage to both students and school authorities.

All those who wish the co-operation of the Normal in this matter are urged to enroll. Blanks for this purpose will be furnished upon application. This committee is maintained by the Normal without charge to candidates or school officers. All schools desiring teachers are urged to communicate with the committee.

GROUNDS AND BUILDINGS

The grounds comprise twenty-three and one-fourth acres, within the limits of the Borough of Clarion. They have been laid out with care and are kept in excellent condition. The buildings all front upon a handsome lawn, ornamented with shade trees and evergreens. All the buildings are heated by steam, lighted by electricity, and are supplied with the other conveniences of modern living.

The buildings include Seminary Hall, a three story brick building originally occupied by Carrier Seminary, from which it derives its name. Here are found the offices, library, four large class rooms and, on the third floor, a dormitory for young women. Music Hall, a two story brick building, provides a studio for the Director of Music, instruction and practice rooms on the first floor, and living rooms for the Principal's family

on the second floor. Science Hall, a three story brick building, provides for class rooms on the first floor, Manual Training in the basement, Science, Art and Ancient Languages on the second, and a dormitory for young women on the third floor. The chapel is a stone building with a gymnasium in the basement, and on the main floor an aduitorium with a normal seating capacity of one thousand. Stevens Hall is a three story building with apartment for teachers and provisions for lodging two hundred young men. There are bath rooms with plunge and shower baths on each floor, and sanitary closets in the basement. The rooms are conveniently arranged, well lighted and comfortably furnished. Its first floor provides offices, class rooms and study hall for the Training School, and its roomy basement furnishes an admirable rainy day play ground. Nevarre Hall, the new dormitory for young ladies, is one of the finest and most up-to-date Normal School buildings in the country. It is in the modern Spanish type of architecture and is constructed of stone, brick, concrete and iron, with a tile roof, and is fireproof throughout. On the upper floors are found accommodations for teachers and pupils, including parlors and trunk rooms on each floor. Each room is lighted by electricity, heated by steam, and has a stationary washstand supplied with hot and cold water. Bath rooms with running water are found on each floor. The building also contains apartments for the servants entirely separate from the main dormitory, although under the same roof. The rooms are all newly furnished, making the dormitory one of the best in the state. An elevator in the rear of this building provides for the easy handling of trunks and heavy baggage. On the first floor are found the parlors, offices, a dining hall with a seating capacity of four hundred fifty, a conservatory, the kitchen, pantry, bakery, etc., and the living apartments for the steward. The Heat and Power Plant is a two story brick building. Its boilers are on the first floor and have a capacity of three hundred fifty horse power. On the second floor of this building is located the Normal Steam Laundry.

EQUIPMENT

Laboratories—The Science Department is provided with a large and well appointed chemical laboratory, a physical laboratory with aparatus of the latest and most approved type, biological laboratory with an adequate supply of compound microscopes and materials for study, and a demonstration and lecture room.

Libraries—These consist of the Text-book Library and the General Reference and Loan Library. These libraries are both located in Seminary Hall. The General Reference and Loan Library occupies a large hall at the south side of the building on the first floor. The hall is well lighted and is supplied with tables for reading and study. It is open from 8:30 a. m. to 12, and from 1 to 4:30 p. m. each day, and is in charge of a competent Librarian. Students have access to the reference shelves and they may obtain books from the Librarian, to be read or studied at their rooms, subject to the regulations commonly adopted in well-conducted libraries. The reading tables are supplied with daily and weekly papers and the principal magazines and educational journals of the country.

For the purpose of ready reference, the General Library has been arranged and catalogued according to the Dewey Decimal system of classification.

The Text-book Library is in charge of the Registrar. It contains a supply of all the text-books used in the school, in sufficient numbers to meet the demands of the students for text-books to be used in preparing for recitations. A nominal rental is charged for the use of text-books.

The Gymnasium is provided with dressing rooms, lockers, shower baths, Indian clubs, dumb-bells, wands, horizontal bars, traveling rings, etc.

Rooms have been fitted up in the basement of Science Hall for the Manual Training classes and a supply of tools for the work furnished.

Thee Music Department is supplied with nine upright pianos, two grand pianos, one organ and other necessary instruments, besides charts and other facilities for instruction.

CHARACTER AND PURPOSE OF THE SCHOOL

Normal Department—The specific purpose of the Normal Schools of the State of Pennsylvania, according to the statutes by which they were constituted state institutions, is "the professional training of young men and women as teachers for the common schools of the State." The Normal Schools are therefore professional schools. In framing the course of study, however, recognition has been given to the fact that the teacher needs a substantial basis of intellectual training and scholastic attainments. It is self-evident that a teacher must have a thorough knowledge of the subjects which he is expected to teach. But a teacher should know more than he is required to teach. He should be able to examine the studies of the school curriculum in the light of more advanced knowledge. He must not only know the relation of what he teaches to the more elementary knowledge which preceded, but he should understand how to arrange the material of instruction so that there may be a proper progression from the lower to the higher. Nor is it sufficient that one who aspires to teach should have acquired a certain amount of knowledge in school. He must be able to continue his acquisitions, to add to his store of knowledge by his own efforts, after he has assumed the responsibilities of his profession. The teacher should, therefore, possess at least the power to acquire and to assimilate knowledge, power to think and to systematize his acquisitions according to logical relations, and power to give appropriate expression to his thoughts and opinions. To attain such power, intellectual training more extensive and thorough than that which is given in the elementary public school, or the ordinary high school, is required. It is to be hoped that the day will soon come when at least the equivalent of a Normal School training will be required of all candidates for certificates of qualifications to teach.

But scholarship alone does not suffice to make a teacher. Professional training is essential. Accordingly, the Normal School makes provision for instruction in the principles which underlie all good teaching, and for practical training in the art of teaching. The course of study includes psychology, or science of the mind, with reference especially to the growth of mental capacity in children, principles of method as based on psychology, history of education, and specific methods which should be followed in the teaching of the common school branches. These branches are also reviewed with special reference to their organization as material of instruction for the elementary school. Practical training in the art of teaching is provided for in the Model or Training School. The law requires all students who expect to be graduated in the Normal Course to teach forty-five minutes daily, for at least twenty weeks, under the observation of a training teacher, but it has become the custom at Clarion to require this daily practice in teaching during the whole Senior year.

This Normal School was established and is maintained to train teachers for the elementary schools. Believing that satisfactory teaching must be based upon breadth of culture it endeavors to open up to its students the various departments of the field of knowledge. In order that this knowledge may become culture, that is, that it may be applied and in the application may result in disciplinary reaction upon teacher and taught, especial attention is paid to the application which takes place in the training school. The subject matter treated of in the information course in the Normal School "functions," so far as the science and art of teaching are concerned, in the training school.

So far as the individual is concerned, the Normal School affords opportunity for the fruition of teaching talent where it already exists, and for the development of skill in teaching where native ability in this direction is crude or meagre. In either case success will be the result of personality ripening.

The school also demands on the part of those who are to be-

"OLD GLORY"

come its graduates strength of character, moral stamina, the ability to stand and count for much in life.

The purpose of the school is to train teachers with special emphasis along the following lines:

1. Subject matter, information, scholarship.
2. Culture, the ability to execute.
3. Personality.
4. Moral character.

The Normal School is more concerned that its graduates should go out from the school intelligent students of educational questions and problems and able to adapt themselves to varying conditions in life than that they should be loaded with devices or schemes or rules to be employed under given conditions.

General Academic Department—Many young persons, who intend neither to teach nor to enter college, desire to extend their education beyond the limits of the curriculum in the schools to which they have access near their homes. A general education which prepares for citizenship or lays the foundation for business success, is very desirable. Experience has proved that in both business and professional life a high degree of intellectual training is essential to success. The years spent in making preparation for life's responsibilities and activities are years from which result increased efficiency and satisfaction throughout life. The Clarion State Normal School provides excellent facilities for general education of an academic grade.

Music Department—The School furnishes instruction in piano, organ, violin, voice and in theory of music and harmony. Students in the Normal Department are required to take a course in vocal music. Students who come here especially for a musical training, and who accordingly desire to specialize in some branch of art, are given thorough instruction, according to the latest and most approved methods, by experienced teachers who have had years of special preparation for their work.

Practical Teacher's Department—While the provision made for instruction in the various departments is thus broad and liberal, the main purpose of the School is that of training teachers for the public schools of the State. Special effort is made to illustrate the best methods of instruction in the class rooms and to lead the students to understand the subjects of study from a professional standpoint. Attention is given, not only to logical relations of the material of knowledge comprehended within any subject, but also to the relation of the subject to all other branches of instruction in the curriculum, and to the proper psychological order of progress in imparting knowledge of the subject to pupils. Students are frequently required to prepare sample lessons on different parts of the subjects which they are themselves studying, in order that they may form the habit of thinking and learning from the pupil's point of view. By thus learning to study always from the pupil's point of view, the student in training for the profession of teaching gradually acquires a professional spirit and a professional habit of thought. He is prepared for his work as a teacher in a manner and to a degree not possible in a non-professional school.

REQUIREMENTS FOR ADMISSION

Any young person of good character, who has satisfactorily completed the course of study in a good common school, may be admitted as a student in the Clarion State Normal School. Preparatory classes are arranged for those who are not prepared to enter upon the Regular Normal Course. It is better for a student to complete his preparatory studies here than to waste time in a school which is not properly equipped for thorough instruction. Many parents are tempted to continue to send their children to some home school of inferior grade merely to save expense. They do their children an injustice. What is saved in money, and much more, may be lost in time. In a poor school, however, students are liable

to lose interest in study, but a good school is a constant inspiration.

Students who hold certificates of qualification to teach, or who have had the privilege of attending a good high school for one or more years, will be given the standing in the regular work of the School for which their preparatory studies have fitted them. Their class standing at the end of the year will be determined by the rules adopted for the classification and promotion of students in the Normal Schools of Pennsylvania. These rules will be found on pages 22-25.

COURSES OF STUDY FOR PENNSYLVANIA STATE NORMAL SCHOOLS

(As revised and adopted at a meeting of Normal School Principals held at Harrisburg, April 20, 21, 1910.)

This course is based on the "unit" plan as proposed by The Carnegie Foundation.

A "unit" represents a year's study in any subject in a secondary school constituting approximately a quarter of a full year's work.

(This statement is designed to afford a standard of measurement for the work done in a secondary school. It takes the four-year high school course as a basis and assumes that the length of the school year is from thirty-six to forty weeks, that a period is from forty to sixty minutes in length, and that the study is pursued for four or five periods a week; but, under ordinary circumstances, a satisfactory year's work in any subject can not be accomplished in less than one hundred and twenty sixty-minute hours or their equivalent. Schools organized on a different basis can nevertheless estimate their work in terms of this unit.)

Students admitted to the First Year shall have a fair knowledge of Arithmetic, Reading, Orthography, Penmanship, United States History, Geography, Grammar, Physiology, Civics, and the Elements of Algebra to Quadratics. Test by Faculty.

FRESHMAN YEAR

	No. of 60 minute periods	or	No. of 45 minute periods
Ancient and Mediæval History	80		100
Reading and Public Speaking	40		50
Algebra	120		160
Latin	120		160
School Management and School Law	120		160
Orthography	30		40
Physical Geography	40		50
Arithmetic	80		100
Grammar	120		160
Vocal Music	40		50
Physical Training	60		80
Manual Training and Domestic Science	40		50
			1160

SOPHOMORE YEAR

	No. of 60 minute periods	or	No. of 45 minute periods
Plane Geometry	120		160
Rhetoric, Composition, Classics	120		160
Botany	80		100
Zoology	40		50
Bookkeeping	40		50
Modern History and English History	80		100
Cæsar	120		160
General Methods	120		160
Drawing	80		100
Physical Training	60		80
Manual Training and Domestic Science	40		50
			1170

JUNIOR YEAR

	No. of 60 minute periods	or	No. of 45 minute periods
Psychology and Observation	120		160
Cicero, German or French	120		160
Literature, English and American	80		100
History, U. S. and Civics	60		80
Geography	60		80
Physiology and School Sanitation	60		80

	No. of 60 minute periods	or	No. of 45 minute periods
Solid Geometry and Trigonometry	120		160
Methods in History and Geography	80		100
Physics	120		160
Physical Training	60		80
			1160

In the third year the History of Arts and Sciences may be substituted for Cicero, French and German. Geology and Astronomy may be substituted for Solid Geometry and Trigonometry.

SENIOR YEAR

	No. of 60 minute periods	or	No. of 45 minute periods
Practice Teaching	120		160
History of Education	80		100
Agriculture and Nature Study	80		100
Arithmetic	40		50
Grammar	40		50
Methods in Arithmetic and Grammar	80		100
Virgil, German and French	120		160
Public Speaking	40		50
Chemistry	120		160
Drawing	40		50
Manual Training or Domestic Science	40		50
Physical Training	60		80
			1110

In the fourth year Ethics, Logic and Sociology may be substituted for Virgil, French and German. Philosophy of Education, or Surveying may be substituted for Ethics, Logic or Sociology.

SUPPLEMENTARY COURSE

(In addition to the Regular Course)

Leading to the Degree of Bachelor of Pedagogics

Philosophy of Education, Advanced Psychology.

Discussion of Educational Questions; School Supervision, including School Law; Devices for Teaching; Educational Theories, etc.

School Apparatus and Appliances; Description, Use, Preparation.

Leading to the Degree of Master of Pedagogics

Two years' teaching after graduation in the Regular Course.

Professional Reading, with abstracts: History of Education in the United States (Boone), European Schools (Klemm), Systems of Education (Parsons).

Sanitary Science, School Architecture, etc.

Thesis.

A full equivalent will be accepted for any of the text-books named above. The required reading and classics for all the courses shall be determined by the Board of Principals at their annual meeting, and shall be the same for all Normal Schools.

CONDITIONS OF ADMISSION, ETC.

1. Properly certified graduates of approved Pennsylvania high schools of the first grade and city high schools as listed by the Department of Public Instruction, shall be admitted to the third year of the Four Years' Course of the State Normal Schools without examination, and be conditioned in the branches that have not been satisfactorily completed by such students.

2. Properly certified graduates of approved Pennsylvania high schools of the second grade shall be admitted to the second year of the Four Years' Course of the State Normal Schools without examination, and be conditioned in the branches that have not been satisfactorily completed by such students.

3. Properly certified graduates of approved Pennsylvania high schools of the third grade shall be admitted to the first year of the Four Years' Course of the State Normal Schools without examination, and be conditioned in the branches that have not been satisfactorily completed by such students.

4. A person who desires to be admitted to the second or the third year without having previously attended an accredited high school, must have a certificate of a commissioned Superintendent of Schools, showing that he has pursued the branches of the first year or the first and second years, with his standing in those branches, or must pass a satisfactory

examination by the Faculty in said branches, or be conditioned in them. But the studies in which any one is conditioned under this rule or any one of the rules above, shall not foot up more than 320 hours.

5. If the Faculty of any State Normal School or the State Board of Examiners decide that a person is not prepared to pass an examination by the State Board, he shall not be admitted to the same examinations at any other State Normal School during the same school year.

6. If a person who has completed the State Board examinations required for admission to the classes of any year at any State Normal School desires to enter another Normal School, the principal of the School at which the examination was held shall send the proper certificate to the Principal of the school which the person desires to attend. Except for the reason here stated, no certificate setting forth the passing of any studies at a State Normal School shall be issued.

7. Candidates for graduation shall have the opportunity of being examined in any higher branches, including vocal and instrumental music and double entry bookkeeping; and all studies completed by them shall be named in their certificate. Persons who have been graduated may be examined at any State examination in any higher branches, and the Secretary of the Board of Examiners shall certify on the back of their diplomas as to the passing of the branches completed at said examination. No certificate or diploma valid for teaching except the one regularly issued by the State Board of Examiners to regular graduates shall be issued by any State Normal School or any person connected with any such school.

8. A certificate setting forth the proficiency of all applicants in all the studies in which they desire to be examined by the State Board of Examiners shall be prepared and signed by the Faculty and presented to the Board. Studies that have been completed at a high school shall be distinguished by the words "high school" or the initials "H. S." A separate list of

each class shall be prepared for the use of each examiner together with a separate list of students conditioned in any branch, with the branches in which they were conditioned and the grades shall be indicated in every list where substitution is made or extra branches are taken. These lists shall be ready for the State Board before the examination begins.

9. No State examination shall be given to any student on part of a year's work unless the study is completed, but (except in the last year's examination) a student may be conditioned by the State Board of Examiners in not more than two subjects, covering not more than one period of work for a year. Accurate records of these conditions shall be promptly sent to the Superintendent of Public Instruction and the fact that the students thus conditioned have taken up such subjects and passed them by the faculty shall be certified to in writing to the State Board of Examiners before such students are admitted to another State Examination.

10. Within fifteen days after the examination by the State Board of any Normal School, the Principal of the school shall send to the Department of Public Instruction a complete list of all who have taken advanced branches, together with a list of these branches, also a list of those to whom diplomas and certificates were granted, and a list of those who passed the State examination in any year, naming the year.

11. Graduates of State Normal Schools in the regular course, and graduates of colleges approved by the College and University Council, who shall satisfactorily pass the Faculty and State examinations in the course required therefor, shall receive the degree of Bachelor of Pedagogics. And Bachelors of Pedagogics who have, after receiving such degrees, taught successfully for two years, and passed the Faculty and State examinations in the course required therefor, shall receive the degree of Master of Pedagogics.

12. Residence for the last two years shall be required of all students, except in the case of graduates of Four Years'

NAVARRE HALL

Courses in colleges approved by the College and University Council, who may be graduated after one year's residence.

EXAMINATIONS AND DIPLOMAS

TERM EXAMINATIONS

Examinations are held by the Faculty at the close of each term for the purpose of determining to what extent students are succeeding in their work and of guiding the teachers in fitting their instruction to the needs of the pupils. Students whose record for the term falls below 75 per cent in two or more subjects are required to take more time than the schedule indicates for the completion of the course of study. Students who show a marked deficiency in any subject are required to take the subject a second time and are conditioned until the deficiency has been made up.

Promotions are ordinarily made at the end of each term, but a student may be advanced in his studies at any time if the Faculty is convinced that such advancement will be to his advantage.

FINAL EXAMINATIONS

Examinations for promotion to the Senior class of the Normal Department, and for graduation, are conducted by the Faculty of the School and by the State Board of Examiners. This Board of Examiners consists of the State Superintendent of Public Instruction, or his representative, the Principal of the Clarion State Normal School, the Principal of another Normal School in Pennsylvania nominated by the State Superintendent of Public Instruction, and six County or City Superintendents appointed by the State Superintendent. No person who fails to pass the examination conducted by the Faculty, and to obtain their endorsement, will be examined by the State Board. For details regarding these examinations see pages 22-25.

CERTIFICATES, DIPLOMAS, DEGREES

Any person who completes the Normal School Course, and passes the examination set by the State Board of Examiners, will receive a certificate entitling him to teach in any of the common schools of the State for a period of two years.

A graduate in the Normal Course who has continued his studies for two years and has practiced his profession for two full annual terms in the common schools of the State, will receive, upon presenting to the Faculty and the State Board of Examiners, a certificate of good moral character and skill in the Art of Teaching, authorized by the Board, or Boards, of Directors by whom he was employed, and countersigned by the proper Superintendent, or Superintendents, of schools, a second and permanent diploma, or certificate, which will entitle the holder to teach in any of the public schools of the State without further examination. Applications for the second diploma should be filed with the Principal of the School at least two weeks before the annual meeting of the State Board of Examiners in June.

Graduates in the Regular Normal Course, and graduates of accredited college, may become candidates for the degrees of Bachelor of Pedagogics and Master of Pedagogics. The degree of Bachelor of Pedagogics will be conferred upon graduates who complete the work of the first year in the Supplementary Course and pass an examination in the subjects of this year before the Faculty and the State Board of Examiners. The degree of Master of Pedagogics will be conferred upon graduates who pass an examination before the Faculty and State Board of Examiners in all the studies of the Supplementary Course providing they have taught successfully for three years in the public schools of the State since graduation.

STATE CERTIFICATES

Practical teachers who have not had the benefit of a Normal training may obtain Teachers' State Certificates on the following conditions:

Each applicant must be at least twenty-one years of age,

and must give evidence of good moral character, and of having taught at least three full annual terms in the common schools of the State. Such evidence shall be in the form of a certificate signed by the Board, or Boads, of Directors where the applicant has taught, and countersigned by the proper Superintendent, or Superintendents.

Each applicant for state certificate must be examined in all the branches of all the years of the course by both the Faculty and the State Board of Examiners at the time of the annual examination of the Normal School where application is made.

A Thesis on some educational subject will be required as a part of the examination.

All diplomas and certificates are authorized and furnished by the State, and they exempt those who hold them from any further examinations by Superintendents, or other officials, acting under the provisions of our common school laws.

ATHLETIC POLICY

This Normal School has viewed with grave concern the "spirit of the age" in athletics in schools from the public school to the university. The policy adopted in most institutions has resulted in the abnormal development of the physically strong, the ones who need such development least, and the serious neglect of the physically weak, those who need such training most. The former have undergone a process of hard, grinding work and training, which has almost eliminated the element of play and sport. The student who has been weak or disinclined toward exercise has been deprived of needed physical development.

"The causes that have chiefly helped in producing this wrong condition are that athletic in schools has been systematized and made a business—and a very specialized business at that, and that school authorities everywhere have countenanced and abetted this business because of its value for advertising. We row, swim, skate, ride and bob-sled with great

enjoyment and profit to strong and weak alike, and we do not have to compete with other institutions in these things to get both enjoyment and exercise. Why then need we make such a business of competing with other institutions in order to get what exercise and pleasure we should have. This school is very strongly of opinion that this specialized business of strenuous school athletics with its system of overpaid coaches and unseemly and thoroughly reprehensible scouring of the country far and wide to induce the promising athlete to attend school or college solely to strengthen such school or college's athletics, should now be opposed by all educators who have at heart the real welfare of the student body as a whole and the physical and mental progress of the race."

This school proposes to attempt the plan of dividing its students into groups of fairly uniform physical fitness with the purpose that these groups shall engage in exercise and contests among themselves. Physical examination of students will determine the nature of the sport to be attempted by them and the group or groups with which they shall contest. For the strong, vigorous student who derives pleasure in undergoing the strain of heavier athletics there will be no repression. But for the student who is not fitted to such forms of exercise and recreation other sports and exercise will be provided. Good contests will be given to promote exercise and play in the open air and that form of athletics will be substituted for indoor activities wherever it may be possible. The great purpose will be to encourage physical efficiency on the part of every member of the student body.

The school has reached the point where plays, sports and athletics for girls are entirely limited to intergroup and interclass contests in the school. No group of girls engages in athletic events outside the Normal School grounds and no groups are imported from neighboring towns in order to provide contests. The school is working to the same policy with respect to contests among young men.

The following principles are held as vital in the arrangement of athletics:

1. Medical and physical inspection of each student.
2. Individual treatment suited to the needs of students who are not physically normal.
3. The promise of contests and games in which all students can participate.
4. Division of students into groups according to their ability and needs.
5. Group and class contests rather than contests with other schools.
6. Consideration of the physical welfare of the entire student body with special emphasis on the case of the student who needs development in order to make him strong.

DESCRIPTIVE OUTLINE OF COURSES OF INSTRUCTION

PSYCHOLOGY AND PEDAGOGY

MR. SHAFER and MR. THOMSON

Elementary Methods—In the elementary course in methods, students are instructed in the methods of study and the analysis of the material of knowledge. They are taught to select the fundamental principles and facts of certain subjects of the school curriculum, and to arrange the essentials of the subjects according to the order of importance and logical dependence.

School Management—This course includes a study of the purpose of the public schools and their relation to the social order, the fundamental principles involved in the organization and support of the common schools, school hygiene and school room decoration; principles of government and class management; selection and arrangement of a course of study; classification and grading; daily, weekly and monthly programs; moral training and discipline, including both positive and negative incentives, forms of punishment, etc.; the relation of instruction to discipline; self-government of the teacher; the teacher's daily preparation.

Psychology—There are three fundamental conditions upon which the process of education depends, namely, the purpose or end to be attained, the subject matter of instruction and the child who is to be educated. It is essential for the teacher to have a clear conception of the general aim of education and to know thoroughly the branches of knowledge which he is

to use as the instruments of education. It is equally important for him to know the child in whom the purpose is to be accomplished by means of the process of teaching and school management. The teacher must know not only the principles and essential facts relating to normal adult consciousness, and the relation of consciousness, passively and actively, to the external world, but he must know the special characteristics of the minds of children, their mental limitations, their peculiar intellectual tendencies, their feelings, motives, interests, and also the normal order of the unfolding and growth of mental life in children. The course in psychology aims to put students in possession of this body of knowledge, and also to exercise them in studying their own mental processes, and in observing psychology phenomena as revealed in the expressions and actions of others. A text-book is used as a guide in the study, but references to other books are given, free discussions are allowed and constant appeal is made to experience.

General Principles of Method—This course aims to determine the purpose of education in general and specific ends to be attained in the school. It includes also a study of the relation between the logical construction of the subjects of school room instruction and the psychological order of progress in the process of learning. Such fundamental principles as apperception, interest, correlation and concentration in the curriculum of studies, the logical and psychological principles of conception, induction, analysis, synthesis, and practical pirnciples of method, such as the steps to be taken in conducting a recitation, the art of questioning, and the like, are discussed and their relation to the actual work of the school considered and illustrated.

History of Education—The course in history of education is intended to acquaint the student, on the one hand, with the development of education as a science in relation to moral and social ideals and the practical activities of life, and, on the other hand, with the efforts made by representative peoples and nations in the organization and management of institutions for education in accordance with national ideals and interests. Emphasis is placed upon guiding ideals and ruling motives, and upon principles of organization and method in their historical unfolding and application, rather than upon the special theories of particular teachers or reformers. The course concludes with a brief account of the evolution of the American public school and of the Pennsylvania common school system.

Special Methods—The State regulations require students in the Normal Schools of Pennsylvania to make a review of the common branches in the Senior year with special reference to the organization of these branches for purposes of instruction. The special nature of the subject matter of the different branches of the common school curriculum, or related groups of subjects, is considered in relation to general pedagogical prin-

ciples, and the particular form in which such principles may best be applied in the various subjects of the curriculum is considered in the light of experience and intelligent analysis of conditions. Attention is given especially to the subjects of reading and language lessons, grammar, arithmetic, geography and nature study, in connection with observation and practice in the Model School.

Practice in Teaching—Each Senior is required by law to teach in the Training School one period of forty-five minutes daily for at least twenty weeks. A regular program is arranged for the practice work in the Training School and each student-teacher knows in advance what work he is expected to do. He must prepare a written plan for each particular lesson. The lesson plans are carefully examined by the Principal of the Training School and are frequently discussed by the students in training. Each lesson as actually presented in the class room is reviewed by a critic teacher and suggestions for improvement are made. The student-teachers are also afforded opportunity for observation of the instruction given in the Training School, and are required to make a detailed written report of their observations, according to a definite plan. Great care is taken to make the work of observation and practice in the Training School equivalent to a thorough apprenticeship in the art of teaching.

ANCIENT LANGUAGES

MR. BALLENTINE and MISS BARTON

Latin—The study of Latin has always been regarded indispensable in a liberal education. It broadens, sharpens and strengthens the intellectual faculties, and it gives power to express thought with clearness and precision. The course in Latin now extends through four years. During the Freshman year the Latin reader and the grammar are studied, there are daily exercises in translating Latin into English and English into Latin, while the idioms of the two languages are carefully compared and some attention is given to the derivation of English words from the Latin. This year's work prepares the student to read Cæsar.

In the Sophomore year four books of Cæsar's commentaries are read and there are almost daily exercises in Latin composition based upon the text. The student in reading this author is delighted to discover that he is reading an historical narrative of great events; that the author is one of the greatest men that ever worked in this world; that in the sixth book of his memoirs most valuable information is found about our ancestors while they were still barbarians in the German forests; and that Cæsar was the first of the Romans to land on the shores of Britain and the first author to give an account of that country.

During the Junior year the first author to be studied is Cicero, the

greatest of Roman orators, who has been the model of eloquence in all the ages. Chatham and Burks, Webster, Everett and Choate have all admitted the powerful influence of his example. The class is expected to read the speech of Pompey's Commission, usually called the Manilian Law, four orations against Catiline, and the Archias.

During the Senior year six books of Virgil's Aeneid are read. By general consent Virgil stands first in rank among the writers of the so-called Augustan age, which is usually reckoned from about the death of Cæsar, B. C. 44, to the death of Augustus, A. D. 13. The Aeneid is a story of undying interest and it has delighted scholars for nineteen hundred years. The topics for investigation in this poem are numerous. The most striking characteristics of the grammar and style of Virgil are pointed out. The student is also taught that the poetry of the ancients depended for its rhythm not upon accent but upon quantity. Advanced pupils are encouraged to read more than the minimum prescribed for the course of study in the Normal Department.

Students who take the College Preparatory Course in Latin recite with students in the Regular Normal Course so far as the courses are identical, and additional work is given to complete the requirements for entrance to college.

ENGLISH LANGUAGE AND LITERATURE

MR. EGBERT, MISS WILLIAMS and MISS EDDY

Orthography—The work in orthography presupposes a thorough training in the spelling of the more common words of the English language. Special emphasis is laid upon work in etymology and upon the use of diacritical marks. Some system of diacritical marking, such as the one used in Webster's International Dictionary, is thoroughly mastered.

Reading—The work in Reading is an elementary study of literature, the class work consisting of a detailed study of several of the simpler classics. The use of reference books is taught by practical class room work in connection with the reading.

Grammar—The grammar work, which is given in three different years of the course, is distinctly practical. In the Freshman year emphasis is laid chiefly upon the use of correct forms of speech, both oral and written exercises being required of the student. These are carefully criticized and they afford an excellent training in the use of correct English. In the Sophomore year more attention is given to the technical side of the subject. Work in composition is continued. In the Senior year the work in Grammar is carefully reviewed, with special attention to methods of teaching the subject in the common schools.

Rhetoric—The course in rhetoric is a continuation of the composition work of the Freshman year. The aim is two-fold: first, to cultivate a clear, ready and correct expression; and, second, to train the student to an appreciation of structure and style in literature. The formal side of the subject is given secondary consideration. Written exercises are required twice or three times a week and in the latter part of the course each student is assigned an essay in description, narration, exposition or argumentation for analysis and criticism.

Literature—The study in literature follows the course in rhetoric and includes a general survey of English and American literature. Special attention is given to the requirements in English for admission to college. The aim of the work is not merely to present a catalogue of authors and their writings, but rather by careful study of certain great classics to lead the student to an appreciation of all good literature.

MODERN LANGUAGES

MR. STEELE

German and French—Electives in the Junior and Senior years. In the first year the students become familiar with the grammatical forms, idiomatic expressions, and the most obvious peculiarities of grammatical construction. They are also drilled in pronunciation and expressive reading. Short selections in prose and poetry are committed to memory. As early as possible conversation in the foreign languages is introduced, and considerable attention is given to translation from English into the foreign language for the purpose of fixing in the minds of the students the grammatical forms and the syntax of the language which they are studying. Prose composition is carried forward throughout the second year, and a number of representative classics are read as an introduction to the literature of the language. In the third year a more systematic and critical study of the literature is taken up and selected masterpieces are read.

MATHEMATICS

MR. WILKINSON and MR. BIXLER

The method in teaching mathematics is determined by the end to be attained. On one side, the practical utility of the mathematical sciences is not to be overlooked, on the other, their culture value is to be kept constantly in view. The desiderata here are, consequently, mastery and power. A problem in mathematics is typical of the problems of life. The patience and persistence required in the solution of the one are a valuable equipment for the solving of the others. All processes, so called, must bear the test of logical analysis. All "methods of solution," incapable of establishment

on preceding developments, are summarily rejected. "The how" is not sufficient for the student in training for teaching; he must know the "why."

Arithmetic—The aim here is the attainment of accuracy and facility in computation, and the development of power for investigation by means of number. Rules are evolved through analysis and synthesis and are not treated as mere devices to facilitate the working of problems. The manner of expression is carefully watched, and correct forms are the only ones accepted. During the Senior year, the subject is carefully reviewed with special reference to methods of teaching. Classes suited to all grades of students are organized each term.

Algebra—Algebra is generalized Arithmetic. The operations of the one are carried into the other. Algebra broadens, deepens and enlarges the number concept; and the student early perceives that a problem in Algebra is typical—a form and a process to which many problems may be referred. Elementary Algebra is a Freshman study. For convenience in study the work is divided into three parts, each part requiring a term's work. The first term's work covers the fundamental operations, common divisor, common multiple, and factoring. The second term's work begins with fractions and extends to radicals. The third term's work begins with radicals and completes the elementary course. Students will have an opportunity to join a class in Algebra suited to their advancement in the subject at the beginning of any term.

Geometry—Plane Geometry is included in the work of the Sophomore year. The ability to reason consecutively and the habit of accuracy in expression are two phases of the culture value of the subject, and the student's strength in these particulars is frequently tested by original problems.

Solid Geometry, Trigonometry, Surveying—Electives in the Junior and Senior years. The approved modern methods of teaching these subjects are used. The principles of Trigonometry are applied to the work in Surveying and it is made very practical. The latter part of the term is devoted almost entirely to field work. The department is thoroughly equipped with a new transit, tape, ranging poles, level and leveling rod, so that the school is prepared to offer superior advantages in Surveying.

Bookkeeping—The principles and practice of Bookkeeping by double entry are taught. The aim is practical and accordingly students are required to keep a set of books under the direction of the instructor.

THE SCIENCES

MR. WELCH, MRS. WELCH and MISS BARTON

The aim of science work will not be fully realized unless it makes the student independent in his observation and thinking. Having this end in

view, the student is brought in contact with all the natural phenomena possible, that he may have abundant data to guide him in making comparisons and inferences both in the field of biological science and in the physical sciences. All branches of natural science should be taught so as to sharpen the observation, quicken the reasoning powers, and make us better appreciate the world about us.

In accordance with a resolution of the Board of Principals of the State Normal Schools, students are required to keep a note book of the laboratory and field work done by them.

BIOLOGICAL SCIENCES

Biology has to do with the forces and processes of living things. These can be studied only in connection with the organisms through which they are manifested. The following general purposes are kept in view in teaching these sciences: the study of structure in relation to function; the investigation of laws which control life; the acquirement of skill in critical observation and interpretation; and familiarity with modern methods of investigation.

Physiology—Two main purposes are kept in view in the teaching of Physiology: (1) To give a scientific understanding of sanitation and the prevention of disease, and (2) to present a number of simple, practical experiments that teachers may use in the common schools for illustrating the functions of the various organs and the process through which the changes that take place in the body are brought about. To accomplish these purposes there must first be a sound preparation in elementary anatomy and physiology.

Botany—The work in Botany consists (1) of general classwork in which the study of anatomy, physiology, morphology, ecology and classification of plants is taken up; (2) of laboratory work, in which various problems relating to germination, nutrition, assimilation, fertilization, growth and plant movements are investigated by means of experiment and the use of compound microscope; (3) of excursions into nearby woods and fields which contain a rich and abundant flora; and (4) considerable attention is given to botany in its relation to agriculture.

The student is made familiar with the method of naming plants, and also trained in using the manuals by means of which the names of unknown plants may be found. A special topic for investigation is assigned to each student and this is worked out and illustrated by a collection of plant forms.

Zoology—As far as possible Zoology is studied at first hand from animals and not from books. The aim of the study is threefold, viz.: a sympathetic appreciation of animal life, a knowledge of nature's method of solving the problem or the struggle for existence; and training the powers

of observation and discrimination. The subject is approached from the viewpoint of animal ecology. Field trips are taken in which the teacher organizes the work and directs the observation and collecting. Books are consulted after the realities are studied. Each student makes a collection of insects and classifies them.

PHYSICAL SCIENCES

The general trend of the work in this department is in the direction of re-investigation of the facts, principles, laws and causes of natural phenomena. That these investigations may have the greatest value, experiments are performed under the direct instruction of a teacher.

Chemistry—Chemistry, by reason of its relation to human welfare, occupies a very prominent place in practical life. In teaching this subject, agricultural and commercial chemistry are emphasized, so as to bring out the practical application of the science to the every-day affairs of life. The fundamental facts of the subject are taught by experiment, their relation sought out and used as the basis of theoretical chemistry. The student is led step by step to see that chemistry is not a dry mass of laws and formulæ, but a science closely related to life. Experiments, both quantitative and qualitative, are performed by the students in a well equipped laboratory.

Physics—This course is at first truly inductive science work. Text books and reference books are used only to furnish the student the means of comparing his own work with the work of experts. The institution provides abundant, accurately constructed apparatus to illustrate the principles of Mechanics, Pneumatics, Hydrostatics, Sound, Light, Heat and Electricity. These are constantly employed in experimental work to furnish the student with material to aid him in interpreting the phenomena of everyday life. The power to discus such phenomena intelligently, and to employ the principles studied to the solution of new problems, and the planning of experiments to verify laws already established are features constantly emphasized.

Physical Geography—The relation of the earth to the solar system, the form and motions of the earth, the seasons, and the phases of the moon are made subjects of observational study. The continents and laws of continental form are interpreted through an investigation of the laws that determine the configuration of the country about Clarion. The physical geography of North America, the United States and Pennsylvania is made the subject of careful study in this course. Special attention is given to the influence of the physical features of the earth on human progress and development.

Geology—Geology is taken up as a continuation of the course in physical geography. No boundary line can be drawn between these sub-

jects. Both deal with the history of the earth. Students are taught to read the facts from the earth itself, and to use the text books, with accounts of phenomena which do not come under their own observation, to supplement these facts.

ASTRONOMY

A course of descriptive and observational astronomy is given during the Spring term. The work is elementary and general rather than formal and mathematical. Only sufficient mathematics is used to make clear the methods employed in the simpler astronomical determinations. Emphasis is placed on those facts and laws of the science which are of most interest and importance to the general intelligent student.

NATURE STUDY

Nature Study Methods—The demand for teachers who can teach nature study is increasing. On account of this, special classes are organized in nature study methods and the subject is taken up according to the following general plan. (1) General Principles; Nature Study as distinguished from science, its place in the school and its relation to other studies; (2) Its educational value and untility as a means of interesting the child, developing his powers of observation, expression and thought, teaching discrimination and giving him a better knowledge of his environment; (3) Adaptation of the work to children and correlation with other school work; (4) Objects for study, plant life and animal life, minerals, physics and chemistry; (5) Nature study as the best foundation for geography and agriculture; (6) As a basis for expressive work, such as drawing, composition, reading, spelling and writing.

GEOGRAPHY AND HISTORY

MISS GIVAN, MISS BARTON and MR. ANDERSON

The studies in Geography and History are intended, not only to meet the requirements of the course of study as laid down by the Board of Principals, but also to give the students a clear understanding of the relation between geographical conditions, climate and natural productions, on the one hand, and on the other hand, the progress of the human race in culture, in commercial and industrial activity, and in the development of political organizations. It is assumed that Geography is the study of the earth as man's abode and field of activity, and that History is an account of the progressive development of the race along the various lines of human interest, in the relation to natural environments and social interaction.

Geography—A study is made of the physical features of the earth, and of the causes which operated to produce the physical conditions now existing and which tend to modify these conditions. Attention is given to the position of the earth in the planetary system and particularly its

relation to the sun, the motions of the earth and sun, and the causes and conditions of climate and climatic variations. With this study of physical geography as a basis, an effort is made to deduce probable consequences such as the mineral resources and the products to be found in the various divisions of the earth, the course of industrial and commercial development and the consequent social and political interests. The results obtained from this form of reflective study are carefuly compared in detail with the facts as actually known. The pupil is thus enabled to correct his opinions and to acquire a stock of geographical knowledge which will be retained in mind because closely connected with his own reflection and his awakened interest. Throughout the course the students are exercised in the drawing of maps and illustrative diagrams.

United States History—The work includes a study of the colonial history, emphasis being placed upon the fundamental ideas controlling events. This part of the course necessitates also some study of European ideas and institutions in their relation to American history. The progress of the movement towards independence and union is carefully traced through the period of settlement to the Revolution and the adoption of the Constitution. The later work includes a study of the constitutional period from the standpoint of diplomatic relations, and financial and industrial development. This study prepares the way for an understanding of the struggle for nationality and union. Thus prepared, the student enters upon the study of the Civil War with a clear comprehension of the momentous issues involved. These issues settled, attention is centered upon the development of the United Nation and its place in the politics and commerce of the world. The course is intended to prepare the student for actual work in teaching United States History.

General History—The progress of civilization in the ancient world world is traced, particular attention being given to the development of the ideals, industries and institutions of Egypt, Greece and Rome, and the results of the intercourse of these nations with one another and with other contemporaneous peoples. The student, starting with Roman civilization as affected by Christianity, studies the conflict between the Roman Empire and the semi-civilized peoples of the North. the amalgamation of these peoples into the so-called Holy Roman Empire, and the resulting civilization of Central Europe. The controlling ideals and institutions of the Middle Ages, and particularly the unique position and commanding influence of the Church, are next considered. Special attention is given to the influence of Mediæval ideals and ecclesiastical interests upon thought and the progress of knowledge, and thus the way is prepared for a study of the Reformation, with the causes which produced it, and the changes to which it led in the social and political organizations of Europe, as well as in ideals of

life. By this time the students have become familiar with the general principles of human progress and they are now able to pursue further historical study on their own account intelligently.

English History—The work in English History is taken up in the Sophomore year. Special attention is given to the development of ideals of popular freedom and the evolution of constitutional liberty. The political and social conditions which determined the course of English literature are also carefully considered.

ETHICS AND LOGIC

MR. BIXLER

Ethics—Ethics and Logic with Sociology may be substituted for German, French or Latin in the Senior year of the Normal Course. The course in Ethics is practical in aim and deals with the principles and motives which underlie right conduct and the application of these principles to the life of the citizen in the different relations of our social order.

Logic—The course includes a study not only of the formal principles of deductive logic but also of the elements of inductive logic and the principles of scientific method. Exercises are given in logical analysis and the construction of arguments, and in the detection and correction of fallacies. The relation of logic to psychology is pointed out and the difference between the formal determinations of logic and the actual psychological processes involved in the usual forms of mental life, is made clear. Illustrations are given of the application of logical principles in the practical work of teaching.

THE MANUAL ARTS

MR. ACOR and MISS GIVAN

By the Manual Arts is meant mental training which comes through experiences gained by mental activity.

Manual Arts One: Penmanship—Drill in the fundamentals of position and movement are followed by development of the capitals and small letters, leading up to text writing and business forms. Proper ideals and methods of teaching writing are used, and legibility, speed, ease of execution and beauty of form are taught from the beginning.

Manual Arts Two: Drawing I—Instruction form, study and the art of seeing things properly together with the elements of orthographic projection sufficient to enable students to make and read simple mechanical projection drawings. The principles of mechanical perspective are taught inductively, and thoroughly applied.

Manual Arts Three: Drawing II—This term's work embraces free-

hand sketching in color and black and white, from the model and object, and from copy; outdoor sketching in pencil; color harmony and its applications; and a brief history of art, with applications of principles learned to projects of immediate use. Picture study, in which copies of the great masters are studied with the aim of broadening the student's conception of the field of art, is one of the most popular parts of the course.

Manual Arts Four: Manual Training I—The first term's work in this subject covers construction work in paper, cardboard and thin wood, such as may be employed in the grades below the sixth. The student is helped to view the material used from the proper standpoint to determine the limitations, and to enable him to judge as to the proper design of the projects to be constructed. Clay as a plastic medium is employed, and the projects are limited to those which shall actually illustrate problems in everyday school life.

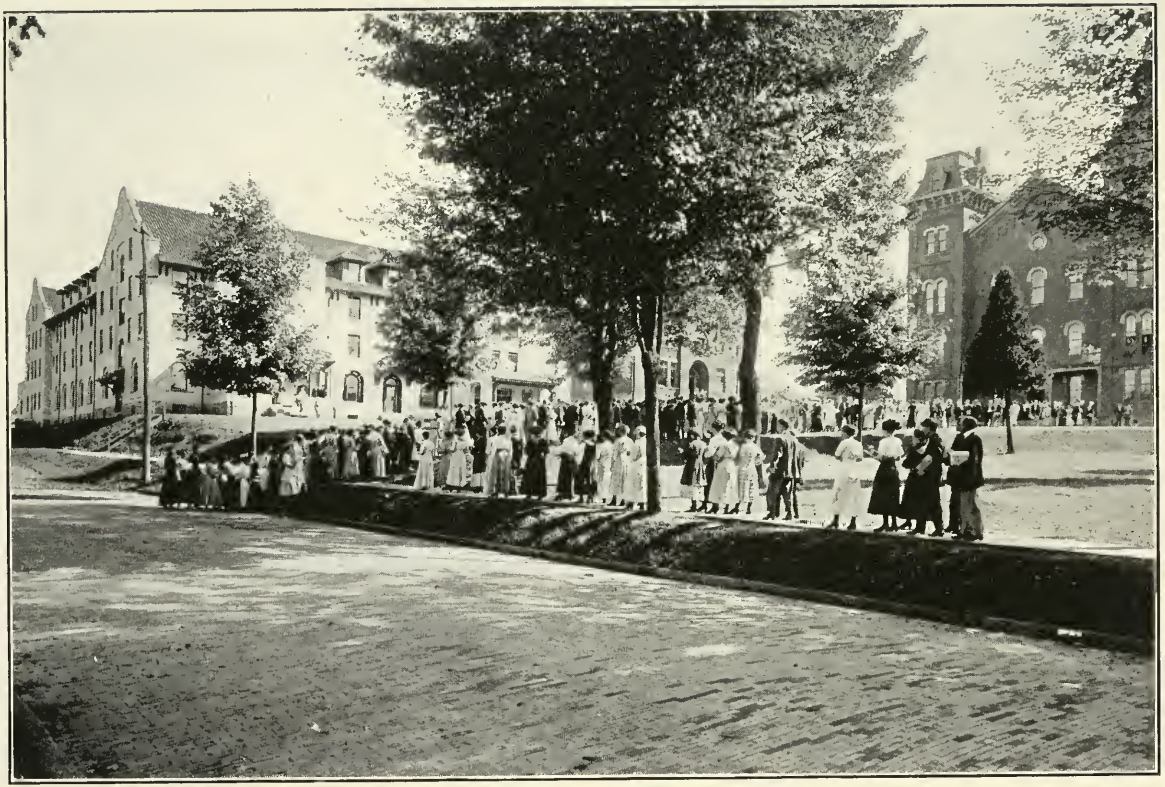
Manual Arts Five: Manual Training II—The work of the first term is continued, and the heavier wood construction used. Work for the sixth, seventh and eighth grades is carried on, and bent iron and simple copper work is introduced. Mechanical drawing is employed in both terms' work as a means or language, thus applying the knowledge gained in Course Two above.

Manual Arts Six: Water Color Sketching (Elective)—A class in water color sketching is held regularly, in which instruction in preparing materials and in sketching is given. A good collection of copies is at hand for use, and the class does outdoor and still life sketching as soon as it is prepared for such work.

PHYSICAL TRAINING

MR. CARSON and MISS BOYCE

In this school the fact is recognized that a healthy body is one of the conditions of a healthy mind. A well equipped gymnasium, with locker rooms for ladies and gentlemen, and shower bath, is provided for the use of students. The purpose of gymnasium training is three-fold—educative, corrective and recreative. Some of the results of educative gymnastics are symmetry of the body, grace, agility and endurance. By curative or corrective gymnastics we aim to correct certain physical deformities and minor ailments. For recreative gymnastics a bowling alley has been provided and facilities for hand ball, basket ball, and other athletic games. Exercise in the gymnasium is performed under the guidance of a competent physical director and is graded to suit the needs of individual students. All students are required to take regular gymnastic exercise and physical training.



WHEN CLASSES CHANGE

TEXT BOOKS

Text-books are provided for all members of the school on the following conditions, except those for the study of the Ancient Languages, Literature, Music and Elective branches: A deposit equal to the value of the books is required when books are obtained, but this deposit is refunded when the books are returned in good order, less a charge of 10 cents for each book the price of which is less than 65 cents, and 15 cents for each book the price of which is 65 cents or over. If they desire to do so, students may purchase text-books from the Registrar at cost price. Students will find it advantageous to bring with them any books they may have in their possession which treat on subjects in the course of study. The following text-books are used in the school:

Arithmetic—Wentworth.
Geography—Dodge.
United States History—Hart, McMaster.
Grammar—Patterson.
Physiology—Blaisdell: Life and Health.
Algebra—Wentworth.
First Latin Book—Pearson: Essentials of Latin for Beginners.
Botany—Bergen.
Civil Government—Phillips: Nation and State.
Bookkeeping—20th Century Bookkeeping and Office Practice.
Vocal Music—Modern Music Series: Common School Book.
Psychology—Dexter and Garlick, Betts.
Methods—Landon's Methods; Garlick's Methods.
School Management—Seeley, Baldwin.
Cæsar—Gunnison and Harley.
Latin Grammar—Allen & Greenough.
Chemistry—Williams.
Geology—Dana, Revised.
Zoology—Davison.
Astronomy—Comstock.
Rhetoric—Arnold and Kittridge.
Agriculture—Upham.
Geometry—Wentworth.
General History—Myers.
English History—Walker.
History of Education—Painter, Kemp, Quick's Educational Reformers.
Cicero—Kelsey, Greenough and Kittridge.
First Greek Book—White.
Virgil—Greenough & Kittridge.

Greek Grammar—Goodwin.
Anabasis—Goodwin & White.
Physics—Millikan & Gale.
Trigonometry—Wentworth.
German—Paul V. Bacon.
German Grammar—Joynes and Wesselhoeft.
French Grammar—Fraser and Squair.
Surveying—Wentworth.
Ethics—Fairchild's Moral Science.
Logic—Hill's Stevons.

MUSIC DEPARTMENT

MR. REUTTER

The Music Department is located in a separate building, designed especially for this department, well-lighted and conveniently arranged with instruction halls and practice rooms. The Department is provided with an adequate supply of pianos and other instruments for practice, and for entertainments and concert work. The Department is in charge of an experienced Musical Director who is a graduate of one of the best and most celebrated of American conservatories, who has had additional training abroad, and who is therefore capable of maintaining a standard of instruction not surpassed by any institution of like grade in the United States. The assistants are all trained musicians and performers of a very high order of merit in their several lines. They have gained an enviable reputation for the thoroughness and the artistic character of their work. Students in music are permitted, when qualified, to take part in public recitals and entertainments, and they are thus afforded the opportunity to gain confidence, and to cultivate a proper manner and bearing before an audience. An advanced chorus class studies the works of the great masters, selections being made from the oratorios, masses and operas.

VOCAL MUSIC COURSE

Freshman Year—Instruction is given in the elements of vocal music, including sight reading, the proper management of the voice, the theory of vocal music and the best way of presenting the subject to children. Students in the regular Normal courses have opportunity to take private instruction in the Music Department, and also to join chorus classes for the study of special musical compositions and for advanced vocal training.

In addition to the course in the elements of vocal music, which all Juniors in the Normal Department are required to take, the following special courses, which are modeled after those of the best European schools,

have been arranged and graded in progressive order for systematic vocal training.

First Grade—Breathing Gymnastics, Tone Formation, Proper Placing of the Voice, Vowel Studies and Phonetics, Vocalises selected from Concone, Bonoldi, Vaccai, etc., Study of English Ballad as a Musical Type.

Second Grade—Studies in Phrasing, Colorature Exercises, Vocalises by Concone, Panofka, Bordogni, etc., Italian Pronunciation, Study of German "Lieder."

Third Grade—Studies in Phrasing, Rapid Execution and Musical Form, Special Study of the Different Forms, Easier Arias from Opera and Oratorio.

Fourth Grade—Selections from the Standard Operas and Oratorios including the works of Bach, Handel, Haydn, Wagner, Gounod, St. Saens, etc., Songs by Franz, Brahms, Glueck, etc.

PIANOFORTE COURSE

First Grade—Kohler's Very First Lessons, Mathew's Graded Studies, Grade 1 Schmidt's Five Finger Exercises, Major Scales, Selections from Gurlitt, Spindler, etc.

Second Grade—Mathew's Graded Studies, Introduction to Phrasing, Major and Minor Scales, Clementi Sonatinas, Selections from Modern and Classic Composers.

Third Grade—Mathew's Graded Studies, Czerny's Etudes de Velocite, Arpeggive, Mason's Touch and Technic, Mozart and Haydn Sonatas, Selections from Modern and Classic Composers.

Fourth Grade—New England Conservatory Method, Cramer's Touch and Technic, Beethoven's Sonatas, Selections from Liszt, Chopin, Mendelssohn, Grieg, Schumann, St. Saens, Chaminade, etc.

A comprehensive course in Harmony, Theory, History of Music and Analysis is offered to any students who desire to study these branches.

Proper instruction in violin and other orchestral instruments will be provided for students who desire such instruction.

Students in the Music Department have the privilege of joining classes in physical culture.

VIOLIN AND OTHER STRINGED INSTRUMENTS

MR. ROHR

The violin department of the Clarion State Normal School offers a thorough training in the principles of violin playing. Standard works of instruction are used throughout the course. Owing to the pronounced individuality of the violin, class lessons do not produce satisfactory results, therefore all instruction is given by private lessons. Instruction is given

in ensemble playing, however, in addition to the regular lesson work. The following works of instruction are used in progressive order: Hohmann, Volumes 1, 2 and 3; or Hermann, Book 1; Kayser, Opus 20, Book 1; and Hans Sitt, Twenty Studies; Kayser, Opus 20, Book 2; Dancla, Daily Studies; Mazas, Opus 36, Book 1; Kayser, Opus 20, Book 3; Mazas, Opus 36, Book 2, Kreutzer, Rode and Florillo. This course is subject to slight modifications to meet the requirements of individual students.

During the earlier part of the course the duets of Pleyel, Bebauer, and Mazas are studied and later duets of greater difficulty. Various solo pieces of suitable grade are studied in connection with the technical work throughout the course. Instruction is also given on mandolin, guitar, cello, viola or string bass to any one who may wish to study these instruments. Standard methods are used for all of these.

Fall Term, 15 weeks, Two lessons per week	$15 00
Fall Term, 15 weeks, One lesson per week	8 50
Winter Term, 12 weeks, Two lessons per week	12 00
Winter Term, 12 weeks, One lesson per week	7 00
Spring Term, 14 weeks, Two lessons per week	14 00
Spring Term, 14 weeks, One lesson per week	8 00

Lesson periods are forty-five minutes long.

ORCHESTRA

CONDUCTOR, MR. ROHR

The Clarion State Normal Orchestra is a comparatively new institution, having been organized during the Fall term of 1909. Despite this fact, the orchestra is in a flourishing condition, having at present a membership of twenty and it will henceforth be a permanent organization of the school. All students, male or female, who are sufficiently advanced in playing any orchestral instrument are admitted to membership. Music of a suitable grade is studied and the orchestra gets numerous chances to appear in public during the school year. Rehearsals are held once a week. As the school supports the orchestra there is no expense connected with orchestral work for the students. This offers a splendid opportunity for prospective students who play some orchestral instrument and desire a thorough training in orchestral playing.

READING AND PUBLIC SPEAKING

MISS DECKER

The first year of this work consists chiefly in gaining the ability to read clearly, pleasingly, and effectively the various types of Literature. Much attention is given to the principles of articulation, enunciation, modulation and phrasing.

In the Senior year emphasis is placed upon the basic principles of Public Speaking. This includes extemporaneous as well as daily prepared work.

EXPRESSION

The school also offers special advantages to any desiring to specialize along expressional lines, or to take preparatory work for entrance to Schools of Expression.

This work aims to cover the essential principles of expression with their application, not only to Public Speaking but also to every day conversation; to enable the student to secure a correct and refined pronunciation of the English tongue, a distinct utterance, a flexible and melodious voice.

Emphasis is also placed upon strengthening the memory.

The indispensable value of an impressive and pleasing personality in undertaking a life's work is emphasized. Expression is taught as an art resting upon the recognized laws of nature and no effort is made to fashion the student after any fixed models.

FRESHMAN YEAR

Students who expect to be graduated from this department must have passed satisfactory examination in American and English Literature, Evolution of Expression (Emerson), Vol. I and II, Voice Culture and Technique (Prof. W. H. Kenny's Method), Pantomime Study, Selected recitations and character studies from Merchant of Venice and Taming of Shrew.

SENIOR YEAR

Evolution of Expression (Emerson), Vol. III and IV. Study of Prose Forms (Shurter's Orations, etc.), Extemporaneous and Forensic Principles, Interpretative Study of Hamlet, Dramatic Analysis of Julius Cæsar, Selections from Modern and Classic Literature.

THE TRAINING SCHOOL

MISS RICE and MISS JONES

The Training School is not a mere appendage to the Normal School, designed to furnish material upon which students in the Normal Department may experiment. It is a thoroughly equipped elementary school in which the course of study conforms to a true school aim and to strictly pedagogical principles of arrangement, and in which scientific methods of instruction and management are employed. In a school which is not hampered by traditional or utilitarian limitations, and which is not so large as to make attention to the individual needs and interests of the pupils impossible, the best facilities are afforded for a rational education, and for

obtaining many elements of culture which in the nature of the case cannot be introduced in a school with classes so large as to be unwieldy, and to which tradition or a mistaken public opinion has given a stereotyped form and a plan of study that admits of no elasticity, and which makes but little provision for the cultivation of the sentiments and the training of social instincts.

The school is in charge of a competent principal who has had special preparation for the management of a training school and has had successful experience as a teacher. The assistant teachers have been selected only after the most careful examination of their record and with the conviction that they are in all respects fitted for the special work of critic and training teachers.

The Training School is under the general supervision and direction of the Principal and Faculty of the Normal School and the teachers of the Training School are thus kept constantly in touch with the latest pedagogical opinion and with progressive movements in education. They are thus able to cultivate a professional spirit and to maintain a standard of efficiency which is beyond the reach of teachers who do not have the privilege of frequent association with the leaders in their profession. Parents will find that children whom they entrust to the care of the Model School will not only make advancement in the studies of the common school course, but that they will also enjoy the advantage of a peaceful and refined atmosphere, and will have opportunity for a broader culture than can be gained in the ordinary public school however well organized or efficiently conducted.

KINDERGARTEN

MISS KLAHR

A Kindergarten has been organized in connection with the Training School. It is conducted by a specially trained and experienced Kindergarten teacher. Opportunity for observation and practice is afforded to students in the Normal who desire to fit themselves for Kindergarten work.

GENERAL INFORMATION

RELIGIOUS AND SOCIAL LIFE

Religious Advantages—Chapel exercises, which are strictly undenominational in character, are conducted daily at 8:30 A. M., and all students are expected to be present at these exercises, unless for some reason expressly excused by the Principal. Students are expected to make choice of one of

the churches in the town for regular attendance and to be present at the services in the church so selected at least once each Sunday.

The Young Women's Christian Association and the Young Men's Christian Association hold weekly prayer meetings on Wednesday evening, and a joint meeting of the Associations is held on Sunday evening. These Associations are composed almost entirely of students. They elect their own officers, and plan and conduct their own meetings. Students may freely attend the meetings, and all are invited to take some part in the exercises. The Associations have also organized Bible study groups with suitable leaders.

In the Sunday Schools connected with the various evangelical churches in Clarion, classes have been formed especially for Normal School students. As far as possible these classes are conducted by members of the Faculty who assume the responsibility of teaching in the Sunday Schools as a personal religious duty.

Social Advantages—In many important respects the Clarion State Normal School forms a community by itself. The Faculty and students associate freely with one another and there exists in this school none of that formalism which some teachers mistake for dignity. The students thus enjoy the benefit of frequent intercourse with maturer minds outside of the class rooms, and they incidentally receive many suggestions for the improvement of their habits, or the refinement of their manners, without having occasion to suspect any disposition on the part of the Faculty to dictate in matters purely personal. Students are frequently invited by members of the Faculty to their homes, and they are made to feel that the teachers have an interest in their welfare beyond that which is involved in the government of the school or the conduct of recitations.

The Christian Associations hold a joint reception for new students each term, and, as the officers of these Associations

are generally elected from among the members of the higher classes, the spirit of friendly helpfulness has crystalized into a sort of tradition and is continued from year to year. Each class is permitted and encouraged to entertain the other classes in some simple manner as often as once a term, when the students who provide the entertainment are given full responsibility, within the limits of propriety, for planning their own form of reception. The students are thus afforded unusual opportunity for social culture of the type which is best adapted to make them leaders in the communities where they may afterwards be engaged as teachers.

Literary Societies—The students conduct their own literary societies, elect officers themselves, arrange the programs for the weekly meetings, make their own criticisms and reviews of the exercises, and assume all responsibility for the success of the societies. Under certain conditions, however, the papers read in the society meetings may be presented for credit in the department of instruction. Special arrangements have been made by which credit may be allowed in the department of English for original essays which may be prepared to be read before the literary societies.

Lectures and Entertainments—For the benefit of the students and the citizens of Clarion, the Faculty provides each year a series of four or more lectures or instructive evening entertainments. Payment of Enrollment Fee entitles a student to admission to the course. Special efforts are made to furnish entertainments of a high order of merit which may contribute to the permanent advantage of the students. The school frequently has the privilege of entertaining as visitors persons who have gained distinction in some line of public or professional activity, and who willingly accept an invitation to address the students in the chapel.

Athletic Association—The students maintain an athletic association for the encouragement and maintenance of athletic sports. All students and members of the Faculty are eli-

SCIENCE HALL

gible to membership in the Association on payment of the regular term dues. The Association elects its own officers and is governed by its own constitution. The Faculty is represented on the Board of Control by a committee of two members but otherwise the Association acts independently. The Board of Trustees makes liberal provisions for the encouragement of the various athletic teams and for the maintenance of field sports

ROOMS AND BOARD IN THE SCHOOL

The school provides mattresses and bedding, in addition to the furniture of the room, but students are expected to furnish their own towels, table napkins, and toilet articles. Towels and napkins are laundered free of charge.

Upon engaging a room each student makes a deposit of $1.50 as a guarantee against all unnecessary injury to the room or the furniture. This deposit is returned at the end of the term if no damage, other than that produced by ordinary use, has been done to the room or furniture.

Students in actual attendance at the close of any term are given the preference in choice of rooms for the succeeding term. Rooms will not be reserved beyond the first week of the term unless by special arrangement. Students may be required to change their rooms at any time if the authorities of the school decide that such a change is necessary.

Board is provided for students at a very low price. The large dining room on the first floor of Navarre Hall is conveniently arranged and is kept in most excellent condition. The kitchen and bakery are provided with all the latest improvements for convenience and perfection in cooking. Good substantial food, thoroughly cooked and properly seasoned, is provided in practically unlimited quantities. Competent and experienced matrons looks after the needs of students who may for any cause require special consideration.

ROOMS AND BOARD WITH PRIVATE FAMILIES

Under certain conditions students who prefer to do so are permitted to engage rooms and board with private families, or to make arrangements for boarding themselves. Students may also be permitted to board in clubs.

No student will, however, be permitted to room with a private family, or in a public boarding or lodging house, or to board with a private family, or in a boarding house or club, without having obtained the approval of the principal.

Young ladies and gentlemen, excepting in the case of members of one family, will not be allowed to occupy rooms in the same house.

Young ladies and gentlemen, not boarding in the dining hall of the School, will not be permitted to board in the same club, or boarding house, or with the same private family, providing however that brothers and sisters may board with the same private family if no other boarders are kept by said family.

Students living with private families, or boarding themselves, will be subject in all cases to the rules and restrictions which govern the conduct of the students living in the dormitories, and no student will be allowed to occupy a room with any private family unless assurance is given that the rules and restrictions required by the School will be enforced, and no student may continue to room or board where proper supervision is not maintained. Any student to whom permission has been given to reside in town, and who shows an unwillingness to conform cheerfully to the rules of the School, may be required, at the option of the principal, to remove at once to the dormitory or withdraw from the School.

GOVERNMENT AND DISCIPLINE

All government should be self-government. We trust to the honor of the students to conduct themselves as ladies and gentlemen. They are made to feel that they have a common in-

terest in the school. Thus to a large extent they are a self-governing body. Rules are made and promulgated only where good order and the welfare of all demand them, and penalties are for the most part confined to a restriction of privileges where such privilege has been abused.

The Faculty reserves the right to refuse admission of any student whose character or habits are likely to have a hurtful influence upon other students, or who cannot submit willingly to the rules framed for the government of the school, and persons who may be admitted as students and who are found to be indisposed to submit willingly and cheerfully to the wholesome restraints necessary for the successful operation and the good reputation of the school, will be unhesitatingly dismissed.

The Faculty is, in a large measure, responsible to the State for the character as well as for the attainments of the students recommended for graduation. Faults of character and errors in conduct which might not be considered of serious import in the case of students in a purely academic institution may nevertheless indicate unfitness for the profession of teaching, and may consequently call for action on the part of a Normal School Faculty. Accordingly, students are sometimes advised to withdraw from the school although there may be no serious charges against them, if the Faculty is convinced that they are not suitable persons to have charge of the training of children in the public school.

The use of tobacco in any form in the building or on the grounds of the School is prohibited.

SUGGESTIONS TO STUDENTS AND PERSONS EXPECTING TO BECOME STUDENTS

Persons desiring to enter the Clarion State Normal School as students should make application to the Principal at as early a date as possible.

The prompt attendance of students at the beginning of the session facilitates the organization of the school and is essential to the success of the students individually. Students are, however, permitted to enter the school at any time. It is advisable for students who can remain only

for a few weeks to come here for that time. Some advantage is always derived from even a brief attendance at a good school.

On arriving at Clarion, students should report at once to the Principal at his office in Seminary Hall. They will be assisted in selecting their studies by the principal, or a member of the Faculty. They will then fill out an enrollment card, designating the studies selected, which card will be filed in the Principal's office, pay their bills, and obtain their books from the Registrar. They will then be assigned to their rooms. Baggage checks may be given to the Superintendent of the Boarding Department who will see that baggage is brought from the railway station and placed in rooms.

After having been registered, students should enter their classes at once and should strive to attend recitations regularly and punctually from the begining to the end of the term.

At time of enrollment in classes students will secure signatures of instructors on Enrollment Cards. As soon as these cards have been properly signed, students should file them at the office.

No student may change his program of studies without permission. If a change appears desirable, students should obtain at the office Transfer Cards, which they will take to the faculty member who is chairman of the Committee on Student Programs. He will advise as to change and will direct as to further action. Students desiring to occupy rooms with private families, to board in private boarding houses, or to board themselves, should consult the Principal before making arrangements for board or room, since all such arrangements are subject to the approval of the Principal.

It is desirable that students should not plan for frequent visits home. Absence from the school necessarily prevents successful work, not merely because time is lost, but also because attention is distracted from study. For the same reason students should not have any collateral occupation or business interests. As a rule students are not permitted to take private lessons in any subject from persons not connected with the school.

EXPENSES

State Aid to Students: The State pays the tuition of all students who are over 17 years of age and who declare their intention to teach at least two full terms in the common schools of the state.

In case of a deficit in the appropriation for state aid, students at the different State Normal Schools will receive their pro rata share of the appropriation. No deficit has occurred in recent years.

The following table will give a clear and comprehensive view of the expense of attending the School.

Weeks	Laundry Only	Room Rent	Room rent for students not boarding in Dormitory	Board Only	Tuition Only	Laundry, Room Rent, Board and Tuition	Less State Aid	Total with State Aid Deducted
15	$3 75	$12 25	$16 50	$42 5	$22 50	$79 80	$22 50	$57 30
14	3 50	11 75	15 40	39 85	21 00	74 60	21 00	53 60
13	3 25	11 05	14 30	37 00	19 50	69 35	19 50	49 85
12	3 00	10 25	13 20	34 20	18 00	64 15	18 00	46 15
11	2 75	9 50	12 10	31 40	16 50	59 45	16 50	42 95
10	2 50	8 70	11 00	28 55	15 00	54 20	15 00	39 20
9	2 25	7 90	9 90	25 75	13 50	49 00	13 50	35 50
8	2 00	7 10	8 80	22 90	12 00	43 75	12 00	31 75
7	1 75	6 25	7 70	20 10	10 50	38 30	10 50	27 80
6	1 50	5 40	6 60	17 22	9 00	32 80	9 00	23 80

Expenses, including charge for Laundry, Roomrent, Board and Tuition for the year of 41 weeks as shown by calendar, $215.55, which is reduced to $153.00 for students receiving State Aid; for the Fall and Winter terms $143.00 or $103.00 for students receiving State Aid; for Winter and Spring Terms, $138.00 or $99.00 for students receiving State Aid.

Laboratory fees, per term, in advance: Botany, $1.00; Chemistry, $2.50; Physics, $1.00; Zoology, $1.50; Manual Training, $.75.

An enrollment fee of $2.00 per term will be charged. This will entitle the student to a ticket of admission to the numbers of the regular lecture course and to the base ball and foot ball games playing under the auspices of the school.

Each pupil in the Kindergarten must pay an enrollment fee of One Dollar per term, payable on the day of entering.

An extra charge of 50 cents per week will be made to students who desire to room alone.

For transient board a charge of 25 cents a meal will be made, and

for board including furnished room 75 cents a day. For board during Winter and Spring vacations 20 cents a meal will be charged, this rate to take effect the day after the close of the term as indicated by the calendar for the year, and to cease on the day of opening of the following term. At the end of the Spring the dining room will close to all boarders and roomers, after breakfast on the day following Commencement.

No deduction from the term rate will be made in any department of the school in the case of students who are absent for any cause during all or any part of the last four weeks of the Spring Term. No deduction will be made for two weeks or less. For more than two weeks absence on account of illness, a deduction for board only will be made.

Bills are payable in advance, one-half the expenses for the term being due at the beginning of the term, the other half at the middle of the term.

No pupil will be registered and admitted to any term unless the bills of the previous term have been settled in full.

There are no extras not noted above; no deviation will be made from the above rates.

EXPENSES IN MUSIC DEPARTMENT

Private lessons—

Fall Term, 15 weeks, Two lessons per week	$15 00
Winter Term, 12 weeks, Two lessons per week	12 00
Spring Term, 14 weeks, Two lessons per week	14 00
Fall Term, 15 weeks, One lesson per week	8 50
Winter Term. 12 weeks, One lesson per week	7 00
Spring Term, 14 weeks, One lesson per week	8 00
For less than one term, per lesson	75
Harmony, per term in classes of four	4 00
Rent for Piano one period per day per term or less	1 00

In case of absence from lessons students will be charged full amount, when notice of such absence has not been given to the instructor beforehand.

Lessons will not be made up except in cases of illness or other unavoidable absence from lessons.

Roll of Alumni

Members of alumni are requested to notify the Principal of any error in name, address or occupation.

The places named in the following list are in Pennsylvania except as otherwise designated.

OFFICERS FOR 1911—1912

President—C. A. Anderson, '09.
Vice President—Guy Carson, '08.
Secretary and Treasurer—Flora Delo, '99.

CLASS OF 1888—Normal Course

Name	*Address*	*Occupation*
Beck, H. E.,	DuBois,	Farmer
Beer, William A.,	Fairmont, W. Va.,	Teacher State Normal
Bell, J. M.,	East Brady,	Justice of the Peace
Finley, Effie (Bannell)	Robinson, Ill.	
Goheen, Mina (Patrick)	800 East End Ave., Pittsburg,	Governess
Hepler, S. C.,	New Bethlehem,	Business
Himes, L. L.,	Clarion,	Business
Pattison, Harry,*		
Rugh, Charles E.,	Oakland, Cal.,	Prof. U. of C.
Rugh, Will W.,	Williamsport.	
Whitmer, Geo. F.,	Clarion,	Attorney
Wilson J. B.,*		

Academic Course

Beam, J. A.,		Minister
Hepler, D. E.,	Williamsburg,	Minister

CLASS OF 1889—Normal Course

Allen, Alice E., (Sister Mary Juliana)	Maud,	Mission Work
Baker, L. T.,*		
Blair, Ella, (Corbett)	Milford, Cal.	
Henry, U. S. G.,		Teacher
Hill, Caroline E.,	5th Ward School, Allegheny,	Teacher
McFeaters, Emma (Whitmer)	Clarion.	
Rankin, Mary, (Apple)*		

Academic Course

Travis, J. M.,	651 High St., Denver, Colo.,	Minister

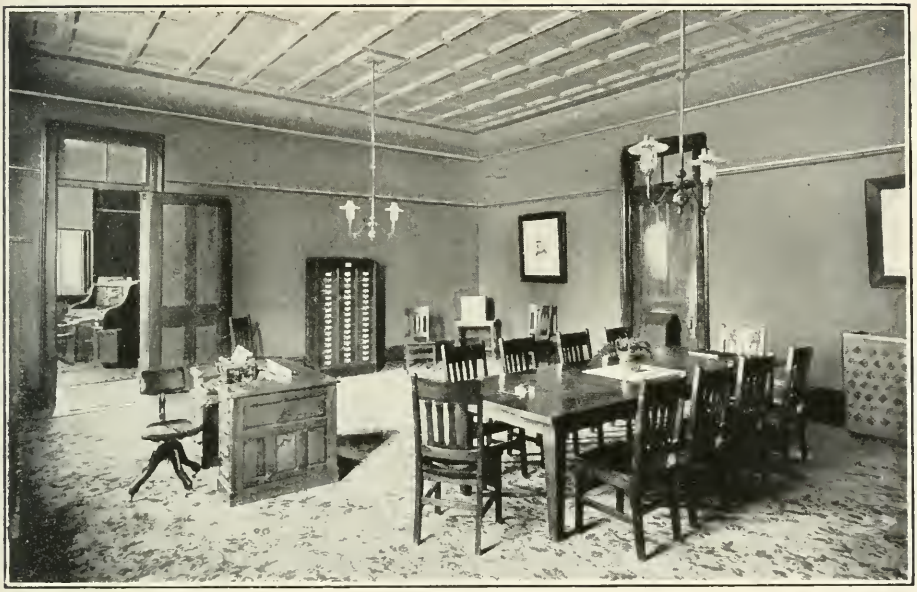
CLASS OF 1890—Normal Course

Anderson, Ethel (Patterson)	Sharpsburg.	
Armstrong, R. L.,	Franklin,	Dentist
Arnold, Chas. L.,	1101 Cherry St., Erie,	Prin. Com. Dept. H. S.
Brand, Bryon L.,	130 College Ave., Lancaster,	Ry. Postal Clerk
Brown, A. C.,	Tionesta,	Attorney
Carrier, Frances (Carroll)	Brockville.	

Name	*Address*	*Occupation*
Deloe, Zoe (Brand)*		
Fisher, Kate (Davis)	3223 Powelton Ave., Philadelphia.	
Francis, Emma (Weis)	Pleasant St., Bradford.	
Francis, Esther (Campbell)	New Kensington.	
Gorman, John K.,	Clearfield,	Attorney
Hankey, C. E.,*		
Hetrick, Carrie,	Putneyville,	Physician
Hoffman, Cora,*		
Kifer, Sadie (Hamm)	Dayton, Wash.	
Lenkerd, J. O.,	DuBois,	Teacher
Maffett, Mary,	614 W. 1st St., Oil City,	Life Insurance Agent
Mahan, Kate (Firth)	Sugar Grove	
Markell, Emma,		Teacher
McCullough, Ella,	Derrick City,	Teacher
McKie, James,	Knox,	Station Agent
Over, Edith,	Callensburg.	
Putnam, Jennie (Firth)*		
Rhea, Nellie (Holt)	7121 Harrison Ave., Swissvale.	
Robinson, Frances (McRobert)	1349 Main St., Sharpsburg.	
Rugh, Minnie (Corbett)	Clarion.	
Say, Wealthy,	R. F. D. 2, Parkers Landing,	Teacher
Shearer, Martha (Hoover)	McKeesport.	
Sigworth, Belle,*		
Slusser, Anna,	Ingleside.	
Snyder, Cora,*		
Spangler, Geo. M.,	Washington,	Teacher
Thompson, Effie (Scott)	319 Carbon St., Butler.	
VanGorder, Marie (Williams)		
Williams, Joan,*		

CLASS OF 1891—Normal Course

Baum, Mabel V.,	Kittaning,	Teacher
Cooper, Avis (Brenner),	Zelienople.	
Esch, J. I.,	LaFarge, Wis.,	Physician and Surgeon
Evans, John A.,	101 N. Carey St., Baltimore, Md.,	Physician
Firth, Anna,*		
Fuller, Mildred (Murray),*		
Hall, Ida (Sayers),*		
Houghtaling, Alice G.,	Wilcox,	Teacher
Jamison, G. T.,	Woodland.	
Kelso, J. S.,	740 Cal. Ave., Avalon,	Physician
Klingensmith, Maggie,	Freeport,	Teacher
Miller, Ada,	Hazelhurst,	Bookkeeper
McClure, W. A.,	Johnsonburg,	Attorney
McCullough, H. B.,	Brockwayville,	Attorney
McElhose, Gertrude (Morrow)*		
McKeever, Maude (Wills),	785 Melbourne St., E. E. Pittsburg.	
McKinney, O. R.,		
Powell, Jeannette (Kelso),	740 Cal. Ave., Avalon.	
Reed, W. A.,	Libby, Mont.,	Minister
Richards, J. D.,	Manorville,	Teacher



PRINCIPAL'S OFFICE

A CORNER OF THE LIBRARY

Name	*Address*	*Occupation*
Sayers, Clement Emerson,	Hawthorn,	Physician
Scott, W. B.,	319 Carbon St., Butler,	Letter Carrier
Taylor, Jennie D.,	Baltimore, Md.	
Thompson, Anna,	Escondido, Cal.	
Thounhurst, William S.,	417 Ross Ave., Wilkinsburg,	Book Agent
Tresize, W. M.,	324 Knarr St., DuBois,	Mail Carrier
Whitehill, George B.,	Hazelhurst,	Twp. Supt.
Wilkinson, Bertha (Brenneman),	Arthurs.	
Williams, E. G.,	Ridgway,	Treas. Elk Tanning Company

State Certificate

Geary, A. A.,	Clarion,	Attorney

Academic Course

Cowan, D. C., 312 Hanson	Ave., Canon City, Colo.,	S. S. Missionary
Crawford, W. A.,	Cambridge Springs	Minister
Fitzgerald, Guy H.,	Albuquerque, N. M.,	Physician
Foster, C. S., 5822	Ellsworth Ave., Pittsburg,	Physician
Reimer, G. C.,	Lewisburg,	Prof. Bucknell University

CLASS OF 1892—Normal Course

Aldinger, Libbie (Cribbs),	DuBois Ave., DuBois.	
Altenburg, Nora,	Troy Center,	Teacher
Armstrong, Mabel (McCoy),	725 Spruce St., Boulder, Colo.	
Bayle, Burdett S.,	Ambridge,	Supt. Schools, Ambridge
Beightol, Lydia (Smith),	Spring Creek.	
Bennett, Adda (Batchler),	Edinboro.	
Boal, James,		
Bowman, Ernest W.,	Tionesta,	Bookkeeper
Boyd, Edith,	Salt Lake City, Utah,	Teacher
Boyd, Lavona,	Butler.	
Boyer, Jennie (Holiday),	Chicago.	
Bradshaw, Anna,	508 Converse Ave., McKeesport,	Nurse
Brunton, Maud (Stancliff),	Kalispell, Mont.	
Cardot, C. M.,	Wesleyville,	Physician
Cleland, Margaret,	Beatrice, Neb.,	Teacher
Coe, Agnes (Carpenter),	Edgewood Park.	
Conley, Margaret,	Tamarac.	
Cooper, Sara,*		
Culbertson, Elizabeth,	Lewistown,	Business.
Culbert, Lydia G. (Thompson).*		
Curll, W. D.,	Petersburg, Ind.,	Attorney
Cutler, Alice (Cooper),*		
Daniels, Wilbur,		Teacher
Darrow, Elva,*		
Dawson, Eva (Aviles),	Port Limon, Costa Rica, C. A., Box 444.	
Diehl, Elsie (Paterson),*		
Dewey, Flora (Gleason),	Meadville, R. D. 10.	
Dodson, Permelia,	Hemlock Creek, R. D. 2.	
Duntley, Ross H.,	Corydon,	Farmer

* Deceased.

Name	*Address*	*Occupation*
Eaton, C. C.,	125 W. 21st St., Erie,	Attorney
Fuller, H. Gratz,	St. Anthony, Idaho,	Real Estate
Gardner, Frank P.,	504 Boren Ave., Seattle, Wash.	Physician
Giering, Belle,*		
Gillette, Ida,	Lineville.	
Gleeton, W. Milo,	Brooklyn, N. Y.,	Govt. Employ
Goodban, Anna (Freese),	R. D. 2, McKean.	
Gregg, Mary A.,	1108 Wood St., Wilkinsburg,	Teacher
Gridley, Clara R. (Bennett),	Ulysses.	
Haggerty, T. M.,	Fredonia.	
Henninger, John R.,	Butler,	Attorney
Hobbs, Etta J. (Pittinger),	Princeton.	
Hobbs, Jennie,	340 Locust St., Washington,	Teacher
Houston, Jeannette,	Canonsburg,	Teacher
Humes, Dennis E.,	Cambridge Springs,	Farmer
Irons, Phoebe,	Lineville.	
Ivory, Clara M.,	Pittsburg,	Teacher
Jameson, Flora,	Petrolia,	Missionary to India
Johnson, Laura (Keery),	Bradford.	
Jones, Alfred,	Uniontown,	Attorney
Jones, Anna (Thompson),	Clarion.	
Jones, E. J.,	Bradford,	Attorney
Keeler, C. E.,	Elderton,	Physician
Keeler, E. E.,	Ford City, R. D. 1,	Teacher
Keener, Effie (Struble),	Lisbon, O.	
Kerr, Lydia (Clark),		
Lachner, G. W.,	Carnegie,	Teacher
Larimer, Dove (Prather),	514 Gharkey St., Muncie, Ind.,	Teacher
Lawther, James H.,	Whitesburg,	Minister
Mitchell, F. W.,		
Moriarity, Vinnie,		
Morris, F. W.,	Titusville,	Teacher
Morris, Herbert R.,	Fayette City,	Minister
Morrow, Jennie (Jones),	Uniontown.	
McClain, Ella,	Chicago, Ill.,	Teacher
McGuire, Ella,	Conneaut Lake,	Teacher
McKay, Hugh G.,	Sharon,	Attorney
McKee, Jean (Kenaston),	Bonesteel, S. D.,	Pharmacist
McNutt, M. B.,	Plainfield, Ill.,	Minister
McQuiston, Rose L. (McLenahan),	25 Prospect St., Sharon.	
Newsham, F. W.,	Erie,	Merchant
Neyland, Minnie (Virtue),	Akron, O.,	Teacher
Niles, Ella (Fisher),	Salamanca, N. Y.	
Orndorff, O. F.,	Harvey,	Teacher
Polly, Louise (Roueche),	Guys Mills.	
Pond, Emma E. (Stout),	Townsville.	
Rankin, Jennie (McBride),	411 Walnut St., Leavenworth, Kan.	
Rice, Homer,	New Freeport,	Physician
Rice, Lucy (Hennen),	Burton, W. Va.	
Riggs, Edna (Teitrick),	264 W. Pomfret St., Carlisle.	

* Deceased.

Name	*Address*	*Occupation*
Robinson, Edith (Hellyer),	Newtown.	
Robinson, Lou,	Doylestown,	Teacher
Rohrer, Mary,	Franklin.	
Ryan, T. M.,		Teacher
Salisbury, Edna,	Oil City,	Millinery
Sherritts, Lottie B.,		
Sowle, Evelyn (Baum),	Hutchinson, Minn.	
Spaulding, Inez (Wright),		
Stancliff, Mary (Goodel),	Edinboro.	
Stancliff, T. N.,	Kalispell, Mont.,	Minister
Stewart, J. B.,	Brookville,	Attorney
Stuart, Ross R.,	Elkland,	Supervisory Principal
Teitrick, Reed B.,	Harrisburg,	Deputy State Supt.
Wetter, Alice (Fitzgerald),	Albuquerque, N. M.	
White, Cora (Bennett),	1419 Otter St., Franklin.	
Will, P. S.,	Folsom, Cal.,	Gold Mining
Williams, Cora B. (Allen),	Wallingford, Conn.	
Woodward, Peter M.,	Edinboro,	Teacher Grove City College
Wright, Ernest S.,		Physician
Young, Emma C.,		

CLASS OF 1893—Normal Course

Alt, E. M.,		Teacher
Baker, E. D.,	Butler,	U. S. Postal Clerk
Bennett, Flora,*		
Bootes, Jennie (Ferguson),	Petaluma, Cal.	
Brown, W. M.,	Brockwayville,	Asst. Post Master
Brown, Ward F.,	Bells Mills,	Lumberman
Cole, Emma,		Teacher
Cook, Jennie,	Menominee, Wis.	
Corbett, Nancy M.,	Corsica,	Teacher
Daniels, Alice Baker,		
Dauchey, Elva,	5170 Liberty Ave., Pittsburg,	Nurse
Davison, S. T.,	Volant	Minister
Dickey, Jennie (Perrine),	Independence, Colo.	
Dickey, Sallie,	709 Walnut St., Erie,	Missionary Work
Doloff, Lena (Barkas),	25 Rex St., Sharon.	
Donald, Jennie,	Haffey,	Teacher
Eldred, Maye (Stanford),	Titusville.	
Fitzgerald, Mildred (Knapp),	Marienville.	
Freeman, Dilla (Weller),	Springboro.	
Greenhalgh, Ella,	Venango.	
Harley, Grace,	625 Duquesne St., Youngstown, O.,	Teacher
Harrison, Minnie (Loehr),*		
Hilliard, J. G.,	Denver, Colo.,	Editor
Howard, Bessie M.,	249 4th Ave., Homestead,	Ward Prin.
Irvin, Cora (Amy),	R. D. 26, Cambridge Springs.	
Kleckner, Minnie (Morris),	Star Junction.	
Lamb, Delma,	Bakersfield, Cal.,	Teacher

* Deceased.

Name	*Address*	*Occupation*
Lamb, Mary (Wenzel),	R. D. 1, Emlenton.	
Lawson, E. E.,	Kittanning,	Attorney
Latshaw, Phoebe,	Clarion,	Teacher
Lenkard, G. W.,	Indiana,	Mgr. Brick and Fire Clay Co.
Luther, E. I.,	Du Bois,	Teacher
Miller, Clinton,		Teacher
Mong, Carrie,	Knox,	Teacher
Mumford, A. W.,	Warren,	Lumberman
McKallip, Edna,	Rew,	Teacher
McKnight, Ella (Martin),	3144 Humboldt St., Denver, Colo.	
McNaughton, C. M.,	Rimersburg,	Teacher
Nolph, J. G.,	Punxsutawney,	Merchant
Ongley, Jessie,		
Pittinger, J. S.,	Princeton, Ind.,	Minister
Reagle, Angus,	Franklin,	Conductor
Robel, Cora,	Las Animas, Colo.,	Stenographer
Schmuck, Elizabeth (McComb)	Emlenton.	
Simpson, A. J.,	Summerville,	Physician
Southwick, Pearl,		
Sloan, Edith,	Aguadilla, P. R.,	Teacher
Spaulding, Garner P.,	Albion,	Physician
Stewart, Ida (Kirk),	Titusville.	
Summerson, Elizabeth,	Pittsburg,	
Thompson, Laura,	Long Beach, Cal.	
Van Katen, B. K.,*		Physician
Walker, Florence (Gibson),	454 Bayne Ave., Bellevue.	
Washburn, O. B.,	R. D. 4, Edinboro,	Merchant
West, J. H.,	Warren,	Lumber Merchant
Young, M. T.,	34 S. Union St., Rochester, N. Y.	P. O. Inspector

CLASS OF 1894—Normal Course

Agnew, Sara,	431 Fairmont Ave., Zanesville, O.	
Ballentine, Bernie (Longwell),	Impur, India.	
Ballentine, Floyd,	Lewisburg,	Prof. Bucknell University
Beatty, Dollie,	North Clarendon,	Teacher
Beer, Virginia,	3315 E. 2d St., Los Angeles, Cal.,	Teacher
Benn, Merle,	Sherman Square Hotel, New York City,	Nurse
Best, Jennie (Baum),	Washington.	
Boyer, N. Frank,	Nickleville,	Teacher
Carrington, Carrie,	Cleveland, O.	
Carothers, E. D.,	San Jose, Cal.,	Attorney
Crosmire, M. Ethel (Copeland)	Kane.	
Darraw, May,	104 E. Bissel Ave., Oil City.	
Dewey, Clara (Chase),*		
Dilger, Mary,	1211 Euclid St., N. W. Washington, D. C.,	Teacher
Dunmore, Anna,	Gaines,	Teacher
Findley, Lulu,	138 Vine St., Kittanning.	
Fleck, Bernice,	Little Cooley,	Teacher
Fleming, Margaret (Daniels),	Randolph.	

* Deceased.

Name	*Address*	*Occupation*
Geary, W. J.,	Clarion,	Attorney
Gillette, G. T.,	West Pittsburg,	Auditor
Goble, Cora (Cochran),	Sackett.	
Graham, Anna,	Clarion,	Teacher
Guthrie, Nettie,	1812 Jefferson St., Philadelphia,	Nurse
Horner, M. S.,	Pineville, W. Va.,	Attorney
Howard, Alma (Hanks),	1201 Farmers Bank Bldg., Pittsburg.	
Humphrey, Mattie (Evans),	525 Wayne Ave., Elwood City.	
Irvine, Alice (Moore),	R. D. 1, Reynoldsville.	
Johnson, C. I.,*		
Keeler, Gertrude (Petty),	Urbana, N. D.	
Kimball, Chloe (Guthrie),	E. Bradford.	
Laing, Blanche (Moorhouse),	Kinzua.	
Lenkerd, Lillie,	Latrobe,	Teacher
Latshaw, Adda (Keck),	Warren.	
Matteson, Belle (Smith),	803 Avon St., Akron, O.	
Matteson, Emma (Bayle),	Smethport.	
Mooney, A. J.,	608 W. Pa. Ave., Warren,	Music Teacher
Morrison, D. W.,	Mt. Jewett,	Prin. Schools
Mullen, Jessie (Rugh),	1830 Fruitvale Ave., Oakland, Cal.	
Murdock, Clara,	Pittsburg,	Teacher
Murphy, L. W.,	Bela,	Teacher
Myers, J. M.,	Alderson, W. Va.,	Attorney
McKee, Emma (Main),	Beaver Falls.	
McKelvey, F. A.,	Lineville,	Teacher
McKennon, Maude (Smith),	127 Third St., East Liverpool, O.	
McLaughlin, Belle (Hill),*		
Pollock, F. H.,	Warren,	Clerk Post Office
Poorman, G. H.,	533 Grande Ave., Los Angeles, Cal.	
Porter, Maude (Horner),	Cranberry.	
Roche, Katharine,*		
Robison, Emma,*		
Sammons, G. W.,	Wattsburg.	
Simpson, Mary (Valsing),	Turtle Point.	
Thompson, Pearl (Nolph),	Punxsutawney.	
Timlin, Miles,	Harrisburg,	Science Teacher
Vera, Adams B.,	410 Reynolds Bldg., Fort Worth, Tex.,	Fire Insurance
Weaver, Minnie,	Emlenton,	Teacher
Wiant, Fannie (Eisenman),	Strattonville.	
Wilson, Pearl (Kifer),	Salt Lick, Ky.	
Winship, Olive,	Port Allegany,	Teacher
Winship, W. H.,	Syracuse, Kan.,	Merchant
Woods, Laura (Gwinn),	Garfield, Wash.	
Young, T. S.,	Fryatt, Ark.,	Farmer
Scientific Course		
Passmore, Irvin,	Petaluma, Cal.,	Prin. H. S.
State Certificate		
Horton, E. B.,	112 Laurel Ave., Binghampton, N. Y.,	Teacher

* Deceased.

CLASS OF 1895—Normal Course

Name	*Address*	*Occupation*
Baker, F. E.,	Edinboro,	Principal State Normal
Ballentine, Minnie,	Summerville,	Teacher
Bailey, Josephine (Crocker),	Shinglehouse,	
Baumgardner, Layola (Hetrick)	Franklin.	
Boyce, B. G.,	Girard,	Physician
Bradshaw, Eva (Reed),	Duquense.	
Buchanan, E. L.,	Titusville,	Teacher
Burgwin, C. W.,	Guys Mills,	Physician
Campbell, Emma (Dickey),	Black Mountain, N. C.	
Campbell, Lillie (Galutia),	Eldred.	
Carrier, Clarence,	Summerville,	Station Agent
Carrier, Nellie (Love),	Vandergrift Heights.	
Carringer, M. A.,	Tionesta,	Attorney
Chatley, B. M.,	R. D. 66, Cochranton,	Teacher
Corell, Zepha E. (Baker),	Greenville.	
Dickey, Juna,	East Brady.	
Dight, John C.,	Mars,	Real Estate
Elias, Bertha (Gray),	Verona.	
Fitzgerald, J. E.,	4018 Seventh St., N. W., Washington, D. C.	Civil Service
Free, J. L.,	10608 Orville Cleveland, O.,	Real Estate
George, Alice (Berridge),		
Gerhard, Bessie (Sieber),	Audubon, N. J.	
Holder, J. N.,	Diamond,	Merchant
Hunter, J. W.,	Westville.	
Jack, Kate,	531 Wood St., Pittsburg,	Clerk
Johnson, Ella (Stahlman),	Brookville.	
Johnson, Rena,	Foxburg,	Teacher
Kenny, Mary (Dunn),	New Castle.	
Kerr, Alma (Spray),	Rimersburg,	Teacher
King, Mary.*		
King, Myrna (Knoble),	116 S. McKean St., Kittanning.	
Kirker, Kate,	R. D. 39, Harmony.	
Kline, Cora,	352 W. 17th St., Erie,	Teacher
Kyler, Elvie,	Dagus Mines,	Teacher
Lamb, Edna (Free),	Cleveland, O.	
Lamb, Sada,	R. D. 4, New Bethlehem,	Teacher
Lawson, J. H.,	Kittanning,	Attorney
Liscomb, Adessa,	Beaver Falls,	Stenographer
Love, J. H.,	Verona,	Physician
Marshall, Irene,	Barnes,	Teacher
Meineka, Mable (Beck),	Venus.	
Melvin, Nellie,	Clarion.	
Mills, Wallace W.,	Newmansville,	Teacher
Murdoch, G. B.,	923 Second Ave., Johnstown,	Ward Principal
Mustard, Clara (Hall),	409 E. Fourth St., Oil City.	
MacClurg, Isabel,	1415 Mutual St., Pittsburg,	Teacher
McKee, W. J.,	10 Melville St., Worcester, Mass.,	Business

* Deceased.

Name	*Address*	*Occupation*
McComb, Anna (Hamilton),	Unity Station.	
McFeaters, Clara,	Brush Valley.	
McLaughlin, Florence,	St. Marys, W. Va.,	Teacher
Pardee, Flora (Kitchen),	1003 Grove St., Meadville.	
Pearce, C. S.,		Teacher
Pinks, F. L.,	Rimersburg,	Banker
Pinks, J. L.,	Singer Bldg., New York,	Attorney
Potter, Mina (Curtis),	Franklin.	
Pryor, Effie O. (Burgwin),	Guys Mills.	
Rankin, W. B.,	Clarion,	Merchant
Rumberger, Mary,	Mars,	Teacher
Shoemaker, Loraine,	Philadelphia.	
Sloan, Della,*		
Snyder, J. F.,	Cooperstown,	Ward Principal, McKeesport
Stevenson, Genevieve (Clawson)	Manila, P. I.	
Stitzinger, E. E.,	Woodbine, W. Va.,	Lumberman
Sutch, Bessie (Curll),	99 Hazelwood Ave., Pittsburg.	
Troutner, Mary May,	R. D. 1, Savannah, Ga.,	Missionary
Weber, Florenz,	17 Mechanic St., Jamestown, N. Y.,	Teacher
Woodward, Emma (Kenemuth)	Shippenville.	

CLASS OF 1896—Normal Course

Banner, Georgia,	Clarion,	Teacher
Beer, Orpha (Hagar),	Washington, R. D. 5.	
Barton, Lillian M.,	Sherman Place, Chicago, Ill.,	Teacher
Bauer, W. G.,	St. Marys,	Manufacturer
Blake, Gertrude (Mainwaring)	Sheffield.	
Borckman, Margie (Beck),	Marienville.	
Bowman, Ethel (Proper),	Tionesta.	
Burton, Georgia,*		
Carrier, Lizzie,	Hickory, N. C.	Teacher
Carrier, Myrtle (Mumaw),	Centralia, Wash.,	
Craig, T. A.,*		
Craig, Anna,	Sligo,	Teacher
Davis, Libbie (Wingard),	Pueblo.	
Davis, Thomas,	R. D. 67, Sharon,	Teacher
Dunham, Mary,	Sheffield,	Teacher
Dixon, Carrie (Orr),	Waynesboro.	
Davis, Mary E. (Rugh),	Clarion.	
Edinger, Alma,	Emlenton,	Teacher
Flegal, M. C.,	Blain,	Minister
Foster, Charles,	3507 Shadeland Ave., Pittsburg,	Prin. 11th Wd. School
Fye, Lulu (Reed),	Corry.	
Geary, Elizabeth (Jellison),	New Derry.	
Gelvin, W. H.,	Marshalltown, Ia.,	Merchant
Glenn, Jennie (Buck),		
Gorsuch, Hattie,		Teacher
Guenther, Kate,	Kellettville,	Teacher
Haffner, Della (Spanogle),	North Girard.	
Hagar, J. L.,	Washington, R. D. 5.	Farmer

* Deceased.

Name	*Address*	*Occupation*
Hindman, J. T.,	Jackson, Ky.,	Banker
Howe, Electa (Fisk),	Johnsonburg.	
Hutchinson, Taylor,	Kittanning,	Bookkeeper
Keck, Harry S.,	Warren.	Banker
Kirk, Julia,	Reynoldsville,	Teacher
Loop, Belle,*		
Magee, Anna (McMahon),	218 So. Ave., Bradford.	
Marshall, G. M.,	Ansonia, O.,	Dentist
Mead, Daisy (Hanchett),	Sheffield.	
Metzgar, Dora (Porter),	Oil City.	
Miller, Anna (Gray),	North East.	
Miller, C. W.,	Lamartine,	Teacher
Miller, Vinnie (Pickens),	Clarion.	
McAninch, Hattie (Long),	Madison, Ind.	
Noel, I. J.,	East Lake, Chattonooga, Tenn.,	Lumberman
O'Neil, Lucy (Saunders),	Houston, Tex.	
Pease, Blanche Mae,	Tionesta,	Teacher
Pollum, James,	DuBois,	Physician
Reed, R. A.,	Wellston, O.,	S. S. Missionary
Reuscher, J. H.,*		
Richards, Alice (Rhinehart),	Bartlesville, Okla.	
Rifle, Ada,	Kane,	Teacher
Robinson, May,	405 Franklin St., Wilkinsburg,	Teacher
Rowe, Jennie (Burgwin),	Kiefer, Okla.	
Rumsey, F. M.,	Westford,	Physician
Sage, Myrtle (Campbell),	Pittsburg.	
Sayers, Harry E.,	New Kensington,	Prin. Business College
Shoemaker, Olie,	Berea, Ky.,	Teacher
Slagle, Jessie (Simpson),	Summerville.	
Smith, A. D.,	25 Blackadore Ave., Pittsburg,	Letter Carrier
Thomas, Pearl,	Mt. Jewett,	Teacher
Thompson, Clair R.,	Wilburton, Okla.,	Teacher Oklahoma School of Mines
Wagner, Christina,	Shippenville,	Teacher
Wellsby, Grace,	1906 Smith St., Houston, Tex.,	Teacher
White, Alice,	Gates, Ahmedabad, India,	Missionary
Wilson, Mary E.,	Clarion,	Prin. Sec., C. S. N. S.
Yingling, Orvis C.,	Wood St., Wilkinsburg,	Business

Music Course

Kiser, Mable,	Elk City.	
Pollock, Anna,	Clarion.	

CLASS OF 1897—Normal Course

Ballentine, Clara,*		
Beighlea, Lizzie,*		
Biggins, Ella (Faragher),	304 N. Clinton St., Olean, N. Y.	
Blair, Dalton,	Cambridge Springs,	Supt. Crawford Co.
Campbell, Sadie (Rankin),	Clarion.	
Chappell, Mae C. (Mitchell),	Duke Center.	
Conrad, J. F.,*		

* Deceased.

DINING ROOM

Name	*Address*	*Occupation*
Cooper, Ida,	Brockwayville,	Teacher
Davis, Anna (Merica),	Reynoldsville.	
Dieffenbacher, Maysie (Langley)	4054 Evanston Ave., Chicago, Ill.	
Fagley, Byron,	186 Claremont Ave., Buffalo, N. Y.,	Secy. Buffalo Belting & Weaving Co.
Findley, G. R.,	Meadville,	Supervising Principal
Flynn, Katherine M.,	Bradford,	Teacher
Fowles, Gertrude L.,	339 W. Pike St., Canonsburg,	Teacher
Fuller, Luna,	14 Madison St., Wellsville, N. Y.,	Teacher
Gardner, Allie Amy,	733 Liberty St., N. S., Pittsburg,	Teacher
Geary, J. S.,	Wilmerding.	
Gilfillan, Rachel D.,*		
Givan, Minnie L.,	Rixford.	
Goodwill, Lona (Dowler),	Ashtabula, O.	
Hall, Bertha (Helmer),	Port Allegany.	
Hankey, Kathryn C.,		
Himes, Mae,	Marienville,	Teacher New Yory City
Huston, Harriett F.,	Canonsburg,	Teacher
Japes, Clara (Gibson),	Knox.	
Johnson, Sara,	109 Wayne St., Warren,	Teacher, Tacoma, Wash.
Johnson, Mildred (Dieffenbacher)	E. Spruce St., Titusville.	
Johnson, Victor E.,	Caspar, Cal.	
Jones, Jennie (Clark),*		
Kingsley, Edna V. (McGillivrary),	Denver, Colo.	
Kingsley, Emma E.,	Edinboro.	
Klinestiver, Emma (Secor),	Nebraska.	
Klingler, Katherine Maude,	St. Petersburg.	Teacher
Knight, Homer M.,	R. D. 3, Emlenton,	Penn Fuel Supply Co.
Krauss, Mary Ann (Welch),	Paradise, Ariz.	
Love, A. W.,	Vandergrift,	Merchant
Marshall, W. J.,	Meadville,	Physician
Mead, Kittie,	Sheffield.	Teacher
Moorehead, Helen (Crawford),	North East.	
McGinity, Alice,	Randolph, N. Y.,	Teacher
McKee, M. M.,	4825 Liberty Ave., Pittsburg.	Physician
McKee, Ora,	Corsica,	Teacher
Nason, Marian (Beanland),	20 Penn Ave., Greenville.	
Neill, Martha B.,	Bradford,	Teacher
Neville, Claud C.,	North Point,	Attorney
Park, Cora (Peterson),*		
Patrick, Roy,	404 Wabash Bldg., Pittsburg,	Business
Pollock, C. V.,	Ironton, O.,	Dentist
Polly, Zoe (Kruse),	Houghton, Mich.	
Powell, Lucy Margaret,	Cochranton,	Teacher
Pryor, Cora (Baggs),	Conewango Valley, N. Y.	
Raver, Carl,	Ann Arbor, Mich.,	Student
Runninger, Susie,	Utica,	Teacher
Scully, Mary A.,	Clarendon,	Bookkeeper
Shepherd, Edna (Pifer),	Ridgway.	

* Deceased.

Name	*Address*	*Occupation*
Shields, Myrtle,*		
Shoemaker, Luke,	Clarion,	Merchant
Smith, Henry,	Rockton,	Teacher
Snyder, H. V.,	Cooperstown,	Teacher
Stahlman, T. M.,	1111 Westinghouse Bldg., Pittsburg,	Physician
Stiltz, J. H.,	Braddock,	Clerk
Strubel, John C.,	Lisbon, O.,	Minister
Taylor, Clara M.,	Port Allegany,	Teacher
Thompson, Emma (Young),	Nebraska.	
Tonks, Lillie (Birmingham),	Pittsburg.	
Toy, Anna (Shepherd),	Lower Salem, O.	
Weber, Anna Carolyne,	17 Mechanic St., Jamestown, N. Y.,	Bookkeeper
Wilhelm, Maude (Berlin),	Knox.	
Wilson, Howard M.,		
Young, Maude (Bernie),	112 Colbert Ave., Oil City.	

Music Course

Donaldson, Effie,		
Harley, Grace,	712 Thorn St., Youngstown, O.	
Miller, Maude (Davis),	Reynoldsville.	

CLASS OF 1898—Normal Course

Alling, Maude (Culbert),	Wallace, W. Va.	
Ballentine, J. G.,	R. D. 2, Milan,	Farmer
Bartsch, L. F.,	Dunkirk, N. Y.,	Propr. of Restaurant
Beer, May,*		
Bonner, J. C.,	Falls Creek,	Dentist
Brian, Charles,	Brockwayville,	Farmer
Brown, Cleta,		
Coon, W. W.,	Japan,	Teacher
Cowan, Mary (McKinley),	Corsica.	
Corbett, Elizabeth,	Corsica,	Stenographer, Carnegie Institute
Cramer, Grace,	Bradford,	Bookkeeper
Crawford, Grace,	Mars,	Teacher
Curll, Margaret,	Clarion,	Deputy Register and Recorder, Clarion Co.
Deitzenburg, Anna (Wagner),	Oil City.	
Donovan, Agnes (Cassidy),	Paterson, N. J.	
Donovan, Kittie,	Kersey,	Teacher
Dorchester, Jennie (Benedict)	Carthage, Mo.	
Dougher, Mary,	Avoca,	Teacher
Doverspike, Clare (Rudolph),	Kittanning,	
Dumjohn, Elizabeth,	Clermont,	Teacher
Duncan, Mary,	McDonald,	Teacher
Fry, Benton,	123 Resaca Place, Allegheny,	Treas. Star Enamel Co.
Fulton, Blanche (Gray),	Corolla, N. C.	
Glenn, Cora,	R. D. 5, Emlenton.	
Grube, Jos. W.,	Big Run,	Teacher
Hammon, Sylvia,	Conoquenessing,	Teacher
Haughney, C. F.,	Austin,	Attorney
Hazlett, Elva M.,	Sligo,	Teacher

* Deceased.

Name	*Address*	*Occupation*
Hill, Bertha,	Ten Mile Bottom,	Teacher
Hindman, Margaret (Mead),	Sheffield.	
Horner, Alice A.,	Richardsville,	Teacher
Hummer, Kate (Frey),	Linesville.	
Hunter, Rosa D. (Smith),	Inhambane, So. Africa,	Missionary
Jolly, Helen (Mays),	221 Elm St., Findlay, O.	
Kearney (Bess), Smathers,	Punxysutawney.	
Kearney, Jennie,	Lanes Mills,	Teacher
Kinard, M. C.,	Wrightsville,	Stenographer
Krauss, Cora (Sharp),	Chinook, Montana.	
Love, Ellen (Stover),	Sligo.	
Mahle, Estella,	522 Arch St., Allegheny,	Stenographer
Miller, Sara (Ludwig),	412 W. 61st St., Chicago, Ill.	
Mills, Herbert,	R. D. 1, Newmansville,	Teacher
Moore, Edna,	R. D. 1, Reynoldsville,	Nurse
Murphy, Mary (McCall),	Red Cloud, Neb.	
Myers, Gertrude (Ernest),	Clarion.	
Myers, Harry E.,	7150 Upland St., Pittsburg,	Teacher
McComish, Jennie (Adams),	Homer City.	
Porter, Mina (Sherman),	Pittsville.	
Reyner, Sara,	Knox,	Teacher
Rudolph, Russell,	Kittanning,	Dentist
Seiler, Ida M.,	Sprankles Mills,	Teacher
Sage, J. M.,	Sistersville, W. V.,	Civil Engineer
Shepherd, Fanny,	Brooklyn, N. Y.,	Teacher
Slicker, Floyd E.,	Summerville,	Bank Clerk.
Steele, Mary (Yount),	231 Shady Ave., Pittsburg.	
Strong, Jean,		Teacher
Sutton, J. P.,		
Whitmer, S. M.,	Richmond, W. Va.,	Mgr. Tanning Co.

CLASS OF 1899—Normal Course

Allen, Frances C.,*		
Baldwin, Laura J.,*		
Ballentine, Mary F. (Klinestiver)	Nebraska.	
Bateman, O. Penn, 2371 Los Angeles Ave., Sec. Pittsburg Railways Co.		
Beale, G. E.,		
Beer, Effie B. (Shaffer),	31 13th St., Wheeling, W. Va.	
Bottenhorn, B. H.,	State College,	Supervising Principal
Bowman, Florence G.,	Kane,	Teacher
Brown, Edna A. (Kolb),	570 Duquesne Ave., Edgewood, Pittsburg.	
Chadman, Grace E. (Crowl),	Duke Center.	
Coon, Anna E. (Mensch),	Marienville.	
Crissman, C. R.,	Brookville,	Book Agent
Delo, Flora W.,	Clarion,	Teacher
Dennington, Jeannette,	1915 St. Paul St., Baltimore, Md.,	Nurse
Disney, Minnie,	Bradford,	Teacher
Dougherty, Nellie E. (Sword),	New Caslte.	
Dowens, Margaret E.,	Jackson City, Mich.,	Nurse

* Deceased.

Name	*Address*	*Occupation*
Duncan, Gertrude (Karanaugh),	Zelienople.	
Ferman, J. W.,	Luthersburg,	Physician
Fitzgerald, Fred F.,	Washington, D. C.,	Chemist Pure Fd. Dt.
Fitzgerald, Myrna (Miller),	Clarion.	
Foster, Daisy E.,*		
Geary, J. M.,	Wilmerding,	Clerk Westinghouse Works
Gilfillan, Hariett A. (Miller),	2211 E. Olive St., Seattle, Wash.	
Gleason, J. E., 1206 Palo	Alto St., Allegheny,	Private Secretary
Halfast Ida E.,	Venango,	Teacher
Hawthorn, Maude Evelyn,	Townville,	Teacher
Heeter, N. E.,	Clarion,	Supt. Clarion Co.
Henderson, Clyde E., Oil	City,	Auditor Petroleum Telephone Co.
Hepler, Martha J.,	R. D. 1, New Bethlehem.	
Hicks, Eva (Jeffers),*		
Himes, Flo (Rulofson)	Munhall.	
Hindman, Francis T.,	Empire Bldg., Pittsburg,	Business
Iseman, Jennie (Mahle),	Clarion.	
Johnson, Anna,	Cosmopolis, Wash.,	Teacher
Keller, Guy,	Lacey, Mich.,	Physician
Kerr, Olevia (Faunce),	Fort Defiance, Ariz.	
Kiehl, Inez (Hawn),	New Freeport.	
Krantz, Karl A.,	Warren,	Attorney
Lillibridge, Charles,	Eldred,	Supt. McKean Co.
Marshall, Lloyd H.,	Conneautville,	Physician
Master, H. W.,	R. D. 1, Steubenville, O.,	Oil Business
Miller, T. Parsons,	Grove City,	Teacher
Moore, E. L.,	Brookville,	Clerk
Myers, Anna (Newell),	Curllsville.	
Myers, Jennie (Clover),	Corsica, R. F. D.	
McCurdy, Maude (Curll),	Curllsville.	
McDowell, I. B.,	Pittsburg,	Clerk Phila. Co.
McFarland, Pearl (Dougherty)	Clarion,	Teacher
McGarrah, Sarah J. (Umstead)	R. D. 2, Gibsonia,	Teacher
McKee, Lulu (Fiscus),*		
Neely, Bud,	St. Petersburg,	Teacher
O'Keefe, Rose,	Titusville.	
Page, Mary Blanche,	Clarion,	Stenographer
Palmer, Ella May (Herzog),	Colegrove.	
Pentz, Nora,		
Quigley, Anna J. (Amill),	Mayaguez, P. R.	
Robertson, Alex.,	Rathmel,	Teacher
Schultz, Mary M.,	Napa, Cal.,	Teacher
Shaffer, E. E.,	Schmulbach Bldg., Wheeling, W. Va.,	Insurance Agent
Siggins, Nellie (Barr),	DuBois.	
Simpkins, Amy (Shannon),	Barnesboro.	
Simpkins, Lida Ray,*		
Smathers, F. C.,	Punxysutawney,	Physician
Slagle, A. D.,	Perry-Payne Bldg., Cleveland, O.,	R. R. Clerk
Smith, Blanche E. (Ferman)	Luthersburg.	
Sterritt, Edith E.,	Lanes Mills	Teacher

* Deceased.

Name	*Address*	*Occupation*
Stevens, Florence K.,	Box 82, Oil City,	Teacher Oil City H. S.
Stewart, Mattie E.,	Rimersburg.	Teacher
Thornton, Blanche J.,	4834 Chatsworth Ave., Pittsburg,	Teacher
Truby, Jessie Geneva (Kuhns)	Emlenton.	
Wellman, Nina May,	Marienville.	

Regular Normal Course

Davis, Mary E. (Rugh),	Clarion.	

State Certificate

Fetter, H. C.,	Spokane, Wash.,	Business

CLASS OF 1900—Normal Course

Alt, Ellen (Boyd),	Leeper.	
Altenburg, Alta (Curry),	Titusville.	
Baldwin, Mary N. (Hunter),	Leechburg.	
Barr, Nellie (Smith),	Oakdale.	
Baughman, Twila (Brown),	Montrose, Colo.	
Beyer, Frank H.,	Hillyard Sta., Spokane, Wash.,	Chemical Engineer
Bishop, Morris G.,	Butler, Dept. Foreman, Standard Steel Car Co.	
Bittenbender, Irene,	301 Park Ave., Kane,	Teacher
Bostaph, D. A.,	246 E. Jeff. St., Pittsburg.	Pittsburg Leader
Bray, Bessie (Schobey),	Corydon.	
Bryner, Kathryn,	Shippenville,	Teacher
Claypool, Burleigh,	Cheyenne, Wyo.,	Teacher
Craig, Grace (Hunter),	Reynoldsville.	
Crawford, Bessie B.,	Emlenton,	Teacher
Craword, Bessie I. (Seyler),	West Fulton St., Butler.	
Corbett, Sarah Belle,*		
Cunningham, Grace,	Pigeon,	Teacher
Dailey, Jennie,	Reynoldsville,	Teacher
Davis, Agnes (McCully),	6021 Rodman St., Pittsburg.	
Dempsey, Tacy M.,	Reynoldsville,	Teacher
Dilts, Minnie (Stewart),*		
Dowens, Agnes (Fox),	405 So. Elm Ave., Jackson, Mich.	
Edinger, Fred L.,	Luthersburg,	Bookkeeper
Eilingsfeld, Matilda (Whittaker)	Leetonia.	
Fagley, Edna (Port),*		
Faloon, Lillian,	Clarion,	Teacher
Fitzsimmons, D. M.,	R. D. 1, Rochester,	Physician
Freck, Laura,	Sheffield,	Teacher
Greenhalgh, Anna M.,	Venango.	
Greer, Zella M. (Lincoln),	Gifford.	
Grove, Elizabeth,	Cooperstown,	Teacher
Hamilton, Aymer,	1919 Cedar St., Berkeley, Cal.	
Henderson, Isabelle,	Beaver Falls,	Teacher
Hetrick, S. A.,	Sprankles Mills,	
Hilbert, Edith E.,*		
Hindman, Mary (McCullough),	Corsica.	
Hooks, F. L.,	22 E. Lacock St., N. S., Pittsburg,	Bookkeeper
Jones, Claude R.,	Brookville,	Letter Carrier

* Deceased.

Name	*Address*	*Occupation*
Kiddie, Elizabeth,*		
Klahr, Mary (Myers),	Alderson, W Va.	
Knight, L. E.,	Monroe,	Merchant
Kohler, Fred A.,	Punxsutawney.,	Ward Principal
Kribbs, Agnes,	Knox,	Nurse
Maloney, Nellie (Gregg),	8 Collins Court, Bradford.	
Mead, Adda (Marvin),	Kane,	Teacher
Miles, Bertha A. (Hamilton),	Berkeley, Cal.	
Miller, Margaret (Corry),	R. D. 5, Saltsburg.	
Minteer, Josephine,	16 Brady St., Butler.	
Mullen, C. N.,	Ilocos Sur., P. I.,	Teacher in P. I.
McKinley, Arthur C.,	Corsica,	Physician
McClellan, Earla (Bishop),	311 W. Clay St., Butler.	
McCullough, Acta,	Corsica,	Teacher
Nelson, Selma C. (Daum),	514 Fifth St., Warren.	
Norlin, Augusta,	Ludlow,	Nurse
Painter, Beth,	Titusville,	Teacher
Porter, Mildred,*		
Potter, Anna Belle (Wyant),	Kittanning.	
Putnam, Caroline,	Newerf,	Teacher
Rhea, Blanche O. (Huff),	Munhall.	
Salyards, Chas. L.,	Pitcairn,	Mgr. Wholesale Meat House
Seyler, J. H.,	Butler,	Foreman Yard Dept., S. S. Co.
Shannon, Bertha,	Rockland,	Teacher
Siggins, Lillian (Clarke),	Warren.	
Sirdevan, Margaret,	Titusville,	Teacher
Sloan, Jeane,	Clarion,	Teacher, P. R.
Snyder, G. W. E.,	Timblin,	Merchant
Taylor, Gussie (Connor),	Kane.	
Whitehill, Minno Pearl,	Renerdell,	Teacher
Whitmer, Minnie Belle,*		
Wilson, Alice (Wilhelm),	Clarion.	
Wilson, Jos. R.,	Corsica,	Teacher
Younie, James A.,	Forestville, N. Y.,	Dentist

CLASS OF 1901—Normal Course

Agnew, Christine (Barnett),	1840 Cal. St., Washington, D. C.	
Anthony, J. G.,	Big Run,	Mail Carrier
Baldwin, Thomas,	Summerville,	Insurance Broker
Bartlett, L. E.,	Pekin,	Farmer
Baughman, Elizabeth (Fauber)	Montrose, Colo.	
Berlin, Alvin C.,	Knox,	Oil Business
Biggins, Patrick Edward,	Sharpsville,	Physician
Bishop, Eugene K.,	R. D. 3, Fullerton, Cal.,	Teacher
Bittenbender, H. H.,	Shippenville,	Banker
Brown, Alice (Major),	Casper, Wyoming.	
Brown, Susan V. (Himes),	Monongahela City.	
Caldwell, Gertrude,	R. D. 5, Brookville,	Teacher
Carrier, L. M., 615 W.	Main St., Centralia, Wash.,	Co. Supt.
Claypool, Myrtle (McIntosh),	407 Union Ave., Kittanning.	

* Deceased.

Name	*Address*	*Occupation*
Coulter, Olive B. (Holmes),	Mt. Jewett.	
Craword, Ada,	3115 Manitou Ave., Los Angeles,	Cal.
Delpierre, Lillian M.,	Hazelhurst,	Teacher
Foreman, Olive E. (Lazear),*		
Groves, Iva C. (Olmstead),	Ludlow.	
Halfast, Eunice Vera,	Venango,	Teacher
Helfrick, Minnie,	St. Marys,	Teacher
Hindman, Albert Clare,	Boise, Idaho,	Attorney
Hindman, Minnie (Sherry),	Lickingville.	
Howard, Grace,	251 Fourth Ave., Homestead,	Teacher
Jones, Anna E. (Schofield),	258 Bellefield, Pittsburg.	
Jones, Glade,	Munhall,	Clerk Carnegie Steel Co.
Keller, W. L.,	108 Thornton Ave., Youngstown, O.,	Civil Eng.
Klahr, Evelyn,	Clarion.	
Krauss, J. M.,	Johnsonburg,	Foreman in Pulp Mill
Lauffer, Mabel (Mull),	22 First St., Jeannette.	
Libbey, Mae Belle,	Kinzua,	Teacher
Lucas, Mabel,	Content,	Teacher
Myers, A. M.,	16 Grace St., Bloomfield, N. J.,	Engineer
Norlin, Eleanor E.,	Ludlow,	Nurse
Over, Emma (Stewart),	Palatka, Ark.	
Ross, Elsie M.,	7 Panch Mahalo, Godhra, India,	Mission
Shirley, Frank Carrier,	Clarion,	Business
Smith, K. M.,	Heathville,	Draughtsman
Stahlman, C. A.,	Ringgold,	Prin. of Schools
Stahlman, C. R.,	Brookville,	Electrician
Summerville, Maude (Knapp),	Baxter.	
Weldy, Lillian F.,	233 Park St., Titusville,	Teacher
Williams, E. M.,	Emlenton,	Asst. Prin. H. S.
Wilson, Henry W.,	Clarion,	Clerk
Wilson, Samuel E.,	Clarion,	Attorney
Young, Bertha May (Bartlett)	Pekin.	

Regular Normal Course

Sloan, Jeanne,	Clarion.	

State Certificate

Kenyon, Carrie A.,	Peckville.	

CLASS OF 1902—Normal Course

Alcorn, Burt,	Worthville,	Merchant
Anderson, Christine,	Kinzua,	Teacher
Anderson, Freda (Levine),	Tidioute.	
Ballentine, Carrie (Bird),	East Smithfield,	Teacher
Ballentine, J. Hartley,	R. D. 22, Milan,	Teacher
Bashline, O. O.,	Grove City,	Physician
Beauseigneur, Maude (Corbett),	DuBois.	
Bradley, Dolly,	Rew City,	Teacher
Brian, M. Ellen (Cochran),	Punxsutawney.	
Brisbin, Lillian V.,	Clarion,	Teacher

* Deceased.

Name	*Address*	*Occupation*
Brown, Mary E. Steele),	East Sandy.	
Brown, James,	Montrose, Colo.,	Lumber Dealer
Burkett, Ida M. (Haines),	Punxsutawney.	
Carson, Viola (Dale),	Elk City.	
Catlin, Mildred (Davis),	Kellettville.	
Corbett, Mary E. (Dixon),	139 Woodlawn Ave., Mt. Oliver Sta., Pittsburg	
Covert, Samuel,	Sheffield,	Clerk
Cribbs, Olive M.,	Clarion,	Teacher
Davidson, Martha,	129 Rochelle St., Knoxville, Pittsburg,	Teacher
DeVallence, Carrie (Kroah),	Brockwayville.	
Dorr, Lulu (Gardner),	Mt. Jewett.	
Falconer, Rose C. (Gorsuch),	Vashon, Wash.	
Finefrock, Inez (Fulton),	Emlenton.	
Fleming, Anna A.,	Reynoldsville,	Teacher
Flynn, Mary,	168 W. Elm St., Titusville,	Teacher
Fulton, J. Clyde,	Reidsburg,	Teacher
Goodlander, Maude E.,	Luthersburg,	Teacher
Graham, Stella,	Blairsville,	Teacher
Harriger, Effie,	Munderf,	Teacher
Heppinger, Lewis,	Clarion,	Business
Himes, Maude (Gulland),	Clarion.	
Hummer, J. F.,	Potsdam, N. Y.,	Teacher State Normal
Irvin, M. Louise,*		
Jackson, Olive M.,	Ford City,	Teacher
Johnson, Stella Belle,	Burner, W. Va.,	Physician
Jolley, Effie M.,	R. D. 1, Proctor, W. Va.,	Teacher
Kahle, Pearl (McClintic),	Port Allegany.	
Kahle, Lillian (Walker),	Braddock.	
Kaness, E. C.,	Helen Furnace,	Teacher
Kiddie, Helen (Binkerd),	R. D. 73, Petrolia.	
Kiffer, Olive (Catlin),	Endeavor.	
Kirk, Mary M.,	Kylertown,	Teacher
Long, Effie (Shoemaker),	Clarion.	
Long, Elsie,	Phœnix,	Teacher
Long, Ralph G.,	Willow Springs, Mo.,	Teacher
Longwell, Carrie,	Reidsburg,	Teacher
Longwell, Frances (Wilcox),	Cle Elum, Wash.	
Maloney, Mae,	Custer City,	Teacher
Mateer, Iva B.,	R. D., New Bethlehem,	Teacher
Miller, Mabel,	Stoneboro,	Teacher
Monks, Lucy B.,	R. D. 4, Brookville,	Teacher
Montgomery, Bert,		Twp. Supt.
McCall, N. E.,	Post Falls, Idaho,	Supt. Schools
McClen, Janette (Zimmerman),	Glenfield.	
McCloskey, Mary,	North Pine Grove,	Student Univ. of Ind.
McCurdy, Martha,	Curllsville,	Teacher
McDonald, Leroy,	Rossiter,	Insurance
McLaughlin, Adda J.,	Allegheny,	Nurse
McMahon, Mary,	Mt. Jewett,	Teacher

* Deceased.

RECEPTION ROOM—NAVARRE HALL

STUDIO—MUSIC HALL

Name	*Address*	*Occupation*
McMahon, Patricia,	Mt. Jewett,	Teacher
Nelson, Elda J. (Freedman),	5138 Woodlawn Ave., Pittsburg.	
Newell, Grace,	Rimersburg,	Teacher Lincoln Normal, Ala.
Norlin, Constance,	Ludlow,	Teacher
Norlin, Mabel,*		
Orr, William H.,	Waynesboro,	Minister
Philips, Earl,	R. D. 2, New Bethlehem,	Teacher
Portman, Agnes C.,	7016 Kelly St., Pittsburg,	Teacher
Portman, Edith G.,	7016 Kelly St., Pittsburg,	Librarian
Potter, Olive,		Teacher
Rhea, David P.,	Munhall,	Clerk
Ritts, Ello,	7400 Hermitage St., E. E., Pittsburg,	Teacher
Rutherford, John W.,	New Bethlehem,	Supervising Prin.
Sansom, Mary M.,	Clarion,	Teacher
Shadman, Olive (Williams),	Duke Center.	
Shaffer, J. Frank,	Kane,	Insurance Agent
Shawkey, Minnie,	22 Jackson St., Warren,	Teacher
Shoff, Gertrude,	Warren,	Teacher
Sibley, Blanche (Crawford),	Mars.	
Sibley, Mary,	Brookville,	Teacher
Small, Earl R.,	Sheffield,	Real Estate
Smullin, H. D.,	Natrona,	Merchant
Steele, R. M.,	Clarion,	Prof. Modern Languages
Steiner, John M.,	Piney Fork, O.,	Physician
Steinmate, Mary A.,	63 Hawthorn Ave., Kittanning,	Teacher
Stevens, John,	Woodlawn,	Physician
Stewart, W. J.,*		
Straitiff, C. H.,	Anita,	Prin. Twp. H. S.
Strang, Eliza M. (Moore),	Reynoldsville.	
Sweitzer, E. Marion,	Kittaning,	Prin. Wickboro Schools
Texter, Leslie J.,	Sligo,	Lumber Merchant
Timlin, Irvin,	253 Arabella St., Mt. Oliver Sta., Pittsburg,	Teacher
Wellman, David E.,	Amity St., Homestead,	Manson Campbell Co.
Williams, T. F.,	New Bethlehem,	Architetural Draftsman
Walter, Alice (Slaugenhoupt),	278 S. Bergman St., Sheridanville.	

Scientific Course

West, J. H.,	Warren,	Lumberman

CLASS OF 1904—Normal Course

Allison, Lena,	476 Cleveland Ave., Salem, O.,	Kindergartner
Brown, Elmer Ellsworth,	St. Petersburg,	Prin. of Schools
Baxter, Katherine J.,	Gilfoyle,	Teacher
Bortz, Zelda Mae,	Foxburg,	Teacher
Boyce, Catherine,	R. D. 11, Corry,	Teacher Kinzua
Brinkley, Flora Belle,	Clarion.	
Davidson, Blanche Cecelia,	129 Rochelle St., Knoxville,	Teacher
Fitzgerald, Alice Avis,	Clarion,	Teacher
Godfrey, Martha Pearle,	Emlenton,	Teacher

* Deceased.

Name	*Address*	*Occupation*
Graham, Bertha Katherine,	Emlenton,	Teacher
Hallman, Milford Scott,	Cranberry	Teacher Connersville, Ind.
Hanks, Charles R.,	Cooperstown,	Pharmacist
Himes, Zula Zoe (Clarke),	66½ Grande Ave., Portland, Ore.	
Horning, Ruby Gertrude,	Penfield,	Teacher
Kilbury, Gracia Irene (Tanner)	Honeoye.	
Mooney, Margaret Mary,	713 Fourth St., Warren,	Teacher
McLean, Charlotte Bernice,	Sugar Grove,	Teacher
Rhea, Della M. (Brown),	Butler.	
Shelly, Margaret Rebecca,	Traverse City, Mich.,	Student U. of M.
Smathers, Nettie Belle (Travis),	Dayton.	
Walker, Lillie Mae,	Hazel St., Sewickley,	Teacher
Wilson, Grace Cleveland,	Clarion,	Teacher

CLASS OF 1905—Normal Course

Carrier, Julia Mae,	Corry,	Teacher
Chambers, Janet Maitland,	Houtzdale,	Teacher
Craig, Myra Belle (Simpson),	Vandergrift Heights,	Teacher
Fitzgerald, Irene Ray,	Clarion,	College Student
Fulton, Florence,	Danbury, Conn.,	Teacher
Haupin, Hurby Dehomer,	Niobe, N. Y.,	Teacher
Hamilton, Margaret,	322 Knarr St., DuBois,	Teacher
Harding, Lura Everetta,	103 Edwards St., Athens,	Teacher
Herman, June,	Tionesta,	Teacher
Himes, May,	Marienville,	Teacher
Klahr, Anna,	Clarion,	Kindergartner
Ogden, Benjamin Miles,	806 Wallace Ave., Wilkinsburg,	Clerk
Paterson, Effie Hutchinson,	Warren,	Teacher
Rhines, Sara Alice,	Richardsville,	Teacher
Richards, Mary Edith,	R. D. 4, Smethport,	Teacher
Rush, John Mott,	Hawthorne,	Teacher
Slick, Flored Mae,	Clarion,	Teacher
Sloan, Alice,	Clarion,	Teacher
Stratton, Charles Benton,	Brookville,	Teacher
Watson, McCay Pryer,	1819 Frick Bldg., Pittsburg,	Office Clerk

Music Course

Campbell, Nettie Bisel,	Clarion.	

CLASS OF 1906—Normal Course

Alter, Lulu E.,*		
Bailey, Annabel (Himes),	Munhall.	
Bowman, David D.,	Clarion,	Business
Bowman, Roy Lee,	Clarion,	Business
Fleming, C. M.,	Clarion,	Teacher
Fowles, Winifred (Snyder),	Greensburg.	
Gildner, Mabel,	1311 Sandusky St., N. S., Pittsburg,	Teacher
Goble, Adelaide,	Shippenville,	Teacher
Guthrie, Chester P.,	Clarion,	Teacher
Hall, Blanche M. (Hindman),	Boise, Idaho.	

* Deceased.

Name	*Address*	*Occupation*
Hepler, Ida Zoe,	New Bethlehem,	Teacher
Horning, Goldie G.,	Penfield,	Teacher
Jaycox, Adelaide (Allen),	Sheffield.	
Metzger, Abby,	Emporium,	Teacher
McLaughlin, Chas. E.,	Coal Glen,	Student Dickinson Sem.
Ogden, Jay R.,	1923 Wayne St., Swissvale,	Teacher
Orr, Nelle P.,*		
Rupert, James W.,	R. D. 2, Parkers Landing,	Clerk
Summerville, Edith L.,	Rimersburg,	Teacher
Welfing, R. O.,	Coudersport,	Supt. Potter Co. Schools

Bachelor of Pedagogics

Bowman, E. L.,	Clarion,	Teacher

State Certificate

Sweeney, J. W.,	St. Marys.	Supt. Elk Co. Schools
Gortner, O. C.,	Mansfield, Prof. of Pedagogy,	Mansfield Normal

CLASS OF 1907—Normal Course

Ashe, Stanley P.,	Connellsville,	Supt. Schools
Askey, Goldie Naomi,	Falls Creek,	Teacher
Bowersox, Bird M.,*		
Brown, Ernest G.,	Bear Lake,	Teacher
Burnham, Robert G.,	Strattonville,	Teacher
Cooper, Nellie B.,	Clarion,	Teacher
Corbett, Robert Merle,	Pembroke, Ont.,	Y. M. C. A. Secretary
DeVilder, Eddie H.,	Miola,	Teacher
Gallagher, Clara E. (Crouch),	26 Hobson Place, Bradford.	
Gilfillan, Frances W.,	Clarion,	Teacher
Guetthoff, Emma L. (Dayton),	Clarion.	
Haines, Wade W. B.,	Punxsutawney,	Teacher
Hasselback, Grace (Goss),	East Brady.	
Heeter, Mabel C. (Ashe),	Connellsville.	
Hindman, Lucy M.,	R. D. 4, Brookville,	Teacher
Imhoff, Albert,	Helen Furnace,	Merchant
Jensen, Florence M. (Donahey),	Raughts.	
Jensen, Roy E.,	Connellsville,	Twp. Supt.
Kline, Margaret G.,	538 Aspen St., E. E.,	Pittsburg, Teacher
Knappenberger, Eulabelle,	R. D. 3, Emlenton,	Teacher
Lee, Nellie Flo,	Charleroi,	Teacher
Mahey, Harry H.,	Millstone,	Clerk
Miller, C. Edward,	Butler,	Dentist
Miller, Daisy P. (Rearick),	R. D. 5, New Bethlehem,	Teacher
Mong, Cora Elizabeth,	247 Orchard St., Mt. Oliver Sta., Pgh.,	Teacher
McClure, Sarah J.,	Clark,	Teacher
McQuay, Lora E.,	Emporium,	Teacher
Passmore, Senes B.,	650 Mass. Ave., N. E., Washington, D. C.,	Draftsman
Richards, Celia R. (Blair),	Anita.	
Russell, Mildred J.,	Marienville,	Teacher
Schwab, Charles H.,	Chatham Run,	Teacher
Shirley, Frances,	Homestead,	Teacher
Simpson, Rebecca,	R. D. 1, Strattonville,	Teacher
Sloan, Esther E. (Eakin),	Box 308, Route 5, Pittsburg.	

Name	*Address*	*Occupation*
Summerville, Warren J.,	1249 S. 9th St., La Crosse, Wis.,	Civ. Serv.
Swanson, Hulda C. A.,	Wilcox,	Teacher
Wilson, George B.,	Parkers Landing,	Teacher
Yingling, Vira Leota,	Renfrew,	Teacher
Zagst, Florence L.,	Houston Heights, Tex.,	Teacher

Music Course

Brown, Katharine (Moore).*

CLASS OF 1908—Normal Course

Aaron, Arthur Henry,	Clarion,	Clerk
Anchors, Muza Pearl,	New Kensington,	Student
Anderson, Lena C.,	Brookston,	Teacher
Bailey, Maude G.,	Sligo,	Teacher
Ballentine, Ruth,	Clarion,	Teacher
Barr, Edna Belle,	Huntsville, Ala.,	Teacher
Beebe, Lillian J.,	Tidioute,	Teacher
Bonnert, Oliver G. F.,	Wilcox,	Teacher
Boose, Ethelyn G.,	Luthersburg,	Teacher
Burnham, Anna Maude,	Strattonville,	Teacher
Burnham, Nelle M.,	Strattonville,	Teacher
Canfield, Maude E.,	Tionesta,	Teacher
Carson, L. Guy,	Clarion,	Physical Director, C. S. N. S.
Castner, James,	Sigel,	Teacher
Clark, James D.,	Corsica,	Teacher
Cooper, Ethel Brisbin,	Clarion,	Teacher
Cowan, Orpha B.,	Corsica,	Teacher
Dana, William C.,	Erie,	Business
Detrick, Mabel Dolores,	R. D. 1, Strattonville,	Teacher
Detrick, W. Guy,	2900 Converse Ave., E. St. Louis, Mo.,	Bookkeeper
Dunn, Marie,	Tionesta,	Teacher
Edgar, Robert Howard,	Wilmerding,	Teacher
Engdahl, Marie C.,	West Hickory,	Teacher
Farwell, Howard M.,	Lock Haven,	Medical Student
George, Mary C.,	Canonsburg,	Teacher
Goble, William W.,	Clarion,	Clerk
Gregg, Edna J.,	5518 Centre Ave., Pittsburg,	Teacher
Griffin, Gertrude (Minter),	Newport News, Va.	
Guetthoff, Anna,	Clarion,	Teacher
Harding, Carey W.,	Athens,	Student
Hepler, Amy Almeda (Barrett),	Brookville.	
Hepler, Bertha Clare,	Hadley,	Teacher
Ingraham, Laura Winifred,	Brookville,	Teacher
Johnson, Gustie Olivia,	Youngsville,	Teacher
Knapp, Grace,	Clarion,	Teacher
Love, Mabel E.,	Verona,	College Student
Mahey, Francis E.,	Clarion,	Clerk
Miller, Harvey,	Frogtown,	Teacher
Mohney, Ethel,	R. D. 1, Fairmount City,	Teacher
Moore, Orla,	Bleakley Hill, Franklin,	Student
Near, Mildred E.,	Clarion,	Teacher

* Deceased.

Name	*Address*	*Occupation*
Nicholson, Grace M. (Page),	Homestead.	
Page, Charles A.,	Homestead,	Business
Parrish, Florence,	Reynoldsville,	Teacher
Phillips, May Belle (Burdick),	Kane.	
Pottorf, Rena M.,	R. D. 1, Salem, O.,	Student
Rapp, Alphonsus,	835 Canal St., N. S., Pittsburg,	Teacher
Reicherter, Emily Agnes,	Brookville,	Teacher
Richards, Olive S.,	R. D. 4, Smethport,	Teacher
Sansom, Dorothy,	Clarion,	College Student
Sharp, Bertha M.,	Sigel,	Teacher
Shoup, Ira B.,	New Castle,	Ward Principal
Smith, Audrey L.,	Ridgway,	Teacher
Smith, Guy Roscoe,	Heathville,	College Student
Stahlman, Charles E.,	Ringgold,	Teacher
Stebbins, Mildred E.,	Harrison Valley,	Teacher
Swartz, John C.,	Lamartine,	Teacher
Welch, Ray D.,	Bear Lake,	Teacher
White, Gertrude (Heidler),	1307 Caroline St., Houston, Tex.	
Whitling, Marjorie,	Lamartine,	Teacher
Yingling, Margaret C.,	Kittanning,	Teacher
Zeliff, Verr,	Sheffield,	Teacher

Music Course

Campbell, Mary (McNutt),	Clarion.	
Magee, Lulu (Snyder),	Clarion.	
Rue, Mary (Reitz),	Brookville.	

CLASS OF 1909—Normal Course

Anderson, Charles Alfred,	Brookston,	Prin. Big Run
Baldensperger, Elizabeth (Seavy),	Clarendon.	
Baxter, Mary Ethel,	Port Allegany,	Teacher
Baxter, Richard John,	Gilfoyle.	
Beck, Perry A.,	East Sandy,	College Student
Bowman, Edna,	Clarion,	Teacher
Brennan, May,	16 Gerwig St., Millvale,	Teacher
Carrier, Lena Katrine,	Summerville,	Teacher
Carson, Sarah C.,	Tionesta,	Teacher
Clarke, W. T.,	Waverly, N. Y.,	Teacher
Davis, Frances,	Hallton,	Teacher
Denny, Sarah Margaret,	Dritfwood,	Teacher
DeVilder, Frances.	Miola,	Teacher
Ditty, Kathryn Elizabeth,	Summerville,	Teacher
Dotterrer, Charles,	Muzette,	College Student
Dotterrer, William,	Muzette,	College Student
Driscoll, Bess M.,	Clarendon,	Teacher
Elliott, Blanche,	Clarion,	Teacher
Fisher, Leulah,	Shippenville,	Teacher
Fitzgerald, Charles,	Clarion,	Medical Student
Goble, Harriet V.,	Shippenville,	Teacher
Griffin, Pansy Pearl,	DeGolia,	Teacher

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* Deceased.

Name	*Address*	*Occupation*
Heim, Francis Ash,	204 Hunter Ave., Kansas City, Mo.,	Teacher
Hiribarne, P. Raymond,	Esperanza, Cuba,	Clerk
Hutchinson, Wilda,	Elizabeth,	Teacher
Jaycox, Pearl L.,	Sheffield,	Teacher
Jeannerat, Carrie I.,	Shippenville,	Teacher
Judd, Floyd Leonard,	Elmer,	Teacher
Kiser, Avalyn,	Shippenville,	Teacher
Knarr, Mabel,	Troutville,	Teacher
Leeger, Marian Katherine,	Kittanning,	Teacher
Maier, Mamie W. (Wentzel),	Glenshaw.	
Marks, Ida Elizabeth,	R. D. 4, Smethport,	Teacher
Miller, George C.,	New Kensington,	Inspector Aluminum Co.
Miller, Marguerite M.,	Grove City,	Teacher
Milliren, Joanne,	Reynoldsville,	Teacher
Mohney, John Hill,	Oak Ridge,	Teacher
Mohney, Nell,	Huey.	
Mooney, Charles A.,	Curllsville,	College Student
Mooney, Sabina F.,	Curllsville,	Teacher
Moore, Maude,	Custer City,	Teacher
Mull, Susie E.,	Monroe,	Teacher
Murphy, Catherine,	Clarion,	Teacher
McGaw, Jennie E.,	Brookville.	
McNutt, J. R.,	New Bethlehem,	College Student
Nason, Ina (Hummer),	Titusville, R. D. 75.	
Nelson, Ione,	Wrights,	Teacher
O'Donnell, Margaret,	Genesee,	Teacher
Ogden, Blaine,	Kane,	Teacher
Peters, John A.,	Petrolia,	Teacher
Pottorf, Jesse C.,	R. D. 1, Salem, O.,	Teacher
Putney, S. Alva,	Clarion,	Student
Rea, Edith,	Clarion,	Teacher
Richards, Robert W.,	R. D. 4, Smethport,	Medical Student
Richardson, Helen,	Brookville,	Teacher
Russell, L. J.,	Towanda,	Teacher
Riggs, R. Winfield,	Richardsville,	College Student
Scofield, Helen,	Jefferson, O.,	Teacher
Sheffer, Mabel,	Knox,	Teacher
Simonds, Mabel Nellie,	Hazel Hurst,	Teacher
Slick, Viola,	201 Second St., Oil City,	Teacher
Sloan, Sara Elizabeth,	Clarion,	Teacher
Smail, Ina M.,	Kane,	Teacher
Stahlman, Charles O.,	Frogtown,	Merchant
Stahlman, Nellie,	Brookville,	Teacher
Swanson, Ada V.,	R. D. 4, Smethport,	Teacher
Swarm, Lillie Della,	Clarion,	Teacher
Sykes, Olive E.,	Reynoldsville,	Teacher
Thompson, Cynthia,	Clarion,	Teacher
Timlin, Alta A.	Fisher,	Teacher
Timlin, Lane M.,	Clarion,	Teacher
Timlin, Madge Evelyn,	Fisher,	Teacher
Titus, Janet A.,	604 Fourth St., Warren,	Teacher
Warner, Vesta B.,	Coudersport,	Teacher

Name	*Address*	*Occupation*
Yarger, Ida Nelle,	Clarion,	Teacher
Yingling, Don Van,	Renfrew,	Business
Yingling, Hattie Belle,	Renfrew.	
Zuendel, Lawrence W.,	Starr,	Teacher

State Certificate

Barbour, Wm. C.,	Succasunna,	Asst. Biology, N. Y. U.

Music Course

Capron, Orpha,	Clarion.
Sansom, Dorothy,	Clarion.
Wagner, Cloi (Harbaugh),	Brooklyn, N. Y.
Weaver, Maude I.,	Clarion.

CLASS OF 1910—Normal Course

Altemus, Elda,	Brush Valley,	Teacher
Beatty, Mary E.,	Clarion,	Teacher
Beck, James Burton,	Venus,	Teacher
Bender, Willard,	Dushore,	Teacher
Best, William,	Parkers Landing, R. D.,	Teacher
Boddorf, Dora E.,	Ringgold,	Teacher
Bodenhorn, Ernestine,	New Bethlehem,	Teacher
Bowman, Twila,	Clarion,	Teacher
Boyer, Franklin W.,	8212 St. Lawrence St., Swissvale,	Bookkeeper
Braden, Jennie,	Kingsville,	Teacher
Brown, S. Taylor,	Dagus Mines,	Teacher
Buzard, Iva R.,	Strattonville,	Teacher
Cochran, M. Catherine,	Brockwayville,	Teacher
Cooper, Harold,*		
Cook, Mildred,	1616 6th St., LaGrande, Ore.,	Teacher
Crooks, Daisy,	Clarion,	Teacher
Cummings, Chloe,	Strattonville,	Teacher
Curtis, Chalmer C.,	Emlenton, R. D. 3,	Teacher
Curtis, Myra E.,	Coalinga, Cal., Box A, Sec. 36,	Teacher
Everhart, Sarah,	Lickingville,	Teacher
Fitzgerald, Bertha L.,	Clarion,	Teacher
Fitzsimmons, Estella,	Baxter,	Teacher
Gates, Orville G.,	Parkers Landing, R. D. 1,	Teacher
George, Jessie,	Clarion,	Teacher
Glenn, Frank A.,	Corsica,	Teacher
Goble, Newton,	Clarion,	Stenographer
Gourley, A. R.,	Clarion,	Teacher
Guthrie, Emma Zoe,	Clarion,	Teacher
Hazen, Ina F.,	Sharon,	Teacher
Heller, Hazel M.,	Fairmount City,	Teacher
Hughes, James,	Rathmel,	Teacher
Humphreys, Kate,	Brockwayville,	Teacher
Irey, Frank L.,	Claysville, R. D. 3,	Teacher
Johnston, M. Elvira,	Reynoldsville,	Teacher
Jones, Dee Ethel,	Johnsonburg,	Teacher
Kahle, Dora Pearle,	Clarion,	Teacher
Keck, Jennie,	Knox,	Teacher
Knappenberger, Viva,	Emlenton, R. D. 3,	Teacher

Name	*Address*	*Occupation*
Kyle, Anna E.,	Corsica,	Teacher
Lynam, Anna C.,	405 E. Second St., Oil City,	Teacher
Mack, Howard,	1311 Sandusky St., Pittsburg, N. S.,	Clerk
Mayes, William H.,	Hazen,	Teacher
Metz, Eugene J.,	Emporium,	Teacher
Miller, George B.,	New Kensington,	Clerk
Milnor, Mark T.,	Warrensville,	Student, U. of P.
Mortland, Isabelle,*		
Mowrey, Kittie Avis,	Reynoldsville,	Teacher
Noble, Elizabeth B.,	670 N. Water St., Kittanning,	Teacher
Park, Earl W.,	Sigel,	Teacher
Port, Lorena,	Clarion,	Teacher
Price, Edith N. (Smith),	Ulysses.	
Reed, Lura,	Miola,	Teacher
Reid, Letta,	Tulsa, Okla.	
Richards, Charles E. H.,	Worthville,	Teacher
Rhoads, Leonore,	Frogtown,	Teacher
Sanders, Ora May,	New Bethlehem,	Teacher
Seigworth, Freda,	Lickingville,	Teacher
Shaffer, Mattie O.,	Brookville,	Teacher
Shoup, Clarence,	Tidal,	Teacher
Sigworth, Anna K.,	Venus, R. D..	Teacher
Smith, Daisy,	Brockwayville,	Teacher
Snyder, Frances S.,*		
Stahlman, Anna,	Sigel,	Teacher
Stiles, Eleanor,	Reynoldsville,	Teacher
Stone, Blanche A.,	Harrison Valley.	
Summerville, Blanche,	Brookville, R. D. 4,	Teacher
Summerville, W. R.,	Rimersburg,	Teacher
Terwilliger, Iva M.,	Fisher,	Teacher
Thompson, Ellen Marie,	60 Euclid Ave., Allegheny,	Teacher
Thompson, Mary,	Clarion,	Teacher
Timlin, Eva May,	Clarion,	Teacher
Tompkins, J. Rodman,	Clarion,	Baggage Master
Updegraff, William Lester,	Fisher,	Teacher
Weaver, Maud I.,	Clarion,	Music Teacher
Whitmer, Helen,	Clarion,	Student
Zell, Pearl,	Brockwayville,	Teacher

CLASS OF 1911—Normal Course

Alexander, Mary E.,	Hazel Hurst,	Teacher
Arner, Margaret,	Clarion,	Teacher
Ballentine, Miriam,	Clarion,	Clerk
Barnett, Mary,	Clarion,	Teacher
Bashline, Zoie,	Sligo, R. D. 2,	Teacher
Beatty, Irene,	Clarion,	Teacher
Boggs,, Hazel,	Bradentown, Fla., Box 142.	
Caldwell, Dwight,	Brookville, R. D. 5,	Teacher
Christian, Emma E.,	Sheffield,	Teacher
Clawges, Theodosia,	Nansen,	Teacher
Coe, Georgia,	Harrison Valley,	Teacher
Connolly, Maye,	North Warren,	Teacher

A GROUP OF STUDENTS—SPRING TERM 1912

Name	*Address*	*Occupation*
Craig, Florence,	Limestone,	Teacher
Daum, Elizabeth,	Newmansville,	Teacher
DeVilder, Genevieve,	Clarion,	Teacher
Ditty, Nannie,	Summerville,	Teacher
Dougherty, R. F.,	Brockwayville, R. D. 1,	Teacher
Erway, Pruda,	Harrison Valley,	Teacher
Fenstamaker, Alice (Higgins),	Reynoldsville.	
Fitzsimmons, Ethel,	Baxter,	Teacher
Gates, Jessie,	Clarion,	Teacher
Gracey, Cora,	Falls Creek,	Teacher
Harriger, Florence,	Falls Creek,	Teacher
Hauck, Ruth L.,	Brookville, R. D. 5,	Teacher
Hayes, Harriet,	Emlenton, R. D. 2,	Teacher
Heeter, Arnold,	Alum Rock,	Teacher
Heeter, Caroline,	Lamartine,	Teacher
Hess, Alzina,	Knox, R. D. 1,	Teacher
Holden, Reva,	Port Allegany,	Teacher
Howard, Marie,	308 Lock St., Tarentum,	Teacher
Humes, Lillie,	New Mayville,	Teacher
Hutchinson, Leslie,	Elizabeth,	Teacher
Johnson, Esther,	Emlenton, R. D.	
Johnson, Ruth,	Emlenton, R. D.	
Jolly, Myrtle,	Knox.	Teacher
Kerr, Hilary,	Kingsville,	Teacher
Kirby, Elizabeth,	Clarion,	Teacher
Knight, Elva,	Emlenton, R. D.,	Teacher
Lehman, Bertha,	Summerville,	Teacher
Levier, Grace,	Fisher,	Teacher
Lobaugh, Ruth,	Colusa, Cal.,	Teacher
Lowe, Louis,	Sugar Grove,	Teacher
Lyle, Chloe,	Smethport,	Teacher
Lyle, Mabel,	Smethport,	Teacher
Maier, Bertha,	Glenshaw, R. D.,	Teacher
Manson, Harry,	Clarion,	Teacher
Mather, Jessie,	Brockwayville,	Teacher
Mercer, Ruth,	Clarion.	
Merryman, J. Judd,	Clarion,	Teacher
Merryman, Nelle,	Clarion.	
Metz, Karl,	Emporium,	Teacher
Miller, Lillian,	29 Harrison St., Jamestown, N. Y.,	Teacher
McCaskey, Mabel,*		
McCullough, Alice,	Nebraska,	Teacher
McElhattan, Gladys,	Knox,	Teacher
McQuay, Mildred,	Emporium,	Teacher
McMahan, Margaret,	Clarion, R. D.,	Teacher
Neigh, Ruth,	Clarion,	Teacher
Neill, James,	Clarion,	Teacher
Over, Laura,	Sligo,	Teacher
Painter, Vernice,	Kittanning, R. D. 5,	Teacher
Parker, Helen,	Chicora,	Teacher
Pfaller, Fronce,	232 Adam St., Williamsport,	Teacher
Pike, Ellen,	Bradford, R. D.,	Teacher

Name	*Address*	*Occupation*
Porter, Lois,	Rew,	Teacher
Putney, Hazel,	Clarion,	Teacher
Randall, Nora,	Hazel Hurst,	Teacher
Richards, Gertrude E.,	Smethport, R. D.,	Teacher
Robbins, Lulu,	Port Allegany, R. D.,	Teacher
Rossman, Walter,	Knox, R. D.,	College Student
Sayers, Lillian,	Fairmount City,	Teacher
Schott, Frances,	Clarion,	Teacher
Snyder, Belle,	Dutch Hill,	Teacher
Snyder, Bess,	Clarion,	Teacher
Stahlman, Harry,	McKees Rocks,	Teacher
Stauffer, Russell,	New Bethlehem, R. D.,	Teacher
Sterley, May,	Reynoldsville,	Teacher
Stevens, Geneva,	829 Braddock Ave., Braddock,	Teacher
Strickenberg, Lory,	Clarion,	Teacher
Truby, Charlotte,	Kittanning,	Teacher
Weitz, Augustine,	306 Shady Ave., E. E. Pgh.	College Student
Wilson, Nettie,	Parkers Landing,	Teacher
Wolfe, Erdie,	Tionesta,	Teacher

Music Course

Moore, Ella,	Clarion.
McCullough, Vera (Carrier),	Clarion.
Neal, Myrtle,	Nansen.

POST-GRADUATE STUDENTS

Name	*Address*	*County*
Arner, Margaret,	Clarion,	Clarion
Ballentine, Miriam,	Clarion,	Clarion
Fisher, Leulah,	Clarion,	Clarion
Gates, Jessie,	Clarion,	Clarion
Neil, James,	Clarion,	Clarion
Simpson, Rebecca,	Strattonville, R. D. 1,	Clarion
Snyder, Bess,	Clarion,	Clarion

NAMES OF MEMBERS OF SENIOR CLASS

Austin, Edith L.,	Marienville,	Forest
Baines, Amy F.,	Arthurs,	Clarion
Barlett, R. Lee,	Clarion,	Clarion
Beatty, Dorothy,	Clarion,	Clarion
Beatty, Lenore,	Clarion,	Clarion
Beck, T. O.,	Sligo,	Clarion
Benn, Myrtle,	Tryonville,	Crawford
Boddorf, Norman L.,	Ringgold,	Jefferson
Bowman, Bland,	Clarion,	Clarion
Brenoel, Eva M.,	Kane,	McKean
Brockbank, Pauline,	DuBois,	Clearfield
Burt, Lucy,	Smethport,	McKean
Caldwell, Jennie,	Brookville, R. D. 5,	Jefferson
Carmody, Margaret E.,	Sligo,	Clarion
Chitester, Eiza W.,	Redclyffe,	Forest
Comer, Geneva A.,	Sheffield,	Warren
Conor, Alice R.,	Strattonville,	Clarion
Cooper, Annebell,	Falls Creek,	Jefferson

Name	*Address*	*County*
Cowan, Eva R.,	Corsica,	Jefferson
Criswell, Elma,	Emlenton,	Venango
Croasmun, Edith,	Valier,	Jefferson
Crooks, Hazel,	Clarion,	Clarion
Crowe, Anne E.,	Verona, R. D. 5,	Allegheny
Cyphert, Mabel I.,	Clarion,	Clarion
Davy, Irva E.,	Eldred,	McKean
DeVilder, Margaret,	Clarion,	Clarion
DeVilder, Theresa,	Clarion,	Clarion
Dinger, Melvin,	Worthville,	Jefferson
Dunkle, Genevieve,	Verona,	Allegheny
Early, Ada B.,	Reynoldsville,	Jefferson
Eliott, Arthur,	Callensburg,	Clarion
Flatt, Althea M.,	Corydon,	Warren
Fowler, Mary,	Sackett,	Elk
Frampton, Margaret P.,	Kellettville,	Forest
Fulnecky, Mary A.,	Roulette,	Potter
George, Delnora K.,	Kittanning,	Armstrong
George, Ethelyn,	Clarion,	Clarion
Goal, George W.,	Strobleton,	Clarion
Goodrowe, L. Ruth,	Clarion,	Clarion
Graham, Lena T.,	Worthville,	Jefferson
Gray, Florence,	Reynoldsville,	Jefferson
Guthrie, Eugene,	Clarion,	Clarion
Guthrie, Ruth M.,	Strattonville,	Clarion
Haffly, Ruth M.,	Kittanning,	Armstrong
Hankey, Elizabeth M.,	Apollo,	Armstrong
Hauck, Ada L.,	Punxsutawney,	Jefferson
Hawk, Sadie R.,	So. Connellsville,	Fayette
Hefren, Mae,	Loleta,	Elk
Hughes, John H.,	Rathmel,	Jefferson
Imhoff, Mabel A.,	Clarion,	Clarion
Johnson, Lydia C.,	Punxsutawney,	Jefferson
Jones, Samuel H.,	Connellsville, R. D. 36,	Fayette
Kahle, Nelle,	Miola,	Clarion
Kilgour, Irene A.,	Clarion,	Clarion
Kiser, John H.,	Shippenville,	Clarion
Knapp, Mary,	Clarion,	Clarion
Knapp, Vira,	Clarion,	Clarion
Korb, Rose,	Venus,	Venango
Kribbs, Mildred M.,	Knox,	Clarion
Langton, Mary V.,	Snow Shoe,	Centre
Laughlin, Charles A.,	New Bethlehem,	Clarion
Levier, Ethel I.,	Parkers Landing,	Armstrong
Long, Custer B.,	Knox,	Clarion
Maurer, John H.,	Worthville,	Jefferson
Maxwell, Delbert M.,	Miola,	Clarion
Merryman, Mabel,	Clarion,	Clarion
Mohney, Elsie H.,	New Bethlehem,	Clarion
Mohney, Ruth M.,	Knox,	Clarion
Myers, Carrie,	Sligo,	Clarion
McConnell, Helen R.,	Wilkinsburg, R. D. 1,	Allegheny

Name	*Address*	*County*
McIlhattan, Helen L.,	Knox,	Clarion
McIlhattan, William H.,	Knox,	Clarion
McLaine, Bertha I.,	Miola,	Clarion
McLaughlin, Zella M.,	Falls Creek,	Jefferson
McMahan, Mary R.,	Clarion, R. D. 1,	Clarion
Neal, Bertha,	Nebraska,	Forest
Newcome, Virginia B.,	Sigel,	Jefferson
Nichols, Frances,	Parkers Landing, R. D.,	Clarion
O'Brien, Alice M.,	Port Allegany,	McKean
Oliver, Cecelia E.,	Port Allegany,	McKean
Owens, Sadie I.,	Reynoldsville,	Jefferson
Park, Letitia,	Howe,	Jefferson
Pearsall, Carl C.,	Brookville,	Jefferson
Peterson, Evelyn V.,	Sheffield,	Warren
Pickens, Martha L.,	Clarion,	Clarion
Porch, Josephine G.,	Sheffield,	Warren
Porter, Sallie Ann,	Kane,	McKean
Quigley, Alice E.,	Emporium,	Cameron
Reed, Archie F.,	Miola,	Clarion
Reinsel, Ruth A.,	Fairmount City,	Clarion
Riley, Bird E.,	Clarion, R. D. 1,	Clarion
Riley, Eva F.,	Clarion, R. D. 1,	Clarion
Rumbaugh, Mazie M.,	New Bethlehem,	Clarion
Schaffner, John E.,	Pueblo,	Jefferson
Schall, Agnes,	Ford City,	Armstrong
Schmader, Rose,	Lucinda,	Clarion
Schoenfeld, Leota M.,	Bruin,	Butler
Scott, Stanley,	Fairchance,	Fayette
Seigworth, Wayne S.,	Lickingville,	Clarion
Sheesley, Olive Mae,	Big Run,	Jefferson
Shepard, Ruth L.,	Port Allegany,	McKean
Shoemaker, John,	New Bethlehem,	Clarion
Shoemaker, Lois,	New Bethlehem,	Clarion
Simpson, Anna C.,	Strattonville,	Clarion
Simpson, Frank E.,	Strattonville,	Clarion
Simpson, Elizabeth M.,	Strattonville,	Clarion
Smith, Adda Mae,	Sligo,	Clarion
Smith, Stella E.,	Sligo,	Clarion
Stahlman, Mary,	W. Liberty & Piermont Ave., Pittsburg,	Allegheny
Stedwell, Grace E.,	Grand Valley,	Warren
Steele, Anna M.,	Brockwayville, R. D. 1,	Jefferson
Steiner, Clara Z.,	Loleta,	Elk
Steiner, Layola,	Loleta,	Elk
Straitiff, S. Floyd,	Anita,	Jefferson
Straitiff, John K.,	Anita,	Jefferson
Swanson, Anna M.,	Smethport, R. D. 4,	McKean
Tefft, Edna Mae,	Port Allegany,	McKean
Tischendorf, Marie B.,	Kittanning,	Armstrong
Vantine, Oleva W.,	Hoboken, R. D. 1,	Allegheny
Waddle, Flora M.,	Tunnelton,	Indiana
Walker, Margaret G.,	Clarion,	Clarion

Name	*Address*	*County*
Walsh, Ruth,	Johnsonburg,	Elk
Warnick, Mabel,	Clarion,	Clarion
Weaver, Lloyd F.,	Clarion,	Clarion
Wiegand, Pearle C.,	Kittanning,	Armstrong
Wilkinson, Florence,	Clarion,	Clarion
Yost, Celia E.,	Reynoldsville,	Jefferson
Young, Robert R.,	Russell,	Warren
Zufall, Esther,	Big Run,	Jefferson
Zufall, Merle E.,	Big Run,	Jefferson

NAMES OF MEMBERS OF MIDDLE YEAR CLASS

Alter, Alice,	Homestead,	Allegheny
Anderson, Raymond,	Big Run,	Jefferson
Atwell, Winifred,	Brockwayville,	Jefferson
Baker, Allan M.,	Lottsville,	Warren
Ballentine, Harold,	Clarion,	Clarion
Barnes, Blanche,	Clarion,	Clarion
Barnes, Irene,	Clarion,	Clarion
Baughman, Mabel,	Marienville,	Forest
Beatty, Turner,	Clarion,	Clarion
Beck, Roy R.,	Echo,	Armstrong
Bentley, Albert,	Knox,	Clarion
Boviard, Martha,	Brockwayville,	Jefferson
Braden, Flossie,	Cooksburg,	Forest
Brady, Clara,	Scotch Hill,	Clarion
Calhoun, Gladys,	Big Run,	Jefferson
Calhoun, Milo,	Big Run,	Jefferson
Calvert, Desma,	Bullion,	Venango
Campbell, Lee,	Rimersburg,	Clarion
Campbell, Mary,	New Bethlehem, R. D. 3,	Clarion
Campbell, Pearl,	Clarion,	Clarion
Carrier, Charles,	Summerville,	Jefferson
Carrier, Myra,	Summerville,	Jefferson
Chamberlin, Dessie,	Richardsville,	Jefferson
Chamberlin, Zelma,	Richardsville,	Jefferson
Collner, Evelyn,	Clarion,	Clarion
Cook, Leona,	Clarion,	Clarion
Crawford, Margaret,	Strattonville,	Clarion
Croasmun, Lulu,	Redclyffe,	Forest
Crowley, Angeline,	Eldred,	McKean
Daniels, Twila,	Clarington,	Jefferson
Darling, Grace,	Chandlers Valley,	Warren
Daugherty, Ruth,	Fisher,	Clarion
Decker, Delbert,	Whig Hill,	Forest
DeSmet, Clara,	Marienville,	Forest
Dixon, Parma,	New Bethlehem,	Clarion
Dunham, Florence,	Bradford,	McKean
Egan, Francis,	Emporium,	Cameron
Ehler, Margie,	Shippenville,	Clarion
Eimer, Leona,	Roulette,	Potter

Name	*Address*	*County*
Enterline, Helen,	333 Woodlawn Ave., Cambridge, Ohio.	
Finn, Mae,	Turtle Point,	McKean
Fish, Iona,	Lawsonham,	Clarion
Fisher, Vera K.,	Shippenville,	Clarion
Fitzgerald, Julia,	Clarion,	Clarion
Fitzgerald, June,	Clarion,	Clarion
Fitzsimmons, Laura,	Baxter,	Jefferson
Frampton, Romaine,	Clarion,	Clarion
Frill, Willis,	Lickingville,	Clarion
Furman, Irene,	Strattonville,	Clarion
Gallagher, Adelaide,	Gifford,	McKean
Goble, Martha,	Clarion,	Clarion
Goetz, Mildred,	Glenhazel,	Clarion
Grierson, Hilda C.,	Crosby,	McKean
Groner, Agnes,	Lickingville,	Clarion
Grove, Nora,	Hamilton,	Jefferson
Guthrie, Helena,	Reynoldsville,	Jefferson
Haffly, Edith,	Kittanning,	Armstrong
Haugh, Janet,	Nebraska,	Forest
Henderson, Ethel,	Petrolia,	Butler
Henry, Clare,	Tionesta,	Forest
Hepler, Mabel C.,	New Bethlehem,	Clarion
Hetrick, Loraine,	Big Run,	Jefferson
Hoover, Nettie,	Atwood,	Armstrong
Huggler, William,	Millstone,	Elk
Jefferson, Mabel,	Loleta,	Elk
Johnson, Charles,	Anita,	Jefferson
Jones, Edith,	Falls Creek,	Jefferson
Jones, Mary,	Connellsville, R. D. 36,	Fayette
Keck, Arabell,	Knox,	Clarion
Kerns, Marie,	Corsica,	Jefferson
Kilgour, Malcolm,	Clarion,	Clarion
Kirby, Alice,	Strattonville,	Clarion
Kiser, Irene,	Venus,	Venango
Korb, Stella,	Venus,	Venango
Kribbs, Susan,	Knox,	Clarion
Kuntz, Ruth,	Big Run,	Jefferson
Lauffer, Mary,	Shippenville,	Clarion
Linn, Harold,	Kennerdell,	Venango
Logan, Samuel,	West Monterey,	Clarion
Lott, Millicent,	Big Run,	Jefferson
Matthews, Jean,	Carrick,	Allegheny
Merryman, Wilda,	Clarion,	Clarion
Moore, Anna,	Pittsville,	Venango
Moore, Fred W.,	Pittsville,	Venango
Morrow, Dorothy,	Kennerdell,	Venango
Mortland, Bessie,	Rixford,	McKean
McIlhattan, Miriam,	Knox,	Clarion
McCullough, Elizabeth,	Corsica,	Jefferson
McCurdy, Pauline,	Curllsville,	Clarion
McFadden, Rennie,	Munderf,	Jefferson
McHenry, Ethel,	Hallton,	Elk
McMaster, Irene,	Brookville,	Jefferson

Name	*Address*	*County*
McQuay, Bessie H.,	Emporium,	Cameron
Neale, Charles H.,	Dayton,	Armstrong
Nicholas, Grace,	Summerville,	Jefferson
Northrop, Harriet,	Sugar Grove,	Warren
Ogden, J. Wesley,	Clarion,	Clarion
Orton, Anthony,	Wattsburg,	Erie
Port, Scott,	Clarion,	Clarion
Reed, Herman F.,	Troutville,	Clearfield
Reed, Mabel,	Roulette,	Potter
Robinson, Twila,	Brockwayville,	Jefferson
Ross, Dorothy,	Clarion,	Clarion
Russell, Ruth,	Clarion,	Clarion
Sansom, Martha,	Clarion,	Clarion
Showers, Irene,	Clarion,	Clarion
Simpson, Claire,	Kane,	McKean
Simpson, H. P.,	Corsica,	Jefferson
Simpson, Robert G.,	Corsica,	Jefferson
Simpson, Ula,	Scotch Hill,	Clarion
Skinner, Mellie,	Kittanning,	Armstrong
Slotterbeck, Flon,	DuBois,	Clearfield
Smith, Della,	Strattonville,	Clarion
Smith, W. Ray,	Punxsutawney,	Jefferson
Snyder, Augusta,	Clarion,	Clarion
Snyder, Robert,	Corsica,	Jefferson
Songer, Bessie,	Marienville,	Forest
Stanley, Lois,	So. Oil City,	Venango
Steiner, Anna,	Lawsonham,	Clarion
Sterrett, Lester,	Miola,	Clarion
Stover, Grover,	Duke Center,	McKean
Stover, Nellie,	Cranberry,	Venango
Sweitzer, Blanche,	Reidsburg,	Clarion
Thompson, Arno,	Kittanning,	Armstrong
Truby, Izora,	Callensburg,	Clarion
Truby, Martha,	Callensburg,	Clarion
Varner, Myrtle,	Clarion,	Clarion
Walters, Helen,	Clarion,	Clarion
Walters, Ruth,	Clarion,	Clarion
Warnick, Edna,	Clarion,	Clarion
Weaver, Mildred,	Falls Creek,	Clearfield
Weeter, Nelle,	Fredell,	Clarion
Weitz, Anna,	306 Shady Ave., Pittsburg,	Allegheny
Welch, Lora,	Clarion,	Clarion
Welfling, Stanley,	Germania,	Potter
White, Mabel,	Showers,	Clarion
Williams, Florence,	Cooperstown,	Venango
Woodward, Gladys,	DeYoung,	Clarion
Wright, Kathryn,	Anita,	Jefferson
Wyant, J. Finley,	Kittanning,	Armstrong
Zell, Harry,	Brockwayville,	Jefferson

NAMES OF MEMBERS OF THIRD YEAR CLASS—New Course

Name	*Address*	*County*
Beebe, Dorothy,	Pleasantville,	Venango
Brown, Mary,	Marienville,	Forest
Campbell, James,	Parkers Landing,	Armstrong
Darling, Grace,	Chandlers Valley,	Warren
Kane, Marie,	Mt. Jewett,	McKean
Kilgour, Charlotte,	Clarion,	Clarion
Linza, Lula,	Mills,	Potter
Maxwell, Florence,	Tionesta,	Forest
Morgan, Ethel,	Titusville,	Crawford
O'Donnell, C. L.,	Reynoldsville,	Jefferson
Scowden, Bertha,	Tionesta,	Forest
Smith, Hester,	Emlenton,	Venango
Supplee, George W.,	Ridgway,	Elk

NAMES OF MEMBERS OF SECOND YEAR CLASS—New Course

Alexander, Anna Mae,	Clarion, R. D. L.,	Clarion
Beatty, Paul,	Turtle Creek,	Allegheny
Black, Ruth,	Yatesboro,	Armstrong
Black, Susie,	North Pine Grove,	Clarion
Braden, Chester,	Kingsville,	Clarion
Bashline, Ethel,	Clarion, R. F. D.,	Clarion
Calvert, June,	Kennerdell, R. D. 2,	Venango
Campbell, James,	Parkers Landing,	Armstrong
Carrier, Mary,	Summerville,	Jefferson
Depp, Grace,	West Punxsutawney,	Jefferson
Downing, Grace,	Sheffield,	Warren
Ehler, Helen Clare,	Shippenville,	Clarion
Elliott, Margaret,	Callensburg,	Clarion
Fox, Harold,	Clarion,	Clarion
Hays, Emily,	Sligo,	Clarion
Hays, Genevieve,	Lamartine,	Clarion
Kahle, Ruby,	Clarion, R. F. D.,	Clarion
Kane, Marie,	Mt. Jewett,	McKean
Kirby, Kathryn,	Strattonville,	Clarion
Linn, Herbert,	Kennerdell,	Venango
Linza, Lula,	Mills,	Potter
Maul, Irene,	Oil City,	Venango
Miller, Marguerite,	Scotch Hill,	Clarion
McKeen, Harold,	Nebraska,	Forest
McLaughlin, Clarence,	Shippenville,	Clarion
McLaughlin, Jessie,	Venus,	Venango
McNutt, Lulu,	New Bethlehem,	Clarion
McQueen, Myrtle,	Sligo,	Clarion
McQueen, Noel,	Sligo,	Clarion
O'Neill, Mary,	Strattonville,	Clarion
Orr, Katherine,	Emporium,	Cameron
Pierce, Millard O.,	Westtown,	Chester
Port, Noami,	Clarion,	Clarion
Scowden, Bertha,	Tionesta,	Forest
Shirley, Marguerite,	Clarion,	Clarion
Shoffner, Myra,	Dora,	Jefferson

GROUP OF SENIORS—GYMNASTIC EXHIBITION

GROUP OF SENIORS—GYMNASTIC EXHIBITION

Name	*Address*	*County*
Sigworth, Alice,	Clarion,	Clarion
Snyder, Lillian,	Corsica,	Jefferson
Tippery, Anna,	Callensburg,	Clarion
Weaver, Reed,	Clarion,	Clarion
Weisenfluh, Margaret,	Emporium,	Cameron
Young, Clara,	Tylersburg,	Clarion

NAMES OF MEMBERS OF FIRST YEAR CLASS—New Course

Ambrose, John,	Kittanning,	Armstrong
Amsler, Virginia,	Knox, R. D. 2,	Clarion
Barnett, Norman,	Knox,	Clarion
Bashline, Harvey J.,	Sligo,	Clarion
Bell, Wade,	Kennerdell,	Venango
Belser, Grace,	Kane,	McKean
Black, Susie,	North Pine Grove,	Clarion
Bowman, Lulu,	Clarion,	Clarion
Buchanan, Merle,	Kennerdell,	Venango
Byerly, J. L.,	Ohl,	Jefferson
Campbell, James E.,	Parkers Landing,	Armstrong
Carl, Augustine,	Snydersburg,	Clarion
Carrier, Erle,	Kingsville,	Clarion
Carrier, Mary,	Summerville,	Jefferson
Carson, Gertrude,	Clarion,	Clarion
Carson, Mildred,	Austin,	Potter
Cochran, Golda,	Brookville,	Jefferson
Crispin, Carrie C.,	Strattonville,	Clarion
Crispin, Gearrie,	Strattonville,	Clarion
Criswell, Edith,	Emlenton,	Venango
Crooks, Samuel,	Clarion,	Clarion
Cyphert, Ralph,	Clarion,	Clarion
Daugherty, Frances,	Crown,	Clarion
Davis, Bird,	Helen Furnace,	Clarion
Depp, Grace,	West Punxsutawney,	Jefferson
Downing, Grace,	Sheffield,	Warren
Eakin, Alvin,	Kennerdell,	Venango
Ehler, H. Clare,	Shippenville,	Clarion
Ekis, Alice,	Clarington,	Forest
Ekis, Edna,	Clarington,	Forest
Elliott, Margaret,	Callensburg,	Clarion
Fasenmyer, Henry,	Shippenville, R. D. 1,	Clarion
Fisher, Bernice,	Shippenville,	Clarion
Fleming, C. E.,	Clarion,	Clarion
Fleming, Samuel,	Clarion,	Clarion
Fox, Ruth,	Clarion,	Clarion
Goodrowe, Frank,	Clarion,	Clarion
Guetthoff, Arthur,	Clarion,	Clarion
Guthrie, Twila,	Brookville,	Jefferson
Hall, Clyde,	Corsica,	Jefferson
Hanst, Wilda,	Knox,	Clarion
Harrison Lesla,	Nebraska,	Forest
Hayes, Emily,	Sligo,	Clarion
Hays, Genevieve,	Emlenton, R. D. 2,	Venango
Hays, Mary,	Clarion,	Clarion

Name	*Address*	*County*
Heeter, Bernese,	Clarion,	Clarion
Horne, Alda Mae,	Brookville, R. D. 6,	Jefferson
Horne, Dora,	Brookville,	Jefferson
Humphreys, Ray,	Brockwayville,	Jefferson
Ikenburg, Marjorie,	Strattonville,	Clarion
Imhoff, Edith,	Clarion,	Clarion
Jeannerat, Harry,	Shippenville,	Clarion
Jones, Ralph,	Clarion,	Clarion
Kahle, Ruby,	Clarion,	Clarion
Kane, Marie,	Mt. Jewett,	McKean
Keatley, Marie,	Clarion,	Clarion
Keller, Mae,	Big Run,	Jefferson
Kerr, Antoinette,	Kingsville,	Clarion
Kilgour, Charlotte,	Clarion,	Clarion
Kirby, Kathryn,	Strattonville,	Clarion
Kiser, Vaughn,	Shippenville,	Clarion
Klepfer, Homer,	New Mayville,	Clarion
Krebs, Lena,	Emporium,	Cameron
Kribbs, Flora,	Knox,	Clarion
Lehman, Leon,	Summerville,	Jefferson
Levis, Harold,	Clarion,	Clarion
Linn, Herbert,	Kennerdell,	Venango
Linza, Lula,	Mills,	Potter
Mack, Ella,	Clarion,	Clarion
Magee, Elaine,	Reidsburg,	Clarion
Mahle, Lizzie,	Knox,	Clarion
Mayes, Ralph,	Hazen,	Jefferson
Mercilliott, Nellie,	Nansen,	Elk
Mooney, John,	Curllsville,	Clarion
Mortland, Esther,	Rixford,	McKean
Mullen, Cora,	Knox,	Clarion
McClune, Blanche,	Limestone,	Clarion
McClune, Nelle,	Clarion,	Clarion
McDermott, Anna,	Gifford,	McKean
McKeen, Harold,	Nebraska,	Forest
McLaughlin, Clarence,	Shippenville,	Clarion
McLaughlin, Jessie,	Venus,	Venango
McMahan, Francis,	New Bethlehem,	Clarion
McQueen, Myrtle,	Sligo,	Clarion
McQueen, Noel,	Sligo,	Clarion
Neeley, Ethel,	N. Warren,	Warren
Neely, Dora C.,	Sligo,	Clarion
Neely, Iva,	Clarion,	Clarion
Neely, Lana I.,	Sligo,	Clarion
Newhouse, Twila,	Fisher,	Clarion
Ogden, Arnold,	Clarion,	Clarion
O'Neill, Mary E.,	Strattonville,	Clarion
Oliver, Agnes,	Eldred,	McKean
Radaker, Dee,	New Bethlehem,	Clarion
Riddle, Norris,	Clarion, R. D. 1,	Clarion
Reinsel, Fred,	Clarion,	Clarion
Sampson, Ora,	North Pine Grove,	Clarion
Schmader, Christine,	Lucinda,	Clarion

Name	*Address*	*County*
Schrecongost, Herman,	Rathmel,	Jefferson
Schreffler, Myrtle,	Van,	Venango
Scowden, Bertha,	Tionesta,	Forest
Shaffer, Lee,	Richardsville,	Jefferson
Shoffner, Myra,	Dora,	Jefferson
Shook, Bessie,	New Bethlehem, R. D. 2,	Clarion
Sigworth, Alice,	Clarion,	Clarion
Simpson, Blaine,	Corsica,	Jefferson
Simpson, Ruth,	Strattonville,	Clarion
Sloan, William,	Clarion,	Clarion
Smith, Madge,	Lawsonham,	Clarion
Schott, Marie,	Clarion,	Clarion
Smith, Olive A.,	Clarion, R. D. 1,	Clarion
Snyder, Julia,	Hazen,	Jefferson
Snyder, Lillian,	Corsica,	Jefferson
Snyder, Ruth,	Evenwood, W. Va.	
Stover, Esther,	Duke Center,	McKean
Sullivan, Ruth,	Parkers Landing,	Armstrong
Summerville, Adella,	Brookville, R. D. 4,	Jefferson
Sweitzer, Ernest,	Reidsburg,	Clarion
Terwilliger, Floyd,	Fisher,	Clarion
Terwilliger, Golda,	Fisher,	Clarion
Vandervort, Jay L.,	Warsaw,	Jefferson
Weaver, Reed,	Clarion,	Clarion
White, Evalena,	Fisher,	Clarion
Wilson, Benjamin,	Allen Mills,	Jefferson
Wright, William,	Widnoon,	Armstrong
Yarger, Lillian,	Clarion,	Clarion
Young, Bertha,	Crown,	Clarion
Young, Maude,	Crown,	Clarion
Zeitler, Edith,	Reynoldsville,	Jefferson

STUDENTS NOT CLASSIFIED

Agey, Nila,	Clarion,	Clarion
Alcorn, Nora,	Echo, R. D. 1,	Armstrong
Allaman, Hulda,	Shippenville,	Clarion
Allan, Glenn,	Clintonville,	Venango
Ausel, Dora,	Knox,	Clarion
Baker, V. G.,	Tylersburg,	Clarion
Barckhoff, Ethel,	Wilkinsburg, R. D.,	Allegheny
Barr, Blaine,	Hazen,	Jefferson
Barr, Harry,	Hallton,	Elk
Barton, Elizabeth,	Mercer,	Mercer
Bell, John R.,	Ramsaytown,	Jefferson
Bell, Clarence,	Tarentum,	Allegheny
Beichner, Leona,	Shippenville,	Clarion
Best, Rudolph,	Pollock,	Clarion
Bonney, Zilla,	Ford City,	Armstrong
Britton, Margaret,	Brockwayville,	Jefferson
Brown, Orabell,	Corsica,	Jefferson
Byham, Claire,	Kane,	McKean
Callihan, Amy,	Helen Furnace,	Clarion
Carberry, Margaret,	Brookville,	Jefferson
Carl, Iva,	Reynoldsville,	Jefferson

Name	*Address*	*County*
Carrier, Steven,	Summerville,	Jefferson
Carrier, Wilson,	Summerville,	Jefferson
Chamberlin, Ernest,	Munderf,	Jefferson
Clark, Helen,	Lisbon, Ohio.	
Clark, Myrta,	Knox, R D. 1,	Clarion
Coates, Mabel,	Van, R. D. 1,	Venango
Collett, Leonard,	Limestone,	Clarion
Combs, Roy,	Nebraska,	Forest
Condon, Mary,	Sligo,	Clarion
Connor, John W.,	Clarion, R. D. 1,	Clarion
Coogan, Elizabeth,	North Pine Grove,	Clarion
Cowen, R. W.,	Dayton, R. D. 3,	Armstrong
Crissman, Luke,	Rimer,	Armstrong
Cummings, Ethel,	Brookville, R. D. 2,	Jefferson
Cummings, Mary,	Brookville, R. D. 2,	Jefferson
Cummings, Nelle,	Corsica,	Jefferson
Cubertson, Verdie,	New Bethlehem,	Clarion
Daugherty, Blanche,	Crown,	Clarion
Daugherty, Charles F.,	Kittanning,	Armstrong
Detar, Guy,	Lamartine,	Clarion
Deter, Maude,	Reynoldsville,	Jefferson
Dickey, Elvae,	Reynoldsville,	Jefferson
Edmonson, Stella,	Knox,	Clarion
Ehler, Marie,	Shippenville,	Clarion
Elder, Charles E.,	Rimersburg,	Clarion
Elder, Vera,	Strattonville,	Clarion
Eshbaugh, Gettie,	Knoxdale,	Jefferson
Etzel, Anna,	Shippenville, R. D. 2,	Clarion
Evans, Parke,	Richardsville,	Jefferson
Ewing, Lillian,	Reynoldsville,	Jefferson
Finefrock, Russell,	Clarion,	Clarion
Fisher, Bernice,	Shippenville,	Clarion
Frampton, Grace,	Sligo,	Clarion
Frederick, Alda,	Reynoldsville,	Jefferson
Frill, Inez,	Starr,	Forest
Furlong, Dale,	New Bethlehem, R. D. 1,	Clarion
Gallagher, Iva,	Dutch Hill,	Clarion
Geist, Pierce,	Brookville,	Jefferson
Ghering, Iva,	Franklin, R. D. 3,	Venango
Gilbert, Mabel,	Kittaning,	Armstrong
Goheen, Bessie,	New Bethlehem,	Clarion
Gold, Hosea,	Kaylor,	Armstrong
Graham, Grant,	Worthville,	Jefferson
Grant, Robert H.,	Sligo, R. D. 4,	Clarion
Grubbs, Adaline,	Gilfoyle,	Forest
Guthrie, Earl,	New Mayville,	Jefferson
Haggerty, John,	Crown,	Clarion
Hall, Ruth,	Tylersburg,	Clarion
Hanst, Hattie,	Knox,	Clarion
Harp, Howard,	Marienville,	Forest
Harriger, Anna,	Scotch Hill,	Clarion
Harris, Marion,	Reynoldsville,	Jefferson

Name	*Address*	*County*
Hartman, Anna,	Sligo,	Clarion
Hartman, Estella,	Sligo,	Clarion
Hartman, Thomas,	Sligo,	Clarion
Haskell, Arthur,	Clarion,	Clarion
Haslet, Nora,	Muzette,	Forest
Hatfield, Ellis,	Newmansville,	Clarion
Hays, Muriel,	Rockton,	Clearfield
Heasly, Arta,	Knox,	Clarion
Heeter, Melvia,	Emlenton, R. D. 3,	Venango
Heffner, Violet,	Reynoldsville,	Jefferson
Held, Charles,	Kelly Station,	Armstrong
Henry, Zula,	Clarion, R. D. 1,	Clarion
Himes, Ila,	Brookville, R. D. 4,	Jefferson
Hoffman, Harriet,	New Mayville,	Clarion
Hoffman, Maza,	New Bethlehem,	Clarion
Hoffman, Mina,	New Bethlehem,	Clarion
Hoover, Alice,	New Bethlehem,	Clarion
Howe, Mabel,	Scotch Hill,	Clarion
Howe, Maude,	Scotch Hill,	Clarion
Imhoff, Edward,	Miola,	Clarion
Ion, Meade,	New Bethlehem,	Clarion
Johnston, Doris,	Elk City,	Clarion
Johnston, Elizabeth,	Toomedridge, Antrim, Ireland.	
Jones, Marguerite,	Emlenton, R. D. 3,	Clarion
Kahle, Stanley,	Clarion,	Clarion
Keck, Adella,	Fairmount City,	Clarion
Keck, Josephine,	Fairmount City,	Clarion
Kerr, Flora,	Nebraska,	Forest
Kerr, James,	Nebraska,	Forest
Kifer, Grace,	Heathville,	Jefferson
Kinch, Glenn,	Strobleton,	Clarion
Knight, Thomas R.,	Cooksburg,	Forest
Konkle, Gladys,	Callensburg,	Clarion
Korb, Hazel,	Venus,	Venango
Kribbs, Philip,	Greenville,	Mercer
Kuhns, Glenn,	Redclyffe,	Forest
Ledebur, Alice,	Tionesta,	Forest
Leech, Jane,	Marienville,	Forest
Lehman, Fred,	Clarion,	Clarion
Lerch, Madge,	Sligo,	Clarion
Longnaker, Mary,	Lamartine,	Clarion
Lucas, Mary,	Corsica,	Jefferson
Lyons, Bertha,	Leeper,	Clarion
Mahle, Nellie,	Knox.	Clarion
Madden, James,	East Brady,	Clarion
Marshall, Walter,	New Bethlehem,	Clarion
Master, Floyd,	Emlenton, R. D. 3,	Clarion
Mayes, Clyde,	Hazen,	Jefferson
Miller, Carl,	Logansport,	Armstrong
Miller, Marion,	Parkers Landing,	Armstrong
Minich, Beulah,	New Mayville,	Clarion
Molinos, John,	Santiago, Cuba.	
Morley, Blanche,	Gold,	Potter

Name	*Address*	*County*
Morrison, Minerva,	Sligo,	Clarion
McAnnich, Gertrude,	Lamartine,	Clarion
McAnnich, Marguerite,	Lamartine,	Clarion
McCall, Rachel,	Parkers Landing,	Armstrong
McCaskey, Bertha,	Brookville, R. D. 5,	Jefferson
McElhattan, Della,	Knox,	Clarion
McEntire, Edith,	Frampton,	Clarion
McGaw, Lester,	Brookville,	Jefferson
McLaughlin, Irene,	Westville,	Jefferson
McMichael, Ethel,	Newmansville,	Clarion
McNutt, Ethel,	New Bethlehem,	Clarion
Neely, Grayce,	Knox.	Clarion
Neill, Janet,	Clarion,	Clarion
Noblit, Dell,	Clarion,	Clarion
Northey, Effie,	Reynoldsville,	Jefferson
Orgill, Mildred,	Jeannette,	Westmoreland
Page, Paul,	Clarion,	Clarion
Pierce, Grace,	Prescottville,	Jefferson
Prindible, Elizabeth,	Wilcox,	Elk
Puente, Guillermo,	Santiago, Cuba.	
Puente, Manuel,	Santiago, Cuba.	
Rea, Florence,	Ramsaytown,	Jefferson
Reaghart, James,	Clarion,	Clarion
Reinsel, Jane,	Fairmount City,	Clarion
Reiter, Nelle,	Unity Station,	Allegheny
Reitz, Edna,	Ohl,	Jefferson
Reitz, Mabel,	Ohl,	Jefferson
Reynolds, Maude,	Clarion,	Clarion
Rhodes, Anna E.,	Fairmount City, R. D. 1,	Clarion
Rumbaugh, Jennie,	Kaylor,	Armstrong
Runninger, Belle,	Utica,	Venango
Russell, Twila,	Strattonville,	Clarion
Schupp, Albert,	Lucinda,	Clarion
Sharrow, Anna,	North Pine Grove,	Clarion
Sharrow, George,	North Pine Grove,	Clarion
Sheatz, Veda,	Shippenville,	Clarion
Sherman, Carrie,	Corsica,	Jefferson
Shumaker, Ona,	New Bethlehem, R. D.,	Clarion
Shumaker, Ruth,	New Bethlehem, R. D. 5,	Clarion
Shunk, Agnes,	Whig Hill,	Forest
Sibble, Hazel,	Tionesta,	Forest
Sibble, Lavina,	Tionesta,	Forest
Siverling, Ella,	New Mayville,	Clarion
Siverling, Emma,	New Mayville,	Clarion
Slater, Wayne,	Clarion,	Clarion
Sloan, Eleanor,	Parkers Landing,	Armstrong
Sloan, John,	Clarion,	Clarion
Smathers, Inez,	Cooksburg,	Forest
Smathers, Phema,	Cooksburg,	Forest
Smathers, Winfield,	New Bethlehem, R. D. 3,	Clarion
Smith, Grace,	New Mayville,	Clarion
Smith, Myrna,	Sligo,	Clarion

Name	*Address*	*County*
Smith, J. Snowden,	Newmansville,	Clarion
Snyder, Floy,	Dutch Hill,	Clarion
Spindler, George,	New Bethlehem,	Clarion
Spindler, Leslie,	New Bethlehem,	Clarion
Stahlman, Orpha,	Pigeon,	Forest
Strattan, Roy,	Strattonville,	Clarion
Strawbridge, Clyde,	Kennerdell,	Venango
Swoope, Emma,	Benore,	Centre
Syphert, Twila,	Reynoldsville, R. D. 4,	Jefferson
Till, Mary H.,	17 Warren St., Pittsburg,	Allegheny
Tomlinson, Lula,	New Bethlehem,	Clarion
Tubbs, Thayne,	Spartansburg,	Crawford
Vasbinder, Wm. J.,	Brookville, R. D. 6,	Jefferson
Varner, Mae,	Clarion,	Clarion
Wayne, F. L.,	Desire,	Jefferson
Weaver, Eunice,	Oil City, R. D. 1,	Venango
Wehmeier, Minnie,	2424 Beulah St., Pittsburg,	Allegheny
Whitehill, Leslie,	Fisher,	Clarion
Wick, Hilton A.,	New Bethlehem,	Clarion
Wilhelm, Olive,	New Bethlehem,	Clarion
Wilson, Maude,	Cooksburg,	Forest
Wiseman, Wilda,	Shippenville,	Clarion
Witherup, Melda,	Bullion,	Venango
Wolfe, Mabel,	Kelly Station,	Armstrong
Woods, Blodwen,	Curllsville,	Clarion
Wright, Hazel,	Monroe,	Clarion

MUSIC DEPARTMENT

Graduates—1912

Voice

Arner, Margaret,	Clarion,	Clarion
Knapp, Mary,	Clarion,	Clarion

Piano

Arner, Blanche,	Clarion,	Clarion
Hepler, Mabel,	New Bethlehem,	Clarion
Hulings, Mary,	Clarion,	Clarion
Logue, Marjorie,	Sligo,	Clarion
Simpson, Rebecca,	Strattonville,	Clarion

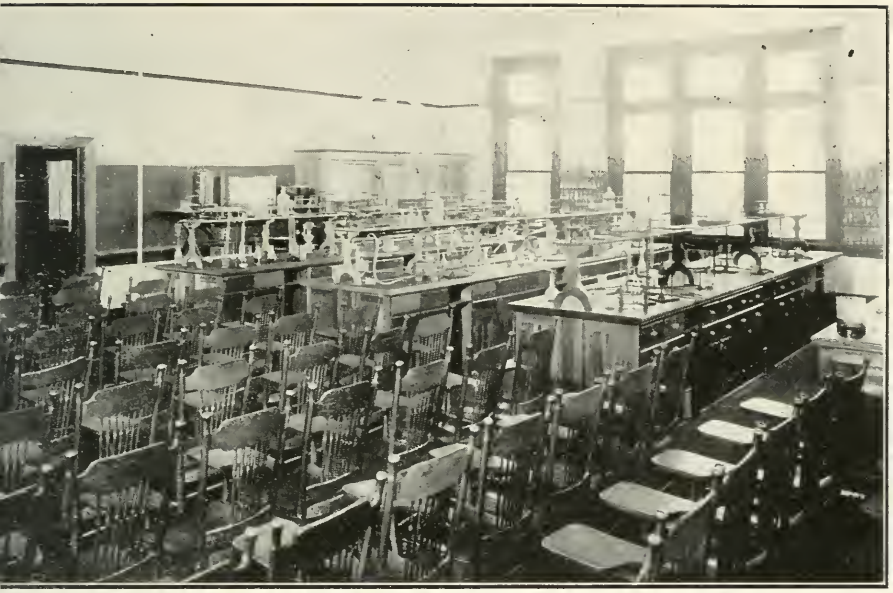
PIANO AND VOICE

Arner, Blanche,	Clarion,	Clarion
Arner, Margaret,	Clarion,	Clarion
Arner, Ruth,	Clarion,	Clarion
Atwell, Winifred,	Brockwayville,	Jefferson
Barton, Elizabeth,	Mercer,	Mercer
Becht, Howell,	Harrisburg,	Dauphin
Bovaird, Martha,	Brockwayville,	Jefferson
Brenoel, Eva,	Kane,	McKean
Campbell, Lee,	Rimersburg,	Clarion
Croasmun, Edith,	Valier,	Jefferson
Cummings, Nelle,	Corsica,	Jefferson
Cyphert, Ralph,	Clarion,	Clarion

Name	*Address*	*County*
Edmonson, Stella,	Knox,	Clarion
Ehler, Margie,	Shippenville,	Clarion
Fox, Matilda,	Clarion,	Clarion
Frampton, Romaine,	Clarion,	Clarion
Gates, Jessie,	Bedford,	Bedford
Hawk, Sadie Rae,	South Connellsville,	Fayette
Heath, William,	Sebring, Ohio.	
Heeter, Bernice,	Clarion,	Clarion
Hepler, Mabel Clare,	New Bethlehem,	Clarion
Hulings, Mary,	Clarion,	Clarion
Johnson, Doris,	Elk City,	Clarion
Jones, Mary,	Connellsville, R. D. 36,	Fayette
Kahle, Nelle,	Miola,	Clarion
Kline, Belle,	Newmansville,	Clarion
Knapp, Mary,	Clarion,	Clarion
Korb, Hazel,	Venus,	Venango
Levis, Harold,	Clarion,	Clarion
Logue, Marjorie,	Sligo,	Clarion
Mercilliott, Nellie,	Nansen,	Elk
Mohney, Ruth,	Knox,	Clarion
Morrow, Dorothy,	Kennerdell,	Venango
Nicholas, Grace,	Summerville,	Jefferson
Peterson, Evelyn,	Sheffield,	Warren
Pomeroy, Ethelyn,	Anita,	Jefferson
Russell, Ruth,	Clarion,	Clarion
Simpson, Anna,	Strattonville,	Clarion
Simpson, Rebecca,	Strattonville,	Clarion
Sloan, Eleanor,	Parkers Landing,	Armstrong
Smith, Hester,	Emlenton,	Venango
Smith, W. Ray,	Punxsutawney,	Jefferson
Snyder, Belle,	Clarion,	Clarion
Snyder, Julia,	Hazen,	Jefferson
Snyder, Ruth,	Evenwood, W. Va.	
Strattan, Hazel,	Strattonville,	Clarion.
Tischendorf, Marie,	Kittaning,	Armstrong
Walters, Ruth,	Clarion,	Clarion
Weaver, Reed,	Clarion,	Clarion
Wilkinson, Florence,	Clarion,	Clarion
Wilson, Maude,	Cooksburg,	Forest
Woods, Blowden,	Curllsville,	Clarion

DEPARTMENT OF STRINGED INSTRUMENTS

Baker, Allan,	Lottsville,	Warren
Ballentine, Harold,	Clarion,	Clarion
Barlett, R. Lee,	Clarion,	Clarion
Beck, T. O.,	Sligo,	Clarion
Chitester, Elza,	Redclyffe,	Forest
Crooks, Samuel,	Clarion,	Clarion
Decker, Delbert,	Whig Hill,	Forest
Deimling, Carl,	Clarion,	Clarion
Edmonson, Stella,	Knox,	Clarion
Egan, Francis,	Emporium,	Cameron



CHEMICAL LABORATORY

GROUP OF PUPILS—TRAINING SCHOOL

Name	*Address*	*County*
Fisher, Leulah,	Clarion,	Clarion
Flatt, Althea,	Corydon,	Warren
Fleming, Craig,	Clarion,	Clarion
Graham, Lena,	Worthville,	Jefferson
Humphreys, Ray,	Brockwayville,	Jefferson
Kribbs, Philip,	Greenville,	Mercer
Logan, Samuel,	West Monterey,	Clarion
Madden, James,	East Brady,	Clarion
Maxwell, Florence,	Tionesta,	Forest
Mooney, John,	Curllsville,	Clarion
Murray, Charles,	Clarion,	Clarion
McIlhattan, William,	Knox,	Clarion
Pomeroy, Ethelyn,	Anita,	Jefferson
Rea, Evan,	Clarion,	Clarion
Reed, Elva,	Clarion,	Clarion
Reed, Herman,	Troutville,	Clearfield
Reinsel, Fred,	Clarion,	Clarion
Rumbaugh, Mazie,	New Bethlehem,	Clarion
Sansom, Martha,	Clarion,	Clarion
Shepard, Estella,	Forestville, N. Y.	
Shepard, Ruth,	Port Allegany,	McKean
Shoemaker, John,	New Bethlehem,	Clarion
Thompson, Arno,	Kittanning,	Armstrong
Vasvinder, Wm. J.,	Brookville, R. D. 6,	Jefferson
Weaver, Lloyd,	Clarion,	Clarion
Zell, Harry,	Brockwayville,	Jefferson

PUPILS IN TRAINING SCHOOL

9th Grade

Baltzer, Gerald
Becht, Howell
Cooper, Percy
Fenstamaker, Charles
Jones, Paul
Kahle, August
McClune, Ruth
McKenna, Marie
Port, Alice
Rea, Evan
Shannon, Cyril
Snyder, Karl
Underwood, Floyd
Varner, Mae
Robison, Don
Wilson, Esther

8th Grade

Frampton, Evelyn
Lamb, Olene
McCormick, Sara
Puente, William
Rimer, Barr
Rimer, Mary Elizabeth
Shea, Hazel
Sliter, Treva
Spindler, Maude
Whisner, Harry

7th Grade

Cook, Howard
Guetthoff, Walter
Kirby, Lula
Knapp, Frederic
Shannon, Margaret
Tice, Mabel
Varner, Olive
Whisner, Wayne
Wilkinson, Herbert
Wilson, Maude

Ballentine, Kathryn
Fisher, Everett
Heeter, James
Mack, Margaret
McElhaney, Ellen

Bell, Edward
Bish, Gladys
Buzard, Wade
Cartright, Ronald
Cooper, Clarence
Fisher, Arlene

Bigby, Floyd
Crooks, William
Heinhold, Emma
Iseman, Forest
Levis, Wayne
Lewis, Evelyn
Logue, Anna
Port, Donald

Arner, Wilma
Bigley, Charles
Cook, Wesley
Fenstamaker, Louise
Frampton, Margaret
Fulton, Jane
Jones, Nelson
McElhaney, Martha

Allaman, John
Arnold, Dorothy
Guthrie, Walter
Heeter, Maurice
Jeannerat, Reba
Jones, Bessie
Lewis, Kathryn

Bigley, Mildred
Bish, Glenn
Herman, William
Ion, Ella
Iseman, Frank
Logue, Grace
McNutt, Wilbur
Noblit, Edgar

6th Grade

Rea, Lillian
Reed, Alva
Shea, Zoe
Tompkins, Alfred

5th Grade

Jones, Arthur
Masters, Vere
Mills, Golda
McCormick, Dorothy
Rimer, Harrison
Weiser, Milburn

4th Grade

Port, Marian
Reed, Amos
Snyder, Julia
Strattan, Cyril
Vowinkle, Eleanor
Whisner, Walter
Whitehill, David
Von der Hyde, Alfred

3rd Grade

Shannon, Sara
Shea, Irene
Thompkins, Elizabeth
Tice, Raymond
Varner, Evelyn
Von der Hyde, Clarence
Wilson, Harriett

2nd Grade

Logue, Hazel
Miller, Iva
Miller, James
Ogden, Sara
Port, Nola
Slater, Esther

1st Grade

Shea, Elmer
Smith, Twila
Tompkins, Elaine
Von der Hyde, Edward
Whisner, Charles
Whitmer, Rudolph
Wolfe, Albert
Wolfe, Harold

KINDERGARTEN.

Altman, Arthur
Andrews, Charles
Andrews, Edwin
Bell, Martha
Call, Elsie
Campbell, Harry
Corbet, Albert
Corbert, Winifred
Herman, Mabel
Ion, Paul
Iseman, Reyburn
Jones, Paul
Jones, Richard
Levis, Edgar
Morrison, Leah
Park, Wade
Ross, Charles
Sieberkrob, Frank
Stein, William
Stein, Ruth
Tice, Ida
Tompkins, Lucille
Varner, Katherine
Wilhelm, Edward
Wolf, Francis
Wolf, Geraldine

C. S. N. S. RECEPTION—R. G. YINGLING'S HOME, WILKINSBURG

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